

**OSBORN SCHOOL DISTRICT NO. 8**  
**GOVERNING BOARD MEETING**  
**May 17, 2022**

**STAFF RECOGNITION 5:30 P.M.**

**A Celebration for Retirees, Years of Service and You Make the Difference Recipients**

**Regular Meeting – immediately following the 5:30 P.M. Staff Recognition**  
**CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS**  
**MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:**

**THE OSBORN DISTRICT OFFICE**  
**1226 WEST OSBORN ROAD**  
**PHOENIX, AZ 85013**

*The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person with socially distanced seating and through technological access in order to serve the public purpose of assisting with the minimization of the potential spread of COVID19. With these provisions in place, members of the public may attend in person, via Youtube Livestream. Access to the livestream is found at: [https://youtu.be/pXh2yVRzI\\_c](https://youtu.be/pXh2yVRzI_c)*

*This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, May 17, 2022.*

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Rd., Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to ARS 38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, and assistive listening devices are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

---

**I. Call to Order**

**II. Pledge of Allegiance**

**III. District Celebrations and Announcements**

District celebrations will occur during the 5:30PM staff recognition

**IV. Consent Agenda – Approval of Items since April Meeting**

A. Ratification of Accounts Payable Vouchers

B. Ratification of Payroll Vouchers

C. Board Minutes

1. April 19, 2022 Regular Meeting

2. May 5, 2022 Work Study

3. May 5, 2022 Public Hearing

- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements
  - 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal
- I. Approval of the Renewal of the Employee Staffing Services Agreement with ESI
- J. Approval of the Renewal of the Host School Agreement with International TeachAlliance, a program of ESI

**V. Call to the Public**

**VI. Board Presentation**

Paul Ulan Override discussion

**VII. Administrative Reports since April Meeting**

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for the Month of April
- C. Student Absence Report for the month of April
- D. Substitute Teacher Report for month of April
- E. Enrollment Report

**VIII. Action Items**

- A. Discussion/Approval of Priorities for the [ASBA 2022 Political Agenda](#)
- B. FY2023 Budget Committee Recommendations
- C. Approval of FY23 Placement Pay Schedules
- D. Consider, Discuss, Amend if Desired, And, if Deemed Advisable, to Adopt a Resolution Ordering and Calling a Special Budget Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments “For” And “Against” the Election to the Maricopa County School Superintendent As August 12, 2022 At 5:00 P.M.
- E. Preschool Curriculum Adoption Recommendation

**Information/Discussion Items**

**IX. Board Development**

**X. Reflections/Feedback on Meeting**

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

**XI. Future Agenda Items**

**XII. Adjournment**

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.

Agenda Item Number – I/II

**Agenda Item**

**Call to Order**

**Pledge of Allegiance**

For Board:

Action

Discussion

Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – III**

**Agenda Item**

**District Celebrations and Announcements**

For Board:     Action             Discussion             Information

**Background –**

District celebrations will occur during the 5:30PM staff recognition

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Information Only

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-A**

**Agenda Item**

**Ratification of Accounts Payable Vouchers**

For Board:  Action  Discussion  Information

**Background –**

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of FY22 Accounts Payable Vouchers from April 1 through April 30, 2022.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**Osborn School District No. 8**  
**Summary of FY22 Accounts Payable Vouchers Processed**  
**4/01/22 through 4/30/22**

<b>Fund Title</b>	<b>Fund #</b>	<b>Total</b>
M & O	1	309,850.85
P301 Base Pay	11	0.00
P301 Performance Pa	12	0.00
Instructional Improve	20	0.00
Title I	100	310.94
Title I	101	0.00
Title I Targeted Suppo	115	0.00
Title I Targeted Suppo	116	7,000.00
Title IIA - Improving Te	140	904.20
Title IIA - Improving Te	141	0.00
TITLE IV-SAFE & DRUG	160	7,448.04
Title IV- Safe & Drug fr	161	0.00
	162	5,923.16
21st Century	163	4,008.43
Title III	190	85.00
Title III	191	2,820.52
Emergency Immigrant	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	1,427.08
ARRA - IDEA BASIC	221	17,262.00
Idea - Preschool Grant	222	2,235.25
Idea Edisa	223	0.00
Idea Edisa-1 Implemer	224	0.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homele	280	68.74
Education for Homele	281	0.00
Education for Homele	281	0.00
Medicaid Reimb	290	1,156.48
PRE School Dev GRAN	320	0.00
Pre School Dev - Start	322	0.00
ESSER CARES	326	0.00
Acceleration Academy	327	0.00
ENROLLMENT STABILI	328	0.00
ESSER/CARES ROUND	336	620.40
ESSER ROUND III	346	2,508.00
TIF GRANT - ASU	352	0.00
Scoppes - Counseling (	376	0.00
Arts in Education	377	0.00
Race To The Top	396	0.00
GIFTED	450	0.00

RESULT BASED FUNDII	457	691.11
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRAN	472	0.00
School Emergency Rea	485	0.00
Sch Pl-Sales/Leas Over	500	0.00
School Plant 1 Year/Le	505	0.00
Food Service	510	64,735.39
Civic Center	515	0.00
Community School	520	93.41
Community School Mc	521	0.00
Auxiliary Operations	525	0.00
Extra Curr Tax Fees CF	526	0.00
Gift and Donations	530	450.00
Fingerprint	540	168.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
Indirect Costs	570	1,200.00
Unemployment Insura	575	0.00
Insurance Refund	585	0.00
Unrestrict Capital Out	610	12,556.57
Bond Building funds	630	50,867.12
Energy & Water Savin	665	0.00
SFB BUILDING RENEW	691	0.00
Student Activities	850	472.93
Employee Insurance F	855	91,189.91
		<u>\$586,053.53</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-B**

**Agenda Item**

**Ratification of Payroll Vouchers**

For Board:  Action  Discussion  Information

**Background –**

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

**Legal**

A.R.S. §15-321.G

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify payment of 2021/22 Payroll Vouchers processed from April 1 through April 30, 2022.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



# Osborn School District No. 8

## Summary of Payroll Vouchers 4/1/22 thru 4/30/22

Fund Title	Fund	Total
Maintenance & Operation	001	1,261,591.14
Proposition 301	011	62,723.68
Proposition 301	012	0.00
Instructional Improvement Fund	020	12,402.98
	71	0.00
Title I Disadvantaged Grant	100	97,729.34
	101	0.00
	115	0.00
Title I Focus School	117	0.00
Title IIA	140	277.82
	141	0.00
	160	1,375.68
	161	0.00
	162	574.19
21st CCLC Grant	163	8,246.98
Title III	190	3,520.76
Title III	191	0.00
Title VII-Indian Ed	200	3,619.76
IDEA - General Entitlement Grant	220	60,746.29
	221	0.00
IDEA-Preschol Grant	222	1,910.87
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	2,413.22
	231	0.00
McKinney Vento	280	0.00
	281	0.00
Medicaid Reimbursement Fund	290	23,073.75
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	336	242,601.47
	346	202,806.09
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	20,574.58
	472	12,116.08
	480	0.00
	482	24,284.58
Plant Fund	505	0.00
Food Service Fund	510	88,400.30

Civic Center	515	9,891.35
Community Schools	520	24,208.97
	521	12,188.99
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	0.00
Gifts & Donations	530	0.00
Indirect Costs Fund	570	15,958.86
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 2,193,237.73</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-C-1-3**

**Agenda Item**

**Approval of Governing Board Minutes**

For Board:  Action       Discussion       Information

**Background –**

Approval is requested for the minutes of the following meetings:

1. April 19, 2022 Regular Meeting
2. May 5, 2022 Work Study
3. May 5, 2022 Public Hearing

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 p.m. by Board President Flamand.

**Present:**

Juan Carlos Flamand, Board President  
Edward Hermes, Board Clerk  
Sue Corbin, Board Member  
Ylenia Aguilar, Board Member participated telephonically  
Luis Peralta, Board Member  
Dr. Michael Robert, Superintendent absent

**Pledge of Allegiance**

President Flamand lead the pledge.

**District Celebrations and Announcements**

**Point of Pride Recipients from iSchool**

Mrs. Crossley shared her pride in the iSchool program and the staff that make the program happen. After providing an overview of the program she congratulated staff and expressed her appreciation of the support from staff, departments and sites. She then introduced Mae Nevarez, Nikole Fletcher, and Jennifer Staron as Points of Pride and presented each with flowers, a certificate and pin.

Mr. Bachler then named Santoi Prather from Transportation and Alfredo Medina from Maintenance as Points of Pride from their respective departments noting that although not present each would be recognized at a department meeting.

Mr. Dana introduced Zachary Jensen as a Point of Pride for the district Office and awarded him with a certificate and pin.

Mrs. Potter Davis introduced Jennifer Page as the other Point of Pride recipient from the district Office and awarded her with a plant, certificate and pin.

Mrs. Potter Davis then shared that 20 Osborn Middle School band students participated in the Greater Phoenix Honor Band concert Saturday, April 9 at Camelback High School.

At 6:08 p.m. President Flamand called for a short break.

Members reconvened at 6:18 p.m.

**Consent Agenda – Approval of Items Since March Meeting**

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
  - 1. April 7, 2022 Work Study
  - 1. March 22, 2022 Regular Meeting
- D. Approval of Personnel Items
  - 1. New Employees
  - 2. Extra Duty Contracts
  - 3. Employment Changes/Additions
  - 4. Resignations
  - 5. Terminations
  - 6. Retirements

- 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Out of State/Out of Town Travel
  - 1. Cory Alexander and Kayla Anderson to the School Nutrition Annual National Conference in Orlando, Florida from July 9-13, 2022
  - 2. Approval of the Clarendon 6th grade field trip to the Grand Canyon May 5, 2022
  - 3. Out of state travel for 10 OMS staff members to a Professional Learning Communities Conference in Las Vegas, Nevada June 8-10, 2022
  - 4. Re-approval of Out of State Travel to Finland for Dr. Michael Robert to participate in the Fulbright Leaders for Global Schools program on the updated itinerary of May 1-12, 2022

Mr. Hermes moved to approve. Ms. Corbin seconded. Motion carried 5-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Corbin aye  
Ms. Aguilar aye  
Mr. Peralta aye

### **Call to the Public**

There were no requests.

### **Board Presentation**

#### **Bond and Override Future in Osborn School District**

Mrs. Toscano shared that she and Dr. Robert have been meeting with consultant Paul Ulan and preparing to begin the work on a possible bond and override election. Mr. Ulan will soon begin polling and will have a presentation for the Board next month. An item will also be brought to the Board for vote next month.

#### **Administrative Reports**

In response to President Flamand's request for an update on the NIET Conference, Principal Martin shared highlights on learning about the new TAP rubric, an ideal TLT meeting and said it was a wonderful experience.

In response to additional questions, clarification was provided by Dr. Woodland and Mrs. Toscano around staff retention and a recent survey that showed compensation for retention of staff as a priority for both parents and staff.

#### **Audit Reports for Fiscal Year 2020/21work**

Mrs. Toscano noted that this item allows the Board to officially accept the 2020-2021 fiscal year audit reports discussed previously at the work study. President Flamand stated that to ensure the community is aware, members spent a significant amount of time discussing the reports as noted by Mrs. Toscano.

Mr. Hermes motioned to approve. Mr. Peralta seconded. A roll call vote was taken and the motion carried 5-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Corbin aye  
Ms. Aguilar aye  
Mr. Peralta aye

**Approval of Cooperative Purchasing Agreement with NAU's Education Technology Consortium**

Mrs. Toscano shared that this agreement is for support of the district's student information systems, provides training, strategic support, and will focus on a train the trainer model. She noted that in working with the program previously, she has experienced a very high level of service.

Mr. Hermes motioned to approve. Ms. Corbin seconded. Motion carried 5-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Corbin aye  
Ms. Aguilar aye  
Mr. Peralta aye

**Approval of Travel for Luis Peralta to Attend the ASBA Summer Leadership Institute in Flagstaff, AZ June 9-11, 2022**

President Flamand noted that for transparency, he had requested the Board travel items to be voted on separate from the consent agenda.

Mr. Hermes motioned to approve. President Flamand seconded. Motion carried 5-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Corbin aye  
Ms. Aguilar aye  
Mr. Peralta aye

**Approval of Travel for Ylenia Aguilar to Attend the NALEO 39th Annual Conference in Chicago, IL June 22, 2022 – June 25, 2022**

Mr. Hermes motioned to approve. President Flamand seconded. Motion carried 5-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Corbin aye  
Ms. Aguilar aye  
Mr. Peralta aye

**Recommendation to Approve Early Childhood School Psychologist Job Description**

Dr. Woodland shared that due to the retirement of a part time psychologist, this item is not a fiscal ask but will align with the current needs of the district. Highlighting changes made to the description Dr. Woodland noted the position will be funded from M&O, Title I and Title IV.

Mr. Hermes motioned to approve. Mr. Peralta seconded. Motion carried 5-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Corbin aye  
Ms. Aguilar aye  
Mr. Peralta aye

### **Information**

#### **Tax Rate Projections**

Sharing prepared reports, Mrs. Toscano said projected growth from assessed valuations for 2022-2023 is approximately \$100,000. She said the district is primarily made up of commercial or industrial properties at 57% with only 39% residential properties. She explained that this breakdown helps Osborn because the majority of property tax values comes from the commercial and industrial properties saving the residential tax payers from shouldering the significant burden of tax rates.

Reviewing the historical tax rate levies Mrs. Toscano noted the stability in tax rates over the last four years stating that consistency is a goal in financial planning for the district as it allows for consistency in the local tax rates for constituents.

Highlighting the current debt service for current bonds she said the district has a few years left with the 50 million dollar bond project which was addressed in two main issuances occurring in 2018 and 2019. The debt service for current bonds runs through 2038 but may be refundable if timing and lower interest rates were to align beginning in 2028.

Mrs. Toscano said that bonding capacity for the district in September 2021 was just over 34 million with estimates showing capacity growing to 42 million by next September. In response to Mr. Flamand's question about the bonding capacity in 2018, Mrs. Toscano explained that although the district had an approximate capacity of 75 million when planning began, based on need, it was a 50 million dollar bond the district took to the voters. Noting that by being good stewards and only asking for what is needed the district has built trust with the community. Mrs. Toscano further explained that bonding capacity will continue to grow as debt service payments are paid.

Projected tax rates show a decrease on the bonds in 2024-2025. Although currently trending between \$1.35 to \$1.40 rates will drop to around \$ .80 due to the debt service payoffs. This will provide an opportunity for the district to plan for capital needs without asking for an increase and keeping tax rates consistent.

Estimates based on current projections show the impact of the M and O override going out to voters in November would be from \$67-\$70 dollars yearly.

Referring to the timeframe, Board action would happen in May, possibly call for election in July finalize amounts for the pamphlets in August and mail in September.

### **Board Development**

#### **Conversation about Conscious Discipline Video on Noticing**

President Flamand suggested tabling the item due to Dr. Robert's absence.

Mr. Hermes motioned to table the item. Mr. Peralta seconded. Motion carried.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Corbin aye  
Ms. Aguilar aye  
Mr. Peralta aye

### **Reflections**

Mr. Peralta was happy to hear about the iSchool and how well the program is doing.

Mrs. Corbin expressed appreciation for how quickly the district implemented the iSchool program (at the start of COVID) and was happy to hear about the staff that go above and beyond.

Mr. Hermes loved hearing about iSchool. He looks forward to the override election and anticipates a high level of community support. Expressing a need for capital funding he would like to expand early childhood education and have funding for better shading and transportation.

President Flamand agreed with previous comments about the celebrations and thanked the team for their hard work.

### **Future**

#### **Mr. Hermes**

- Discuss District engagement in neighborhoods including making fields and playgrounds available for communities that may not have parks

#### **President Flamand**

- Has received questions from OMS community members about use of the track and facilities
- Update on traffic at OMS -Superintendent report via email

### **Adjournment**

President Flamand declared the meeting adjourned at 7:15 pm.

Minutes submitted by:

---

Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

---

Edward Hermes, Board Clerk



The Work Study of the Osborn School District Governing Board was called to order at 4:40 p.m. by Board President Flamand.

**Present:**

Juan Carlos Flamand, Board President  
Edward Hermes, Board Clerk  
Sue Corbin, Board Member absent  
Ylenia Aguilar, Board Member  
Luis Peralta, Board Member absent  
Dr. Michael Robert, Superintendent appearing virtually

**Discussion/Information Items**

**2022 Compensation Study**

Mrs. Toscano explained that with the many changes over the past two years it was necessary to review and update the compensation schedules currently in place. She explained that results of the comp study brought the district's schedule more in line with other districts at entry level but in order to ensure equitable compensation, changes are needed for staff who have job related experience and/or have worked for the district for a number of years. She said the scope of most recent study was not as broad and did not include Phoenix Union or high school districts but a minimum of 4-5 comps per position were obtained.

Dr. Woodland explained that in alignment with district core values the approach was equity focused with a goal to retain and value current staff. Mrs. Toscano provided explanation showing inequities in pay for staff who have worked for the district for several years and new staff starting at those same levels of pay. Dr. Woodland reviewed each of the schedules noting that all schedules would be enhanced by 2% with the exception of the hourly schedule which would increase by 3%. The enhancement to the certified schedule would range between 2.7 - 9.76% depending on placement levels. Proposed changes include \$1,000 increments per level and as with other positions, focusing on positions compensated 5% higher or lower than amounts indicated in the comp study. She said the new placement schedules were built using the foundation of the work from the previous comp study and would be used as initial placement for staff depending on education and job related experience. Replacing current schedules, which use steps and levels with placement schedules will maintain integrity for staff with experience while avoiding the inequities currently seen.

Total cost for implementation would be \$1,046,859 with an estimated additional cost of \$200,000 to address internal pay inequities. These inequities are most present for classified staff whose pay increases were only seen with enhancements to the salary schedules. Correcting the inequities will require time to complete as compensation for each staff member is reviewed. Mrs. Toscano further explained that there are not funds to implement all the changes discussed, but the work will continue. Budget Committee will continue their work establishing funding priorities which will be brought to the Board for approval at a later meeting.

**Action Items**

**Approval of FY23 Hourly Pay Schedules**

Mrs. Toscano shared that Classified staff have not yet received their letters of appointment but with approval of the hourly pay schedule, letters will be reflective of the 3% increase discussed in the previous item.

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 3-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Aguilar aye

**Recommendation to Approve Issuance of Classified Notices of Appointment**

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 3-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Aguilar aye

**Approval of the Revision to the 21/22 School District Annual Expenditure Budget**

Mrs. Toscano said the item is approval of the current year final May revision.

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 3-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Aguilar aye

**Approval to exceed 2021/22 M&O Budget Subsections**

Mrs. Toscano said the item is an annual housekeeping item tied to the previous item and allows the district to make shift funds between categories.

Mr. Hermes moved to approve. Ms. Aguilar seconded. Motion carried 3-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Aguilar aye

**Out of state travel for 10 Osborn staff to attend Conscious Discipline Institute in Puyallup, Washington on July 10-16**

Mrs. Potter Davis said this item would provide an opportunity for 10 individuals to attend the 7 day training.

Ms. Aguilar moved to approve. Mr. Hermes seconded. Motion carried 3-0.

Mr. Flamand aye  
Mr. Hermes aye  
Ms. Aguilar aye

**Adjournment**

President Flamand declared the meeting adjourned at 5:31 pm.

Minutes submitted by:

---

Lisa Nye, Executive Assistant

OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Work Study  
May 5, 2022

---

to the Superintendent and Governing Board

---

Edward Hermes, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8  
Governing Board Public Hearing  
May 5, 2022

---

The Regular Meeting of the Osborn School District Governing Board was called to order at 4:40 pm by Board President Flamand.

**Present:**

Juan Carlos Flamand, Board President  
Edward Hermes, Board Clerk  
Ylenia Aguilar, Board Member  
Sue Corbin, Board Member absent  
Luis Peralta, Board Member absent  
Dr. Michael Robert, Superintendent appearing virtually

**Discussion of revisions of the 2021-22 Budget**

Mrs. Toscano said this was the final revision of the budget. She said the summary sheet shows the changes approved in December and reflects a \$36,000 reduction due to decreased student counts.

**Adjournment**

The Hearing ended at 4:42 pm.

Minutes submitted by:

---

Lisa Nye, Executive Assistant  
to the Superintendent and Governing Board

---

Edward Hermes, Board Clerk

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-D-1-7**

**Agenda Item**

**Approval of Personnel Items**

For Board:  Action       Discussion       Information

**Background –**

Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one's own personal illness or injury or a close family members' illness or injury or the birth or adoption of a child, etc.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**NEW EMPLOYEES: CERTIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Nino, Nancy	3rd Grade Dual Language Teacher	ENC	<u>7/25/2022</u>	<u>\$41,055.00</u>
Blanton, Jordan	Music Teacher	ENC	<u>7/25/2022</u>	<u>\$48,284.00</u>
Capetillo, Carmen	8th Grade Science Teacher	OMS	<u>7/26/2022</u>	<u>\$49,355.00</u>
Reynolds, Maitlyn	7th Grade ELA	OMS	<u>7/26/2022</u>	<u>\$48,713.00</u>
Hernandez, Mathew	3rd Grade Teacher	ENC	<u>7/25/2022</u>	<u>\$41,055.00</u>
Shillito, Alexandra	Kinder Teacher	SOL	<u>7/25/2022</u>	<u>\$41,055.00</u>
Gentle, Jennifer	4th Grade Teacher	SOL	<u>7/25/2022</u>	<u>\$49,570.00</u>
Sotack, Christa	Self Containted Teacher	ENC	<u>8/2/2022</u>	<u>5/30/2023</u>

**NEW EMPLOYEES: CLASSIFIED**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>	<u>RATE OF PAY</u>
Arriaga Salmeron, Jesus	Cafeteria Manager	CN- OMS	5/9/2022	\$20.03
James, Larry	Bus Driver	M&T	6/1/2022	\$19.47
Sotelo, Teresa	Bus Driver	M&T	5/9/2022	\$19.47
Nichols, Veronica	Parent Liaison	SOL	7/12/2022	\$14.04
Brewer, Ashley	Speech Pathologist	Varies	8/2/2022	\$73,680.00

**RATIFY ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
-------------	----------------	---------------

**PRE-APPROVAL ADDENDUM TO CONTRACT**

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Bucklew, Joan	Summer Master Teacher Planning 5/31-6/30/22	\$1,333.36
Deer, Cynthia	21st CCLC Instructor 3/14-5/6/22	\$140.00
Degado, Cristina	Summer Planning 6/1-6/30/22	\$2,900.00
Delgado, Cristina	McKinney-Vento Support 8/9/-5/27/22	\$4,000.00
Estrada, Mari	21st CCLC Instructor 3/14-5/6/22	\$70.00
Formanek, John	21st CCLC Instructor 3/14-5/6/22	\$340.00
Holderman, Melissa	MTSS Teacher 8/9 - 5/26/22	\$3,000.00
Hubbell, amelia	21st CCLC Enrichment 3/14-5/6/22	\$80.00
Hubbell, amelia	Summer Master Teacher Planning 5/30-6/30/22	\$1,333.36
Kingsland, Michelle	IEP Writing 8/9-5/27/22	\$2,250.00
Linn, Jennifer	Summer Master Teacher Planning 5/31-6/30/22	\$1,333.36
Morris, Kalia	21st CCLC Enrichment 3/14-5/6/22	\$140.00
Murry, Brigid	21st CCLC Enrichment 3/14-5/6/22	\$1,800.00
Patterson, Alice	Summer School Teacher 6/1-6/30/22	Instructor
Rios, Gabriella	21st CCLC Instructor 3/14-5/6/22	\$140.00
Rivard-Lentz, Haley	21st CCLC Instructor 3/14-5/6/22	\$70.00
Schlepp, Diana	21st CCLC Instructor 3/14-5/6/22	\$140.00
Stevens, Amber	Tutoring 3/15-5/5/22	\$960.00
Tenijieth, Mia	Summer School Teacher 6/1-6/30/22	\$4,400.00
Vehr, Rodi	Summer Master Teacher Planning 5/31-6/30/22	\$2,000.04
Wright, Samantha	Summer Master Teacher Planning 5/31-6/30/22	\$333.34

ADDITIONAL ASSIGNMENTS					
<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	
Aguayo, Angelica	Extra Duty Summer School Educational Asst	OMS	6/1/2022	\$	15.23
Norzagaray, Griselda	Extra Duty 21st Century Attendance Clerk	OMS	11/1/2021	\$	18.67
Sanchez Lujan, Andrea	Extra Duty Montessori Aftercare	MCS	4/25/2022	\$	19.46

CHANGE OF ASSIGNMENT						
<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	
Butier, Lindsay	Long Term Substitute	4th Grade Teacher	CLA	7/26/2022	\$41,055.00	
Dagnino, Maria	Cashier	Manager in Training	CN	4/18/2022	\$17.02	
Diaz, Celeste	3rd Grade Teacher	Kinder Teacher	LNV	8/8/2022	\$42,555.00	
Kesterston Walker, Kelly	Master Teacher	District Program Coordinator	T&L	7/25/2022	\$60,566.00	
Orozco, Maya	Resource Teacher	Resource Teacher	CLA	8/1/2022	\$41,055.00	
Palache, Hilda	5th Grade Teacher	MTSS	CLA	8/2/2022	\$54,604.00	
Ruelas, Cindy	Manager In Training	Asst Cafeteria Manager	CN	4/18/2022	\$18.22	
Shaw, Beatrice	Educational Asst	Baker/Cook	CN	8/4/2022	\$15.35	
Valentine, Britnie	6th Grade Teacher (CLA)	6th Grade Teacher	SOL	8/2/2022	\$46,678.00	
Robins, Jennifer	Speech Pathologist (SOL)	Speech Pathologist (ENC)	ENC	8/2/2022	\$75,050.00	
Rodriguez, Christina	Psychologist Intern	Psychologist	T&L	8/2/2022	\$40,095.60	
Centeno Trujillo, Miguel	Educational Asst	Behavior Technician	ENC	5/2/2022	\$17.67	
Jaramillo, Terry	Admin Asst	Accounting Technician- Payroll	Bus Serv	6/7/2022	\$20.43	
Nez, Falentino	Van Driver	DO Maintenance II	M&T	5/27/2022	\$20.59	
Smith, Alexis	Behavior Tech	Beh Tech	MCS	8/3/2022	\$20.14	
Stearns Snyder, Sarah	5th Grade Teacher	6th Grade Teacher	SOL	8/2/2022	\$41,055.00	
Urrutia, Beatrice	Instructional Tutor	7/8 Gr Social Studies	OMS	7/26/2022	\$41,591.00	
Romo, Michael	Educational Asst	Educational Asst	LNV	8/2/2022	\$15.77	

NEW YEAR CLASSIFIED ASSIGNMENTS					
<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>	

NEW YEAR SUBSTITUTES ASSIGNMENTS					
----------------------------------	--	--	--	--	--



**RESIGNATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Beebout-Floyd, Taysia	7th Grade ELA Teacher	OMS	5/27/2022
Chou, Amy	Master Teacher	CLA	5/27/2022
Garcia, Alysia	Educational Asst DD Preschool	ENC	5/26/2022
Kilby, Kelley	Behavior Technician	ENC	4/29/2022
McCloskey, Colin	Behavior Technician	CLA	4/26/2022
Villagomez, Blanca	Educational Asst	ENC	5/27/2022
Williams, Debra	Behavior Technician	MCS	4/20/2022
Ruiz, Audrey	PE Teacher	OMS	5/27/2022
Stacey, Brendan	Master Teacher	OMS	5/27/2022
Olivares, Natalia	Music Teacher	ENC	5/27/2022
O'Brien, Judy	Social Worker/Counselor	T&L	5/27/2022
Koernig, Marian	Self Contained Teacher	SOL	5/27/2022
Lee, Jessica Jyong	8th Grade ELA Teacher	OMS	5/27/2022
Mally, Megan	Master Teacher	SOL	5/27/2022
Kitchen, Tiffanie (Annie)	8th Grade Math teacher	OMS	5/27/2022
Berg-Gillihan, Jennifer	Occupational Therapist	T&L	5/27/2022
Jensen, Deann	Certified Teacher	OCiS	5/27/2022
Villa, Elizabeth	Certified Teacher (Kinder)	OCiS	5/27/2022
Garza, Hissely	Educational Asst	OCiS	5/27/2022
Crossley, Jill	iSchool Administrator	OCiS	6/30/2022
Jones, Jeanna	Certified Teacher	ENC	5/27/2022
Moum, John	Teacher	ENC	5/27/2022
Nilsson, Michael	Digital Marketing & Comm Coord	DO	5/20/2022
Sullivan, Melissa	Teacher	OMS	5/27/2022
Chavez Medina, Alfredo	D/O Maintenance II	DO	5/26/2022
Escarcega, Vanessa	Accounting Technician- Receivabl	DO	4/29/2022

**TERMINATIONS**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	-----------------	-----------------	-------------

**RETIREMENTS**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

**LEAVE OF ABSENCES:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
Kurtic, Hasan	FMLA	CLA	4/8/2022
Loyola, Elizabeth	FMLA	LNV	3/23/2022

**MILITARY LEAVE:**

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
-------------	---------------	-----------------	-------------

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IV-E

Agenda Item

Donations –There are no donations this month

For Board: [X] Action [ ] Discussion [ ] Information

Background –

Table with 4 columns: Donor, Donation, Location, Estimated Value. The table is currently empty.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
Maximize Student Learning & Achievement from PreK to High School
Stewardship and Boardmanship
Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.

Agenda Item Number – IV-F

**Agenda Item**

**Expenditure and Revenue Report**

For Board:     Action             Discussion             Information

**Background –**

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

*Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”*

**Legal**

A.R.S. 15-905

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# Osborn School District

## Board Exp & Revenue Report

From Date: 4/1/2022

To Date: 4/30/2022

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$2,116,811.58)	(\$8,945,514.40)	\$8,945,514.40	\$0.00	\$8,945,514.40	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$117,435.71)	(\$444,987.02)	\$444,987.02	\$0.00	\$444,987.02	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$420,747.80)	(\$2,549,856.86)	\$2,549,856.86	\$0.00	\$2,549,856.86	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$19,734,302.00	\$1,443,739.49	\$13,855,382.73	\$5,878,919.27	\$5,014,832.45	\$864,086.82	4.38%
	FUND: MAINTENANCE AND OPERATION - 001	\$19,734,302.00	(\$1,211,255.60)	\$1,915,024.45	\$17,819,277.55	\$5,014,832.45	\$12,804,445.10	64.88%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$168,006.09)	(\$504,018.27)	\$504,018.27	\$0.00	\$504,018.27	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	(\$168,006.09)	(\$504,018.27)	\$504,018.27	\$0.00	\$504,018.27	0.00%
011.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$134,404.87)	\$134,404.87	\$0.00	\$134,404.87	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$65,474.41	\$616,810.37	(\$192,940.37)	\$183,181.14	(\$376,121.51)	-88.74%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$65,474.41	\$482,405.50	(\$58,535.50)	\$183,181.14	(\$241,716.64)	-57.03%
012.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$268,809.73)	\$268,809.73	\$0.00	\$268,809.73	0.00%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	(\$268,809.73)	\$1,443,762.73	\$0.00	\$1,443,762.73	122.88%
013.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$268,809.76)	\$268,809.76	\$0.00	\$268,809.76	0.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$185,379.90	\$2,256,848.10	\$0.00	\$2,256,848.10	92.41%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	(\$83,429.86)	\$2,525,657.86	\$0.00	\$2,525,657.86	103.42%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$12,402.98	\$113,449.03	\$386,550.97	\$39,492.18	\$347,058.79	69.41%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$12,402.98	\$113,449.03	\$386,550.97	\$39,492.18	\$347,058.79	69.41%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$449,008.72	\$99,237.09	\$1,018,059.35	(\$569,050.63)	\$314,104.65	(\$883,155.28)	-196.69%
	FUND: TITLE I - 100	\$449,008.72	\$99,237.09	\$1,018,059.35	(\$569,050.63)	\$314,104.65	(\$883,155.28)	-196.69%
101.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$333.50)	\$333.50	\$0.00	\$333.50	0.00%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$86,590.07)	\$86,590.07	\$0.00	\$86,590.07	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,377,594.10	\$0.00	\$0.00	\$1,377,594.10	\$0.00	\$1,377,594.10	100.00%
	FUND: TITLE I - 101	\$1,377,594.10	\$0.00	(\$86,923.57)	\$1,464,517.67	\$0.00	\$1,464,517.67	106.31%
115.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$20,251.92)	\$20,251.92	\$0.00	\$20,251.92	0.00%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$57,000.00	\$0.00	\$0.00	\$57,000.00	\$392.00	\$56,608.00	99.31%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$57,000.00	\$0.00	(\$20,251.92)	\$77,251.92	\$392.00	\$76,859.92	134.84%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$7,000.00	\$14,000.00	\$16,000.00	\$392.00	\$15,608.00	52.03%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	\$7,000.00	\$14,000.00	\$16,000.00	\$392.00	\$15,608.00	52.03%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$248,730.52	\$1,182.02	\$55,779.54	\$192,950.98	\$44,175.27	\$148,775.71	59.81%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$248,730.52	\$1,182.02	\$55,779.54	\$192,950.98	\$44,175.27	\$148,775.71	59.81%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$85,713.72)	\$85,713.72	\$0.00	\$85,713.72	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$138,859.62	\$0.00	\$0.07	\$138,859.55	\$308.99	\$138,550.56	99.78%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$138,859.62	\$0.00	(\$85,713.65)	\$224,573.27	\$308.99	\$224,264.28	161.50%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$8,823.72	\$44,785.40	\$145,833.38	\$14,966.26	\$130,867.12	68.65%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	\$8,823.72	\$44,785.40	\$145,833.38	\$14,966.26	\$130,867.12	68.65%
161.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$33,551.73)	\$33,551.73	\$0.00	\$33,551.73	0.00%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$97,234.36	\$0.00	\$656.37	\$96,577.99	(\$50.15)	\$96,628.14	99.38%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$97,234.36	\$0.00	(\$32,895.36)	\$130,129.72	(\$50.15)	\$130,179.87	133.88%

## Osborn School District

### Board Exp & Revenue Report

From Date: 4/1/2022

To Date: 4/30/2022

Fiscal Year: 2021-2022

Subtotal by Collapse Mask

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
162.000.0000.6000.000.000.0000	EXPENDITURES	\$339,992.47	\$6,497.35	\$51,809.78	\$288,182.69	\$38,795.95	\$249,386.74	73.35%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$339,992.47	\$6,497.35	\$51,809.78	\$288,182.69	\$38,795.95	\$249,386.74	73.35%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$486,100.00	\$12,274.32	\$120,956.74	\$365,143.26	\$46,753.32	\$318,389.94	65.50%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$486,100.00	\$12,274.32	\$120,956.74	\$365,143.26	\$46,753.32	\$318,389.94	65.50%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$3,605.76	\$38,355.93	\$17,880.57	\$12,834.66	\$5,045.91	8.97%
	FUND: TITLE III - 190	\$56,236.50	\$3,605.76	\$38,355.93	\$17,880.57	\$12,834.66	\$5,045.91	8.97%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$48,573.62	\$2,820.52	\$2,820.52	\$45,753.10	\$0.00	\$45,753.10	94.19%
	FUND: TITLE III - 191	\$48,573.62	\$2,820.52	\$2,820.52	\$45,753.10	\$0.00	\$45,753.10	94.19%
200.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$36,772.12)	\$36,772.12	\$0.00	\$36,772.12	0.00%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$3,619.76	\$33,553.23	(\$33,553.23)	\$12,119.81	(\$45,673.04)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$3,619.76	(\$3,218.89)	\$3,218.89	\$12,119.81	(\$8,900.92)	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,060,776.44	\$63,871.41	\$536,753.15	\$524,023.29	\$133,449.10	\$390,574.19	36.82%
	FUND: IDEA - BASIC - 220	\$1,060,776.44	\$63,871.41	\$536,753.15	\$524,023.29	\$133,449.10	\$390,574.19	36.82%
221.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$114,829.48)	\$114,829.48	\$0.00	\$114,829.48	0.00%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$649,589.42	\$17,262.00	\$138,527.36	\$511,062.06	\$150,784.00	\$360,278.06	55.46%
	FUND: IDEA BASIC - 221	\$649,589.42	\$17,262.00	\$23,697.88	\$625,891.54	\$150,784.00	\$475,107.54	73.14%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$27,178.92	\$4,146.12	\$17,255.99	\$9,922.93	\$4,409.54	\$5,513.39	20.29%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$27,178.92	\$4,146.12	\$17,255.99	\$9,922.93	\$4,409.54	\$5,513.39	20.29%
223.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$4,049.11)	\$4,049.11	\$0.00	\$4,049.11	0.00%
	FUND: IDEA EDISA - 2 Training - 223	\$0.00	\$0.00	(\$4,049.11)	\$4,049.11	\$0.00	\$4,049.11	0.00%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$141,534.55	\$0.00	\$0.00	\$141,534.55	\$0.00	\$141,534.55	100.00%
	FUND: ARP- IDEA PRESCHOOL - 227	\$141,534.55	\$0.00	\$0.00	\$141,534.55	\$0.00	\$141,534.55	100.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$224.23	\$11,648.45	98.11%
	FUND: ARP- IDEA BASIC - 228	\$11,872.68	\$0.00	\$0.00	\$11,872.68	\$224.23	\$11,648.45	98.11%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$48,324.41	\$2,413.22	\$30,609.48	\$17,714.93	\$11,638.86	\$6,076.07	12.57%
	FUND: JOHNSON-O'MALLEY - 230	\$48,324.41	\$2,413.22	\$30,609.48	\$17,714.93	\$11,638.86	\$6,076.07	12.57%
231.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,152.16)	\$10,152.16	\$0.00	\$10,152.16	0.00%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$42,153.23	\$0.00	\$541.50	\$41,611.73	\$0.00	\$41,611.73	98.72%
	FUND: JOHNSON-O'MALLEY - 231	\$42,153.23	\$0.00	(\$9,610.66)	\$51,763.89	\$0.00	\$51,763.89	122.80%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$68.74	\$11,198.03	\$18,630.90	\$2,143.60	\$16,487.30	55.27%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$68.74	\$11,198.03	\$18,630.90	\$2,143.60	\$16,487.30	55.27%
281.000.0000.6000.000.000.0000	EXPENDITURES	\$25,000.00	\$0.00	(\$8,478.02)	\$33,478.02	\$0.00	\$33,478.02	133.91%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$25,000.00	\$0.00	(\$8,478.02)	\$33,478.02	\$0.00	\$33,478.02	133.91%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$5,425.00	\$35,647.80	\$14,715.00	\$20,932.80	50.97%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$5,425.00	\$35,647.80	\$14,715.00	\$20,932.80	50.97%

# Osborn School District

## Board Exp & Revenue Report

From Date: 4/1/2022

To Date: 4/30/2022

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
290.000.0000.4000.000.0000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$214,533.47)	\$214,533.47	\$0.00	\$214,533.47	0.00%
290.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$25,836.92	\$222,678.01	(\$222,678.01)	\$47,657.39	(\$270,335.40)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$25,836.92	\$8,144.54	(\$8,144.54)	\$47,657.39	(\$55,801.93)	0.00%
326.000.0000.4000.000.0000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$953,326.40)	\$953,326.40	\$0.00	\$953,326.40	0.00%
326.000.0000.6000.000.0000.0000	EXPENDITURES	\$100,173.65	\$0.00	\$51,664.26	\$48,509.39	\$13,641.73	\$34,867.66	34.81%
	FUND: ESSER CARES - 326	\$100,173.65	\$0.00	(\$901,662.14)	\$1,001,835.79	\$13,641.73	\$988,194.06	986.48%
328.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
	FUND: ENROLLMENT STABILIZATION GRANT - 328	\$0.00	\$0.00	\$0.00	\$0.00	\$2,000.00	(\$2,000.00)	0.00%
336.000.0000.6000.000.0000.0000	EXPENDITURES	\$900,426.36	\$244,777.85	\$854,718.00	\$45,708.36	\$139,557.33	(\$93,848.97)	-10.42%
	FUND: ESSER / CARES ROUND II - 336	\$900,426.36	\$244,777.85	\$854,718.00	\$45,708.36	\$139,557.33	(\$93,848.97)	-10.42%
337.000.0000.6000.000.0000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	\$0.00	\$54,291.14	\$0.00	\$54,291.14	100.00%
346.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$263,001.44	\$1,913,183.58	(\$1,913,183.58)	\$578,263.23	(\$2,491,446.81)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$263,001.44	\$1,913,183.58	(\$1,913,183.58)	\$578,263.23	(\$2,491,446.81)	0.00%
450.000.0000.6000.000.0000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.3000.000.0000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$183,902.32)	\$183,902.32	\$0.00	\$183,902.32	0.00%
457.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$21,265.69	\$202,227.19	(\$202,227.19)	\$69,152.13	(\$271,379.32)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$21,265.69	\$18,324.87	(\$18,324.87)	\$69,152.13	(\$87,477.00)	0.00%
472.000.0000.3000.000.0000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$189,706.19)	\$189,706.19	\$0.00	\$189,706.19	0.00%
472.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$13,312.95	\$82,068.61	(\$82,068.61)	\$28,579.48	(\$110,648.09)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	\$13,312.95	(\$107,637.58)	\$107,637.58	\$28,579.48	\$79,058.10	0.00%
482.000.0000.6000.000.0000.0000	EXPENDITURES	\$360,140.00	\$26,880.78	\$248,890.41	\$111,249.59	\$66,785.13	\$44,464.46	12.35%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$26,880.78	\$248,890.41	\$111,249.59	\$66,785.13	\$44,464.46	12.35%
500.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$103,357.64)	\$103,357.64	\$0.00	\$103,357.64	0.00%
500.000.0000.5000.000.0000.0000	REVENUE FROM OTHER SOURCES	\$0.00	(\$17.00)	(\$1,254.85)	\$1,254.85	\$0.00	\$1,254.85	0.00%
500.000.0000.6000.000.0000.0000	EXPENDITURES	\$576,000.00	\$0.00	(\$38,820.66)	\$614,820.66	\$0.00	\$614,820.66	106.74%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	(\$17.00)	(\$143,433.15)	\$719,433.15	\$0.00	\$719,433.15	124.90%
510.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$11,220.68)	\$11,220.68	\$0.00	\$11,220.68	0.00%
510.000.0000.4000.000.0000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$223,355.71)	(\$1,553,283.73)	\$1,553,283.73	\$0.00	\$1,553,283.73	0.00%
510.000.0000.6000.000.0000.0000	EXPENDITURES	\$2,750,000.00	\$155,403.58	\$1,307,608.17	\$1,442,391.83	\$406,234.73	\$1,036,157.10	37.68%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	(\$67,952.13)	(\$256,896.24)	\$3,006,896.24	\$406,234.73	\$2,600,661.51	94.57%
515.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$37,630.00)	\$37,630.00	\$388.00	\$37,242.00	0.00%
515.000.0000.6000.000.0000.0000	EXPENDITURES	\$204,000.00	\$9,891.35	\$75,787.58	\$128,212.42	\$15,801.08	\$112,411.34	55.10%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$9,891.35	\$38,157.58	\$165,842.42	\$16,189.08	\$149,653.34	73.36%
520.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$18,494.98)	(\$114,125.22)	\$114,125.22	\$0.00	\$114,125.22	0.00%
520.000.0000.6000.000.0000.0000	EXPENDITURES	\$15,000.00	\$23,259.38	\$201,138.98	(\$186,138.98)	\$52,524.14	(\$238,663.12)	-1591.09%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$4,764.40	\$87,013.76	(\$72,013.76)	\$52,524.14	(\$124,537.90)	-830.25%

# Osborn School District

## Board Exp & Revenue Report

From Date: 4/1/2022

To Date: 4/30/2022

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$9,479.41)	(\$25,139.06)	\$25,139.06	\$0.00	\$25,139.06	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$12,188.99	\$91,126.01	(\$91,126.01)	\$27,043.86	(\$118,169.87)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$2,709.58	\$65,986.95	(\$65,986.95)	\$27,043.86	(\$93,030.81)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$375.00)	\$375.00	\$0.00	\$375.00	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$0.00	\$0.00	\$31,000.00	\$0.00	\$31,000.00	100.00%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$0.00	(\$375.00)	\$31,375.00	\$0.00	\$31,375.00	101.21%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$750.00)	(\$11,675.00)	\$11,675.00	\$0.00	\$11,675.00	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$1,043.00	\$6,556.84	\$283,443.16	\$1,896.36	\$281,546.80	97.09%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	\$293.00	(\$5,118.16)	\$295,118.16	\$1,896.36	\$293,221.80	101.11%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$983.39)	(\$60,994.27)	\$60,994.27	\$320.97	\$60,673.30	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$450.00	\$15,714.66	\$89,285.34	\$3,539.55	\$85,745.79	81.66%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	(\$533.39)	(\$45,279.61)	\$150,279.61	\$3,860.52	\$146,419.09	139.45%
540.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,164.00)	\$1,164.00	\$0.00	\$1,164.00	0.00%
540.000.0000.6000.000.000.0000	EXPENDITURES	\$14,000.00	\$168.00	\$7,853.00	\$6,147.00	\$3,098.00	\$3,049.00	21.78%
	FUND: FINGERPRINT - 540	\$14,000.00	\$168.00	\$6,689.00	\$7,311.00	\$3,098.00	\$4,213.00	30.09%
550.000.0000.6000.000.000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
555.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$5.00)	\$5.00	\$0.00	\$5.00	0.00%
555.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	(\$5.00)	\$15,005.00	\$0.00	\$15,005.00	100.03%
565.000.0000.6000.000.000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
570.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$93.00	(\$93.00)	\$0.00	(\$93.00)	0.00%
570.000.0000.6000.000.000.0000	EXPENDITURES	\$322,000.00	\$17,158.86	\$167,221.76	\$154,778.24	\$53,364.18	\$101,414.06	31.50%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$17,158.86	\$167,314.76	\$154,685.24	\$53,364.18	\$101,321.06	31.47%
575.000.0000.6000.000.000.0000	EXPENDITURES	\$86,000.00	\$0.00	\$4,579.33	\$81,420.67	\$32,720.92	\$48,699.75	56.63%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$0.00	\$4,579.33	\$81,420.67	\$32,720.92	\$48,699.75	56.63%
585.000.0000.6000.000.000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
610.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$596,761.99)	(\$2,327,975.88)	\$2,327,975.88	\$0.00	\$2,327,975.88	0.00%
610.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$21,839.09)	(\$82,601.97)	\$82,601.97	\$0.00	\$82,601.97	0.00%
610.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$78,241.52)	(\$307,718.19)	\$307,718.19	\$0.00	\$307,718.19	0.00%
610.000.0000.6000.000.000.0000	EXPENDITURES	\$102,694.61	\$12,556.57	\$755,971.61	(\$653,277.00)	\$144,966.31	(\$798,243.31)	-777.30%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$102,694.61	(\$684,286.03)	(\$1,962,324.43)	\$2,065,019.04	\$144,966.31	\$1,920,052.73	1869.67%
630.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$50,867.12	\$394,937.39	(\$394,937.39)	\$517,437.22	(\$912,374.61)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$50,867.12	\$394,937.39	(\$394,937.39)	\$517,437.22	(\$912,374.61)	0.00%
665.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$5,875.51)	\$5,875.51	\$0.00	\$5,875.51	0.00%
	FUND: ENERGY & WATER SAVINGS - 665	\$0.00	\$0.00	(\$5,875.51)	\$5,875.51	\$0.00	\$5,875.51	0.00%

# Osborn School District

## Board Exp & Revenue Report

From Date: 4/1/2022

To Date: 4/30/2022

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask   
  Include pre encumbrance   
  Print accounts with zero balance   
  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
685.000.0000.6000.000.000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1,386,681.01)	(\$5,702,229.35)	\$5,702,229.35	\$0.00	\$5,702,229.35	0.00%
700.000.0000.5000.000.000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	(\$1,386,681.01)	(\$5,701,229.35)	\$12,501,526.35	\$0.00	\$12,501,526.35	183.84%
850.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$575.65)	(\$4,230.95)	\$4,230.95	\$0.00	\$4,230.95	0.00%
850.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$472.93	\$2,551.84	(\$2,551.84)	\$2,023.69	(\$4,575.53)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	(\$102.72)	(\$1,679.11)	\$1,679.11	\$2,023.69	(\$344.58)	0.00%
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$474.91	(\$2,006,692.26)	\$2,006,692.26	\$1,870.36	\$2,004,821.90	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$90,715.00	\$2,071,267.20	(\$2,071,267.20)	\$216,895.48	(\$2,288,162.68)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$91,189.91	\$64,574.94	(\$64,574.94)	\$218,765.84	(\$283,340.78)	0.00%
<b>Grand Total:</b>		<b>\$42,678,720.11</b>	<b>(\$2,436,016.70)</b>	<b>(\$1,884,013.44)</b>	<b>\$44,562,733.55</b>	<b>\$8,465,424.13</b>	<b>\$36,097,309.42</b>	<b>84.58%</b>

End of Report



**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-G**

**Agenda Item**

**Student Activities Statement of Revenue and Expenditures**

For Board:  Action  Discussion  Information

**Background –**

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

**Legal**

A.R.S. §15-1123.A

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board ratify the 2021/22 Statement of Revenues and Expenditures for the Student Activities Fund from March 1 through March 31, 2022.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT No. 8**  
**Statement of Revenues and Expenditures**  
**For Student Activities Fund**  
**Activity from April 1, 2022 to April 30,2022**

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,804.88			3,804.88
OMS	13,378.97	575.65		13,954.62
Solano	10,661.04			10,661.04
Longview	8,084.03		472.93	7,611.10
	<u>\$ 35,928.92</u>	<u>\$ 575.65</u>	<u>\$ 472.93</u>	<u>36,031.64</u>

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-H**

**Agenda Item**

**Disposal of Equipment-** none this month

For Board:  Action       Discussion       Information

**Background –**

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Recommend approval of disposal of equipment as listed.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-I**

**Agenda Item**

**Approval of the Renewal of the Employee Staffing Services Agreement with ESI**

For Board:  Action       Discussion       Information

**Background –**

The attached outlines our renewal Employee Staffing Services Agreement with ESI (Educational Services Inc.). As you'll recall from the current school year, ESI maintains responsibility for all onboarding and education certification requirement paperwork. They recruit qualified substitute teacher candidates. We would like the Governing Board to approve this renewal agreement for the SY23 year to provide us continued access to fill positions in the event we are unable to find local qualified candidates. This agreement has been vetted and approved by the District's Legal Counsel.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Employee Staffing Services Agreement with ESI (Educational Services Inc.).

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



## **Employee Staffing Agreement**

This Agreement for Employee Staffing Services (“Agreement”) is entered into in the State of Arizona effective July 1, 2022 (“Effective Date”), by and between Osborn School District (“Client”), and Educational Services, LLC, an Arizona limited liability company (“ESI”).

### **RECITALS**

- A. ESI is a company in the business of providing employee staffing services.
- B. Client is an entity within the State of Arizona and desires to obtain certain staffing services (“Services”) from ESI. ESI is willing to provide Services to Client upon the terms and conditions contained in this Agreement.
- C. This Agreement provides for the allocation between Client and ESI of responsibilities with respect to covered employees (“Workers” pursuant to Section 2 below).
- D. This Agreement shall not diminish, abolish, or remove any rights of Workers against the Client, or obligations of the Client to any Workers, if any, that existed before the Effective Date of this Agreement.
- E. Client and ESI agree to be bound by the terms and conditions set forth in any applicable cooperative contract purchasing agreement.
- F. Client is authorized to enter into this Agreement pursuant to A.R.S. § 15-502(A).

### **AGREEMENT**

In consideration of the foregoing recitals, and mutual promises contained herein, Client and ESI agree as follows:

#### **1. RELATIONSHIP OF THE PARTIES**

ESI is an independent contractor and shall perform its obligations under this Agreement as an independent contractor. All Workers provided by ESI to perform Services for Client pursuant to this Agreement shall be employees of ESI and not of Client. Client has the right to direct Workers only to the extent necessary to conduct the Client’s business, and operations, and to comply with licensing and certification requirements that apply to the Client, or to any Worker. In all other respects, ESI retains full control over the employment, direction, supervision, evaluation, compensation, discipline, and discharge of Workers performing Services under this Agreement. Nothing contained in this Agreement will be construed to create a joint

venture or partnership, or the relationship of principal and agent, or employer and employee, between ESI and Client.

2. **WORKER**

In this Agreement, the term “Worker” or “Workers” means an individual(s): (a) employed by ESI in Arizona to work in Arizona, (b) who is performing Services for Client pursuant to this Agreement, (c) who has completed ESI’s required hiring and onboarding process forms, and, where applicable, is certificated or licensed as required by law for the position in which ESI places the Worker.

ESI will not place into employment positions with the Client any Worker who does not possess, or have the ability to possess, all necessary certification and endorsements or licenses for the position assigned.

ESI will maintain equal employment opportunity and anti-discrimination policies, including complaint procedures that address discrimination, and/or harassment claims. ESI retains the right to make a final determination as to whether to hire a Worker.

3. **TERM OF AGREEMENT**

The initial term of this Agreement will be one (1) year following the Effective Date (“Term”). Upon the expiration of the initial Term, this Agreement may be renewed annually upon mutual agreement of both parties (with each one-year renewal being a successive “Term”). This Agreement does not automatically renew at the end of each year.

4. **NON-APPROPRIATION CLAUSE**

Client may cancel this Agreement by providing written notice to ESI if funding is not available to Client due to budget constraints.

5. **TERMINATION**

A. Workers, Without Cause. Notwithstanding any other provision of this Agreement, Client may request termination of, and ESI may terminate, any Worker at any time without cause upon the submission of at least thirty (30) calendar days’ advance written notice.

B. Workers, With Cause. Notwithstanding any other provision of this Agreement, Client may request termination of, and ESI may terminate, any Worker upon written notice to ESI upon the occurrence of any of the following:

- (1) A material breach by ESI, or a Worker of any of ESI's or Worker's obligations under this Agreement, or under the Worker's contract and/or employment offer letter.
  - (2) If a Worker embezzles or misappropriates Client funds or property, defrauds Client, is convicted of a felony, or of any crime involving moral turpitude, has his or her certification or other licensing required for the position for which employed by ESI revoked or suspended, fails to maintain a valid fingerprint card if one is required by Client, commits an act or omission which constitutes a breach of the Worker's contract and/or employment offer letter, violates the policies of the Client applicable to Client's own employees, commits an act of unprofessional conduct, or commits an act that adversely affects the reputation of Client.
  - (3) Death or Permanent Disability of a Worker occurring any time during the term of this Agreement, in which event this Agreement (as it relates to the Worker) shall terminate as of his or her death or Permanent Disability. "Permanent Disability" shall mean the Worker is unable to perform his/her essential job duties, with or without reasonable accommodation, for a period of more than sixty (60) days.
  - (4) If it is later discovered that a Worker has made any material misrepresentations or has failed to provide any material representations in connection with the information provided to ESI.
- C. Agreement. This Agreement may be terminated by either party, for any reason, at any time prior to the expiration of the Term, by providing ninety-day (90) written notice to the other Party, in the manner described in Section 28.

## 6. **SCOPE OF SERVICES**

In collaboration with Client, ESI shall supply Workers and shall perform the following services:

- A. Recruit, hire, train, evaluate, compensate, place, replace, supervise, discipline, and terminate Workers.
- B. Maintain a recruiting and hiring program that is in compliance with federal and state laws, rules and regulations, equal opportunity, and anti-discrimination policies applicable to, and restricting, the hiring and selection process, including, but not limited to, Title VII of the Civil Rights Act of 1964 ("Title VII"), the Americans With Disabilities Act ("ADA"), the Age Discrimination in Employment Act ("ADEA"), the Fair Credit Reporting Act ("FCRA"), the Arizona Civil Rights Act ("ACRA"), and the Arizona Employment Protection Act ("AEPA").

- C. Maintain a system of statewide background checks on all Workers provided to Client to include pre-screening, credentialing, licensure, statewide criminal background check, and fingerprinting, the results of which shall be made available to Client upon request to the extent permitted by law. ESI shall ensure that all Workers possess all certifications and licenses necessary to perform their assignments.
- D. Maintain a system of evaluation, which can be the Client's evaluation systems and instruments.
- E. Maintain a program of supervision that enforces appropriate policies and procedures. In order to maintain the program, ESI may designate one or more on-site ESI employees as the supervisor, and/or, ESI contact responsible for addressing and responding to Workers.
- F. Provide each Worker with information regarding his or her obligation to comply with applicable safety, drug/alcohol, anti-harassment, anti-discrimination, anti-retaliation, and conduct policies.
- G. Inform each Worker in writing that s/he is employed by ESI, and not employed by the Client.
- H. Inform each Worker in writing that job related illness/injury reports are to be made to the Client, and ESI's on-site supervisor, or ESI contact, and provide information on where and how reports are to be made to the Client and ESI supervisor or contact. Worker must coordinate with ESI, or ESI's representative, for non-emergency treatment, and not the Client, or Client's representative.
- I. Pay Workers in compliance with applicable wage and hour laws, including, but not limited to the Fair Labor Standards Act ("FLSA"), the Fair Wages and Healthy Families Act, and Arizona Labor Code. ESI shall maintain complete and accurate records of all wages paid to a Worker assigned to provide services to Client. ESI shall be exclusively responsible for, and will comply with, applicable law governing the reporting and payment of wages, payroll-related, and unemployment taxes attributable to wages paid to Workers assigned to provide services to Client.

For SubSource Workers (substitutes), ESI will track, account and pay for paid sick time in accordance with the Fair Wages and Healthy Families Act ("FWHFA"). These costs for SubSource Workers will not be invoiced to the Client and will be ESI's responsibility.

For RetireRehire Workers (return-to-work retirees), Client will be responsible for providing paid leave equal to or greater than the amount required under the FWHFA. The annual allotment of a RetireRehire Worker's paid sick leave will



not be accrued but will be granted by Client in full via a lump sum dispersal at the start of the RetireRehire Worker's contracted employment period. Client will have discretion in determining the type and quantity of paid leave so long as this paid leave allotment meets the requirements of the FWHFA.

Hourly employees will not be allowed to accrue "comp time," and will be paid their proper overtime rate, 1 ½ times their regular hourly rate, for any hours worked over 40 hours in a workweek, as required by applicable law. If an authorized timesheet approver (employee of Client) approves a Worker timesheet with overtime hours on it, ESI must pay that overtime, and will bill Client accordingly for that overtime.

- J. Be responsible for the adequacy of the services provided by Workers pursuant to this Agreement.
- K. ESI shall perform all other responsibilities with respect to Workers otherwise required of an employer, and not assumed by Client pursuant to this Agreement.

7. **APPROVAL OF SUPPLIED WORKERS**

Client has the right, but not the obligation, to pre-approve any Worker provided by ESI to fill a position for which the Client has contracted with ESI to provide. The Client has the right to reject any Worker prior to, or, at the time of placement for any lawful reason. Client may recommend that ESI impose discipline upon any Worker for any lawful reason, and ESI may, in its own right, impose discipline, up to and including dismissal, upon any Worker for any lawful reason. ESI retains the sole right to determine if rejection, discipline, or dismissal of a Worker is for a lawful reason.

8. **ADMINISTRATIVE FEES**

Client will pay ESI an administrative fee in accordance with the Fee Schedule, attached as **Exhibit A**.

ESI will pay for all associated employer's payroll liabilities for the Workers. Payroll liabilities include FICA (OASDI/Medicare), federal and state unemployment taxes, and workers' compensation insurance ("Payroll Liabilities"). ESI's obligation to pay all Payroll Liabilities will not change during the Term, even if there are mid-Term increases in SUTA or workers' compensation rates charged for the Workers. However, ESI reserves the right to amend Exhibit A and charge Client for increased Payroll Liabilities mid-Term only in the event of the following: A) an additional category of payroll tax applicable to the Workers is mandated by any federal, state, or local government that was unforeseen at the commencement of the Term; or B) any federal, state, or local government imposes a material and substantial change to the payroll tax structure applicable to the Workers that causes material increased costs to ESI that were unforeseen at the commencement of the Term.

9. **PRE-PAYMENT INCENTIVE**

ESI pays Workers for their services to Client before receiving corresponding payment from Client. Therefore, ESI offers a pre-payment incentive in the Contract Administrative Fee if Client pre-pays for Services as defined per **Exhibit A**.

10. **PAYMENT TERMS**

ESI will bill Client with invoices as “net 30.” An 8% per annum late payment charge will be assessed for any payment that is not received within 30 days of invoice.

11. **WORKERS’ COMPENSATION**

- A. ESI will be considered the “employer” of all Workers for the purposes of providing workers’ compensation insurance within the meaning of A.R.S. § 23-901. ESI shall provide workers’ compensation and employer’s liability insurance in accordance with the statutory requirements of the State of Arizona, including Employer’s Liability insurance with limits of liability of not less than \$1,000,000 each accident, and \$1,000,000 bodily injury or disease. The workers’ compensation policy shall be endorsed to include the Alternate Employer Endorsement and shall include a waiver of subrogation in favor of Client from the workers’ compensation insurer.
- B. Client and ESI understand, agree, and acknowledge that no individual will be covered by ESI’s workers’ compensation insurance, or be issued a payroll check unless and until that individual has, prior to commencing work for the Client, satisfied the requirements and definition of a “Worker” under Section 2 of this Agreement.
- C. Client understands, agrees, and acknowledges that the workers’ compensation insurance that ESI will provide under this Agreement will only cover individuals who are employed by ESI, and that such ESI’s workers’ compensation insurance will not cover other individuals who might perform services for Client, whether as employees, independent contractors, or otherwise. Client agrees to provide workers’ compensation insurance or maintain a program of approved self-insurance covering Client’s own employees.

12. **CLIENT’S LIABILITY INSURANCE**

Client will provide liability indemnity protection to the Workers performing Services under this Agreement, and ESI, to the extent that the Worker is providing services for the Client, and the Worker is acting within the course and scope of the authorization granted. The provision of liability indemnity protection shall not be construed as evidence that the relationship between the parties and Workers is other than specifically provided for and agreed to in this Agreement.

The coverage provided will be made available to Workers as an additional covered party under the terms of the Client's insurance coverage. Coverage will be made available by the Client's insurance company to Workers on the same terms and conditions as coverage is made available to Client employees. ESI shall be named an additional covered party to the Client's insurance agreement but only to the extent that ESI is vicariously liable for the acts of Workers while Workers are performing services for Client but not for any actual or alleged wrongful act, error or omission of ESI in its own right (e.g., claims of negligent hiring, supervising or retention, employment discrimination, etc.).

13. **ESI'S LIABILITY INSURANCE**

ESI shall maintain in full force and effect at all times during the Term of this Agreement Commercial General Liability ("CGL") insurance with limits of liability of not less than one million dollars (\$1,000,000) per occurrence, and if such Commercial General Liability insurance contains a general aggregate limit of liability, the limit of liability shall be at least two million dollars (\$2,000,000).

14. **PATIENT PROTECTION AND AFFORDABLE CARE ACT (PPACA)**

The parties believe that all Workers are the common law employees of ESI and that ESI is an applicable large employer for purposes of compliance with the requirements of Code Section 4980H. Accordingly, ESI offers full-time Workers and their "dependents" (as defined in any regulations or other guidance issued under Code Section 4980H) the opportunity to enroll in ESI's "minimum essential coverage" (as defined in Code Section 5000A(f) and any regulations or other guidance issued thereunder) under an "eligible employer-sponsored plan" (as defined in Code Section 5000A(f)(2) and any regulations or other guidance issued thereunder) at least once per year. Such coverage will provide "minimum value" (as defined in Code Section 36B(c)(2)(C)(ii) and any regulations or other guidance issued thereunder).

In addition, ESI will determine full-time employee status for all Workers using the "look-back measurement method" (as defined in the regulations or other guidance issued under Code Section 4980H) and will conduct the necessary tax reporting as required by Code Sections 6055 and 6056, including the timely furnishing of all Forms 1095-C to applicable individuals and the timely filing of all Forms 1094-C and 1095-C with the Internal Revenue Service.

Each party agrees to provide the other party timely notice of any penalty assessment or other correspondence from the Internal Revenue Service or other governmental agency with respect to Code Section 4980H compliance as it applies to the Workers covered by this Agreement. For this purpose, notice shall be considered timely if provided to the other party no later than 20 days before a corresponding response is due to the Internal Revenue Service or other governmental agency.

15. ADMINISTRATION

- A. All Workers assigned to fill positions with the Client are employees of ESI. ESI is responsible for administrative employment matters, such as transmission of all federal, state, and local employment tax payments, providing workers' compensation insurance, as well as management of fringe benefit programs for Workers. ESI agrees to pay, and hold harmless, Client from any and all tax penalties, assessments, or governmental charges in connection with all or any of the Services provided under the terms of this Agreement. Client is responsible for payment of the Alternative Contribution to the Arizona State Retirement System for any amounts that may be due for individual Workers.
- B. Client will immediately forward to ESI any garnishment orders, involuntary deduction orders, notices of IRS liens, and other forms of legal process received by Client affecting payment of wages to Workers and will cooperate with ESI in responding thereto.
- C. Workers will receive compensation for services rendered pursuant to this Agreement solely through ESI. It is a material breach of this Agreement for Client to pay any Worker in cash, or by any other means for any Services rendered. Any individual whom a Client pays directly for any Services rendered will not be considered a Worker under this Agreement as to the Services for which the Client provides payment. Further, ESI shall provide Workers with unemployment insurance coverage to the extent required by law.
- D. ESI shall warrant compliance with all federal immigration laws and regulations that relate to Workers, and that it has verified employment eligibility of each Worker through the E-verify program.
- E. Upon Client's reasonable request, ESI will provide documentation showing compliance with Section 15(D) with respect to any Worker.
- F. If Client engages in ESI's RetireRehire service, Client RetireRehire Terms, attached as **Exhibit B**, summarizes Client's return-to-work program. Client has sole discretion to set terms. Terms may be changed by Client at any time upon written notice to ESI.
- G. If Client requires Worker to operate Client vehicles, Client shall assume full responsibility for transportation safety, vehicle maintenance, training Worker in the basic operational necessities of operating Client's vehicle, vehicle safety inspections, environmental compliance, and all government requirements and compliance relating to Worker's operation of Client's vehicle.

16. **PROTECTED LEAVES OF ABSENCE**

- A. The Uniformed Services Employment and Reemployment Rights Act of 1994 (“USERRA”) protects civilian job rights and benefits for military servicemembers, veterans, and members of Reserve components. Client agrees to provide for any necessary leaves of absence, employment, and/or reemployment positions in the event that Workers are called away for or return from military service, pursuant to the requirements of USERRA.
- B. The Family and Medical Leave Act (“FMLA”) protects job rights, leave, benefits, and re-instatement rights of eligible employees after the employee has been on approved FMLA leave. Client agrees to provide for any necessary leaves of absence, employment, and/or reemployment positions in the event that Workers go on leave or return from leave, pursuant to the requirements of the FMLA.

17. **SAFE WORK ENVIRONMENT**

- A. ESI and its Workers will comply with all health and safety laws, regulations, ordinances, directives, and rules imposed by controlling federal, state, or local governments, and will immediately report all work-related accidents involving the Worker within 24 hours to Client.
- B. If applicable, and appropriate, Client will provide the Workers with personal protective equipment as required by federal, state, local law, regulations, ordinance, directive, or rule.
- C. ESI or its workers’ compensation carrier has the right to inspect the Client’s premises and operation but is not obligated to conduct any inspections. ESI reserves the right to audit safety activities. ESI, or its insurers, may give reports to Client on the conditions found at Client’s worksites. Client will supply documentation related to safety activities as prescribed by law (e.g., safety meeting, training maintaining OSHA log). Neither ESI’s insurer nor ESI warrants the result of the inspections, or the absence thereof, or that the operations or premises are in compliance with any laws, regulations, codes, or standards.
- D. Client will ensure that all facilities where the Workers perform services are in compliance with any and all applicable federal, state, and/or local laws, regulations, codes, or standards.

18. **SUPERVISION**

- A. ESI, in coordination with Client, will provide direction, supervision, training, and control of each Worker in the performance of the Services. Client will provide daily monitoring of the Workers and will report to ESI. ESI may

essential coverage to its common law employees pursuant to an eligible employer-sponsored plan; (ii) offer coverage that provides minimum value and that is “affordable,” within the meaning of Code Section 4980H and any regulations or other guidance issued pursuant thereto; or (iii) provide timely notice of any penalty assessment or other correspondence from the Internal Revenue Service or other governmental agency as described by Section 14 of this Agreement.

The Indemnitee hereunder shall promptly notify the Indemnitor in writing of any claim, suit, action or proceeding and cooperate with the Indemnitor at the Indemnitee’s sole cost and expense. The Indemnitor shall immediately take control of the defense and investigation of such claim, suit, action or proceeding and shall employ counsel of its choice to handle and defend the same, at the Indemnitor’s sole cost and expense. The Indemnitor shall not settle any claim, suit, action or proceeding in a manner that adversely affects the rights of the Indemnitee without the Indemnitee’s prior written consent. The Indemnitee’s failure to perform any obligations under this section shall not relieve the Indemnitor of its obligations under this section except to the extent that the Indemnitor can demonstrate that it has been materially prejudiced as a result of such failure. The Indemnitee may participate in and observe the proceedings at its own expense.

The parties agree that this Section 19 constitutes the complete agreement between the parties with respect to indemnification, and each party waives its right to assert any common-law indemnification or contribution claim against the other party.

20. **ADJUDICATION OF AGREEMENT**

If any court or arbitrator of competent jurisdiction holds that any provision of this Agreement is invalid or unenforceable, the parties desire and agree that the remaining parts of this Agreement will nevertheless continue to be valid and enforceable.

21. **LIMITATION OF LIABILITY**

CLIENT EXPRESSLY ACKNOWLEDGES AND AGREES THAT CLIENT’S SOLE REMEDY IN THE EVENT OF ESI’S BREACH OF ITS OBLIGATIONS UNDER THIS AGREEMENT IS TO TERMINATE THIS AGREEMENT AND RECEIVE, WITHIN THIRTY (30) DAYS AFTER THE TERMINATION DATE, A REFUND FOR ANY FEES THAT CLIENT PAID ESI AS OF THE TERMINATION DATE FOR SERVICES THAT WERE NOT PERFORMED AS A RESULT OF ESI’S BREACH. FURTHER, ESI SHALL HAVE NO FURTHER LIABILITY OR OBLIGATION TO CLIENT WHATSOEVER, SUCH AS LIABILITY FOR SPECIAL OR CONSEQUENTIAL DAMAGES. CLIENT ACCEPTS THE RESTRICTIONS ON CLIENT’S RIGHT TO ADDITIONAL RECOURSE AS PART OF CLIENT’S BARGAIN WITH ESI.

22. **ATTORNEYS' FEES**

Should any litigation be commenced between the parties hereto concerning the terms of this Agreement, or the rights and duties of the parties under this Agreement, the prevailing party in such litigation shall be entitled to, and in addition to any other relief that may be granted, the prevailing party's attorneys' fees and costs.

23. **MODIFICATIONS OR WAIVER OF AGREEMENT**

No modification or waiver of this Agreement will be valid unless the modification or waiver is in writing and signed by the designated representative of the Client and a Director-level employee or above of ESI. The failure of either party at any time to insist upon the strict performance of any provision of this Agreement will not be construed as a waiver of the right to insist upon the strict performance of the same provision, at any future time.

24. **ENTIRE AGREEMENT**

This Agreement, including the Recitals and Exhibits, along with all other agreements explicitly referenced herein, including the Mohave Educational Services Cooperative Contract No. 21N-ESI3-0318 and 1Government Procurement Alliance Contract No. 22-09PV-03, constitutes the entire agreement between the parties with respect to its subject matter and supersedes all prior and contemporaneous agreements, understandings, inducements and conditions, express or implied, oral or written, of any nature whatsoever with respect to its subject matter.

25. **BINDING NATURE OF AGREEMENT**

This Agreement shall be binding upon and inure to the benefit of the parties hereto and their respective heirs, personal representatives, successors and assigns. For the avoidance of doubt, ESI has the right to assign its rights and obligations under the Agreement to any assignee, successor, and/or subsequent owner, whether as a result of a merger, acquisition, or other change in ownership.

26. **CONSTRUCTION; INTERPRETATION; MODIFICATION**

This Agreement is intended to express the mutual intent of the parties, and no rule of strict construction shall be applied against the drafting party. In this Agreement, the singular includes the plural, and the plural the singular; words imparting gender include both genders; references to "writing" include printing, typing, electronic writing and other means of reproducing words in a tangible visible form; the words "including", "includes" and "include" shall be deemed to be followed by the words "without limitation". The term "person" shall include an individual, corporation, joint venture, partnership, trust, estate, association or any other entity. This Agreement may not be modified or amended other than by a writing signed by the party to be charged with such modification or amendment.

27. **WARRANTY**

Pursuant to the provisions of A.R.S. § 41-4401, each party warrants to the other party that it is in compliance with all Arizona and federal immigration laws and regulations that relate to its employees and Workers and with the E-Verify program under A.R.S. § 23-214(A). Each party acknowledges that its breach of this warranty is a material breach of this Agreement subject to penalties up to and including termination of this Agreement. Each party retains the legal right to inspect the papers of any employee/Worker of the other party or any independent contractor who works on this Agreement to ensure compliance with this warranty.

28. **NOTICES**

All notices or other communication required or permitted under this Agreement shall be in writing, and shall be made by hand delivery, or overnight courier, or prepaid first-class certified mail, with an additional copy (which does not constitute notice) sent via email. Notice to ESI shall be sent to:

Educational Services, LLC  
14614 N. Kierland Blvd, Suite 230  
Scottsdale, AZ 85254  
ATTN: ESA Administrator  
Email: hr@esiaz.us

Notice to Client shall be sent to Client at the address set forth on the signature page hereto.

29. **NO RULE OF STRICT CONSTRUCTION**

Both parties have approved the language of this Agreement, and no rule of strict construction will be applied against either party.

30. **HEADINGS**

The descriptive headings of the paragraphs and subparagraphs of this Agreement are intended for convenience only, and do not constitute parts of this Agreement.

31. **COUNTERPARTS**

This Agreement may be executed simultaneously in two or more counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument.

32. **ARBITRATION**



In the event of any dispute between the parties to this Agreement arising out of, relating to, or in connection with the provisions of this Agreement, or the performance hereunder, the parties hereby agree that any such dispute shall be exclusively submitted to, and resolved in, binding arbitration. The arbitrator shall be selected by mutual agreement of the parties. The arbitrator's decision and/or award shall be final and binding. The prevailing party, if any, shall be entitled to reasonable attorney's fees and costs. Arbitration shall take place in Maricopa County, Arizona.

33. **GOVERNING LAW**

This Agreement shall be construed under the laws of the State of Arizona and shall incorporate by reference all mandatory contract provisions of state agencies required by statute or executive order.

34. **VALIDITY**

This Agreement shall be valid and enforceable only after the designated representative of both Client and ESI has signed it.

35. **CANCELLATION FOR CONFLICT OF INTEREST**

Pursuant to A.R.S. § 38-511, the Client may, within three (3) years after its execution cancel this Agreement, without penalty or further obligation, if any person significantly involved in initiating, negotiating, securing, drafting, or creating the contract on behalf of the Client is, at any time while the contract or any extension of the contract is in effect, an employee or agent of any other party to the contract in any capacity, or a consultant to any other party to the contract with respect to the subject matter of the contract.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date indicated at their respective signatures below.

Effective Date: July 1, 2022.

“Client”

EDUCATIONAL SERVICES, LLC,  
an Arizona limited liability company

Colleen Toscano

\_\_\_\_\_

By: Colleen Toscano

By: \_\_\_\_\_

Its: Chief Ops Officer

Its: \_\_\_\_\_

CLIENT ADDRESS FOR NOTICE:

1226 W. Osborn Rd, Phoenix AZ 85013

**EXHIBIT A**  
**Fee Schedule**

**ESI Cooperative Contracts**

*All fees are defined through the following cooperative contracts. The following is a summary of key terms and may be subject to change. Refer to the specific governing cooperative contract for current detailed fee terms.*

*Mohave Educational Services Cooperative Contract No. 21N-ESI3-0318*

*and*

*Government Procurement Alliance Contract No. 22-09PV-03*

**RetireRehire**

*ASRS Retired Member Leased Employees: excludes Substitutes*

- 17.00% of gross salary

**SubSource**

*Certified and Classified Substitutes*

- 25.00% of gross salary

**Pre-Payment Incentive**

*Pre-payment of at least 80% of estimated fiscal year expenditure required. Incentive is a 0.25 percentage point reduction of the base administration fee. Example: For ASRS Retired Member Leased Employees (excludes substitutes), the base admin fee of 17.0% would be reduced to 16.75%.*

**EXHIBIT B**  
**Client RetireRehire Terms**

**Certified Employees**

Contractual Salary (% of Exiting Salary)	XX%
Supplemental Pay (% of Pay Rate)	XX%
Performance Pay	YES/NO
Insurance Support	YES/NO
Leave	YES/NO
Holiday Pay	YES/NO
Program Application Period	COMPLETE
Time Limit with ESI	COMPLETE

Other Special Provisions: No current participants. If Client identifies a participant, they will declare their terms at that time.

**Classified Employees**

Same as Certified Employees

Contractual Salary (% of Exiting Salary)  
Supplemental Pay (% of Pay Rate)  
Performance Pay  
Insurance Support  
Leave  
Holiday Pay  
Program Application Period  
Time Limit with ESI

Other Special Provisions:

**Administrators**

Same as Certified Employees

Contractual Salary (% of Exiting Salary)  
Supplemental Pay (% of Pay Rate)  
Performance Pay  
Insurance Support  
Leave  
Holiday Pay  
Program Application Period  
Time Limit with ESI

Other Special Provisions:

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – IV-J**

**Agenda Item**

**Approval of the Renewal of the Host School Agreement with International TeachAlliance, a program of ESI**

For Board:  Action       Discussion       Information

**Background –**

The attached outlines our renewal Host School Agreement with International TeachAlliance, a Program of ESI (Educational Services Inc.). As you'll recall from the current school year, ITA is the J-1 Visa Sponsor and maintains responsibility for all visa paperwork. They recruit qualified teachers and set up District interviews with qualified international teachers. ITA assists with housing logistics and assisting the teacher with settling into the U.S. The Teacher is employed by the District (Host School). ITA provides a university training program to all exchange teachers before arrival and coordinates Department of State required cultural exchange events with the Exchange Teacher. We would like the Governing Board to approve this renewal agreement for two years to provide us continued avenue to fill positions in the event we are unable to find local qualified candidates. This agreement has been vetted and approved by the District's Legal Counsel.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the Host School Agreement with International TeachAlliance, a Program of ESI

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



## IAG Host School Agreement

**This HOST SCHOOL AGREEMENT** (“Agreement”), effective as of April 14<sup>th</sup>, 2022 (“Effective Date”), is entered into by and between International Alliance Group, LLC, (“IAG”) and **Osborn School District #8**, (the “Host”, and together with IAG, each a “Party”, and collectively, the “Parties”).

**WHEREAS**, The International TeachAlliance Program (the “Program”) by IAG offers international teachers the opportunity to participate in a cultural exchange program in the United States, while learning valuable professional skills, improving English language capability, and learning about the culture and history of the U.S.;

**WHEREAS**, the Host agrees that hosting exchange teachers (“Exchange Teachers”) and participating in the Program will result in their students’ gaining a better understanding of the world outside the United States of America as they interact with Exchange Teachers from another part of the world;

**WHEREAS**, IAG utilizes designated United States Department of State (“State Department”) J-1 Teacher cultural exchange program sponsors.

**WHEREAS**, the Host agrees to host a number of Exchange Teachers (as set forth below); and

**WHEREAS**, the Parties have read the State Department regulations governing the Program<sup>1</sup> (the “Regulations”) and agree that they will comply with the Regulations from the time of signing this Agreement, as such Regulations may be amended from time to time.

### AGREEMENT

**NOW, THEREFORE**, in consideration of the foregoing and of the mutual promises and agreements set forth herein, the Parties, intending to be legally bound, hereby agree as follows:

#### 1. OBLIGATIONS

a. **Host Obligations.** During the term of this Agreement, the Host shall use commercially reasonable efforts to comply with the Host obligations set forth in Exhibit A (“Host Obligations”). The Host shall comply with, and require its employees, agents, and subcontractors (including personnel of subcontractors) to observe and comply with any and all legal requirements applicable to the Host Obligations.

b. **IAG Obligations.** During the term of this Agreement, IAG shall use commercially reasonable efforts to recruit Exchange Teachers (the “IAG Obligations”, and together with the Host Obligations, the “Services”), for the Exchange Teacher positions set forth in Exhibit B (“Positions”).

---

<sup>1</sup> Regulations can be found at: <https://www.ecfr.gov/cgi-bin/retrieveECFR?gp=&SID=9adf677eb80094061be39ec4fd4fe4e0&mc=true&n=pt22.1.62&r=PART&ty=HTML>

c. **Cooperation**. Each Party shall cause its employees to reasonably cooperate with employees of the other and provide reasonable assistance to the extent required for effective delivery of the Services. The Host shall provide IAG with such information and documentation as is reasonably requested by IAG and the Host shall perform actions and tasks requested by IAG to enable IAG to perform the IAG Obligations in accordance with this Agreement.

d. **Third Party Services**. IAG shall have the right to engage the services of independent contractors to deliver or assist IAG in carrying out the IAG Obligations contemplated under this Agreement. IAG will supervise the performance of such third parties to ensure that the IAG Obligations meet, in all material respects, the requirements of this Agreement.

e. **Consideration for IAG Obligations**. The IAG Obligations shall be provided by IAG in consideration of the Host's payment of the amounts specified for the IAG Obligations set forth on Exhibit C hereto.

## 2. REPRESENTATIONS AND WARRANTIES

IAG represents and warrants to the Host, and the Host represents to IAG, that such Party has all necessary rights and authority to enter into this Agreement and to perform its obligations hereunder.

## 3. CONFIDENTIALITY

a. **Confidential Information**. Each Party acknowledges that in connection with the provision of the Services and the Parties' other obligations contemplated by this Agreement, the Parties will exchange certain confidential information, including the personal information of the Exchange Teachers ("Confidential Information"). The Confidential Information will be and remain the sole property of the Party (and its assigns) providing such Confidential Information, provided however, that the personal information of the Exchange Teachers (including health information) will remain the property of the respective Exchange Teacher. Each Party shall use the same degree of care which it normally uses to protect its own Confidential Information to prevent the disclosure to third parties of the Confidential Information belonging to the other Party and the Exchange Teachers. Neither Party shall make any use of the Confidential Information of the other, except as contemplated or required by the terms of this Agreement or any other written agreement between the Parties. Notwithstanding the foregoing, this Section 3 shall not apply to any information that (a) was publicly known at the time of disclosure or has become publicly known through no fault of the receiving Party, (b) was received by the receiving Party from a third party without a duty of confidentiality, or (c) was independently developed by the receiving Party without any reliance on the proprietary information.

b. **Permitted Disclosures**. Nothing herein shall be construed to prevent disclosure of Confidential Information as may be required by applicable law or regulation, or pursuant to the valid order of a court of competent jurisdiction or an authorized government agency, provided that the disclosure does not exceed the extent of disclosure required by such law, regulation, or order, and provided further that any Party disclosing Confidential Information pursuant to this Section 3(b) shall promptly provide written notice of any such order to the other Party.

## 4. LIMITATION OF LIABILITY

Except in the event of the gross negligence or intentional misconduct of a Party, in no event shall either Party have any liability under any provision of this Agreement for any punitive, incidental, consequential, special or indirect damages, including loss of future revenue or income, loss of business reputation or opportunity relating to the breach or alleged breach of this Agreement, or diminution of value or any damages based on any type of multiple, whether based on statute, contract, tort or otherwise, and whether or not arising from the other Party's sole, joint, or concurrent negligence, strict liability, criminal liability or other fault. In addition, notwithstanding any damages the Host may incur for any reason whatsoever, except in the event of the gross negligence or intentional misconduct of IAG, the entire liability of IAG under this Agreement shall be limited to the fees actually received by IAG pursuant to this Agreement. The provisions of this Section 4 shall apply to the maximum extent permitted by applicable law, even if any remedy fails its essential purpose.

## 5. INDEMNIFICATION.

a. **Indemnification Obligations.** Each Party ("Indemnifying Party") shall indemnify, hold harmless, and defend the other Party and its managers, officers, directors, employees, agents, affiliates, successors, and permitted assigns (collectively, "Indemnified Party") against any and all losses, damages, liabilities, deficiencies, claims, actions, judgments, settlements, interest, awards, penalties, fines, costs, or expenses of whatever kind, including professional fees and reasonable attorneys' fees, that are incurred by Indemnified Party/awarded against Indemnified Party in a final judgment ("Losses"), arising out of any third-party claim alleging: (i) any grossly negligent or more culpable act or omission of Indemnifying Party or its personnel (including any reckless or willful misconduct) in connection with the performance of its obligations under this Agreement; (ii) any bodily injury, death of any person, or damage to real or tangible personal property caused by the grossly negligent or more culpable acts or omissions of Indemnifying Party or its personnel (including any reckless or willful misconduct); or (iii) any failure by Indemnifying Party to comply with any applicable federal, state, or local laws, regulations, or codes in the performance of its obligations under this Agreement.

b. **Limitations on Indemnification.** Notwithstanding anything to the contrary in this Agreement, Indemnifying Party is not obligated to indemnify, hold harmless, or defend Indemnified Party against any claim (whether direct or indirect) if such claim or corresponding Losses arise out of or result from, in whole or in part, Indemnified Party's: (i) gross negligence or more culpable act or omission (including recklessness or willful misconduct); or (ii) bad faith failure to comply with any of its obligations set forth in this Agreement.

c. **Outside Factors.** The Host acknowledges that some factors, including recruitment of Exchange Teachers with specified qualifications, Exchange Teacher acceptance of position and J-1 visa approval, are outside of IAG's control. The Host agrees that, notwithstanding anything else in this Agreement to the contrary, IAG will have no liability to the Host if IAG cannot timely fill the Positions or is otherwise unable to fulfill the IAG Obligations to the satisfaction of the Host.

## 6. TERM AND TERMINATION

a. **Term.** This Agreement begins on the Effective Date and shall continue in effect until **June 30<sup>th</sup>, 2024**. Notwithstanding the foregoing, Section 3, Section 4 and Section 5 shall survive any expiration or termination of this Agreement.

b. **Termination.** Either Party may terminate this Agreement at any time if the other Party materially breaches this Agreement relating to the Services, the non-breaching Party has notified the breaching Party

in writing of such failure, and such failure continues for a period of fifteen (15) business days after the delivery to the breaching party of written notice of such material breach. This Agreement may be terminated in whole or in part, at any time, by mutual written consent of IAG and the Host.

c. **Effect of Termination.** The Parties acknowledge and agrees that, notwithstanding anything to the contrary contained in this Agreement or otherwise, all obligations of the Parties to provide Services hereunder shall immediately cease upon the expiration of the term for, or the date of termination of, such Service, provided however, that if, at the time of the termination or expiration of this Agreement, any Exchange Teacher is filling a Position at the Host's school or school district, the Parties will continue to cooperate in good faith to ensure that such Exchange Teacher can successfully complete their Program participation.

## 7. GENERAL

a. **Force Majeure.** No Party shall bear any responsibility or liability for any damages arising out of any delay, inability to perform, or interruption of its performance of its obligations under this Agreement due to any acts or omissions of the other Party hereto or for events beyond its reasonable control including, without limitation, acts of God, acts of governmental authorities, acts of the public enemy, or due to war, riot, flood, civil commotion, insurrection, pandemics, labor difficulty, severe or adverse weather conditions, lack of or shortage of electrical power, malfunctions of equipment or software programs, in each case that could not have been avoided through reasonable efforts by such Party. If any Party's performance of its obligations are subject to any failure or delay as the result of a force majeure event, such Party shall use its commercially reasonable efforts to end the failure or delay as soon as reasonably practicable and to minimize the effects of such event.

b. **Governing Law and Jurisdiction:** Any action or suit brought relating to this Agreement or the Program must be commenced and maintained in the appropriate state court of Arizona, located in Maricopa County, Arizona or a Federal district court located in Maricopa County, Arizona, as applicable. The Parties irrevocably consent to jurisdiction and venue in such courts for such purposes and agree not to seek transfer or removal of any action commenced in any such court and agree that Arizona law applies irrespective of any conflict of laws analysis. In the event either Party to this Agreement institutes an action or other proceedings to enforce any rights arising under this Agreement, the Party prevailing in such action or other proceeding will be paid all reasonable costs and attorneys' fees by the other Party. Such fees to be set by the court and not by a jury and to be included in any judgment or award entered in such proceeding.

c. **Waiver of Jury Trial:** EACH PARTY HERETO HEREBY WAIVES, TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN ANY LEGAL PROCEEDING DIRECTLY OR INDIRECTLY ARISING OUT OF OR RELATING TO THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY (WHETHER BASED ON CONTRACT, TORT OR ANY OTHER THEORY). EACH PARTY HERETO (A) CERTIFIES THAT NO REPRESENTATIVE, AGENT OR ATTORNEY OF ANY OTHER PARTY HAS REPRESENTED, EXPRESSLY OR OTHERWISE, THAT SUCH OTHER PARTY WOULD NOT, IN THE EVENT OF LITIGATION, SEEK TO ENFORCE THE FOREGOING WAIVER AND (B) ACKNOWLEDGES THAT IT AND THE OTHER PARTIES HERETO HAVE BEEN INDUCED TO ENTER INTO THIS AGREEMENT BY, AMONG OTHER THINGS, THE MUTUAL WAIVERS AND CERTIFICATIONS IN THIS SECTION.

d. **Relationship of the Parties.** IAG and the Host shall for all purposes be considered independent contractors with respect to each other, and neither shall be considered an employee, employer, agent, principal, fiduciary, partner, or joint venturer of the other.



e. **No Third-Party Beneficiaries.** This Agreement is for the sole benefit of the Parties hereto and their affiliates and their respective successors and permitted assigns and nothing herein, express or implied, is intended to or shall confer upon any other person any legal or equitable right, benefit, or remedy of any nature whatsoever, under or by reason of this Agreement.

f. **Assignment.** The Host may not assign any of its rights or obligations hereunder without the prior written consent of IAG. This Agreement shall inure to the benefit of and be binding upon any successors or permitted assigns of the Parties.

g. **Entire Agreement; Amendment.** This Agreement constitutes the entire agreement between IAG and the Host with respect to the subject matter hereof. This Agreement shall not be amended, altered, or changed except by a written agreement signed by the Parties hereto.

h. **No Waiver.** No delay or omission on the part of either Party to this Agreement in requiring performance by the other Party or in exercising any right hereunder shall operate as a waiver of any provision hereof or of any right or rights hereunder; and the waiver, omission, or delay in requiring performance or exercising any right hereunder on any one occasion shall not be construed as a bar to or waiver of such performance or right, or of any right or remedy under this Agreement, on any future occasion.

i. **Notices.** All notices, requests, demands, claims, and other communications hereunder shall be in writing. Any notice, request, demand, claim, or other communication hereunder shall be deemed duly delivered four business days after it is sent by registered or certified mail, return receipt requested, postage prepaid, or one business day after it is sent for next business day delivery via a reputable nationwide overnight courier service, in each case to the intended recipient as set forth below:

If to IAG:

International Alliance Group, LLC Incorporated  
18025 West Denton Avenue  
Litchfield Park, Arizona 85340  
Attn.: Isaiah Thaler  
E-mail: [Isaiah@IAGUSG.org](mailto:Isaiah@IAGUSG.org)

If to HOST:

Osborn School District #8  
Address: 1226 W Osborn Rd, Phoenix AZ 85013  
Attn.: Dr. Emerald Woodland  
E-mail: [ewoodland@osbornsd.org](mailto:ewoodland@osbornsd.org)

Any Party may give any notice, request, demand, claim, or other communication hereunder using any other means (including personal delivery, expedited courier, messenger service, facsimile, ordinary mail, or electronic mail), but no such notice, request, demand, claim, or other communication shall be deemed to have been duly given unless and until it actually is received by the Party for whom it is intended. Any Party may change the address to which notices, requests, demands, claims, and other communications hereunder are to be delivered by giving the other Party notice in the manner herein set forth.

j. **Section Headings.** Section headings are for descriptive purposes only and shall not control or alter the meaning of this Agreement.

k. **Severability.** If any provision of this Agreement shall for any reason be held illegal or unenforceable, such provision shall be deemed separable from the remaining provisions of this Agreement and shall in no way affect or impair the validity or enforceability of the remaining provisions of this Agreement.

l. **Counterparts.** This Agreement may be executed in two or more counterparts (including by facsimile or by an electronic scan delivered by electronic mail), each of which shall be deemed an original but all of which together shall be considered one and the same agreement and shall become effective when counterparts have been signed by each Party hereto and delivered to the other Party, it being understood that each Party need not sign the same counterpart. This Agreement may be executed and delivered by facsimile or by an electronic scan delivered by electronic mail.

m. **Official Language:** The Parties hereto agree that English is the governing language of this Agreement. This English version may be translated into another language for convenience of the Parties. The Parties agree that if there were any discrepancy or controversy regarding the interpretation, content, or meaning of any of the provisions of this Agreement, the English version shall prevail.

IN WITNESS WHEREOF, the Host and IAG have duly executed this Agreement as of the day and year first above written.

**International Alliance Group, LLC**

By: \_\_\_\_\_

Name: Jason Hammond

Title: President

**Osborn School District #8**

By: Colleen Toscano

Name: Colleen Toscano

Title: Chief Ops Officer

## Exhibit A

### **Host Responsibilities**

1. Employ Exchange Teachers in temporary, non-tenure position for exchange period as agreed in Employment Agreement and Letter of Intent to Hire and fulfill all contractual agreements made with Exchange Teachers.
2. Employ Exchange Teachers directly and maintain direct supervision and guidance of Exchange Teachers under the Host's school and school district.
3. Agrees to only assign Program Exchange Teachers to full-time teaching positions in accredited K-12 classrooms, including prekindergarten language immersion programs, offered as regular courses of study by accredited primary schools.
4. Pay Exchange Teachers at customary rate for similar proven experience and at the equivalent level as counterparts from the U.S. and according to the same duties, responsibilities, hours of employment, and compensation.
5. Provide Exchange Teachers with full-time (at least 32 hours per week) paid employment as identified on their written job offer and pay Exchange Teachers eligible for overtime in accordance with applicable FLSA state or federal law.
6. Provide training and/or orientation specifically designed for new Exchange Teachers, including but not limited to: overview of program and significant components including cultural exchange; information on wages and any deductions from wages, including for housing and transportation; and local community resources, including locally available health care.
7. Agrees to embrace the cultural exchange spirit of the program and offer opportunities for exchange with United States citizens to all participants.
8. Agrees to facilitate and encourage Exchange Teachers' participation in at least two cross-cultural activities per academic year and the cross-cultural component as part of the exchange.
9. Provide IAG copies of any contract signed between Exchange Teachers and the Host's school or school district.
10. Notify IAG in the event of any issues or concerns with Exchange Teachers' performance, prior to any decision made to implement a performance plan or move to termination.
11. Notify IAG of any changes in Exchange Teachers' employment status, known address, or any other problem that arises related to Exchange Teachers' health, safety and welfare.
12. Provide IAG with written documentation detailing the circumstances of the Host's termination of an Exchange Teachers' employment in a timely manner.
13. Abide by the Regulations governing the Program.

**Exhibit B**  
**Positions**

The Host requests that IAG recruit [REDACTED] J-1 Exchange Teachers.

**Exhibit C**

**International Alliance Group Pricing Structure**

The Host agrees to pay IAG the percentages designated below for each Exchange Teacher (or other listed employ group). Partnering rates are based on the employee's total annual compensation and invoiced annually following the Exchange Teacher's (or other designated employee's) first day of reported duty.

<b><u>Teacher Types</u></b>	<b><u>Partnering Rate</u></b>
General Education, PreK-12	20%*
Special Education	25%*
Other Hard to Fill Positions	25%*
Paid Invoice After Teacher's First Day	+1%*

\*Pricing and procurement is contingent upon a 2022 cooperative contract award.

IAG will provide medical insurance that meets the coverage requirements of the State Department regulation 22 C.F.R. §62.14. IAG will invoice annually following the Exchange Teacher's (or other designated employee's) first day of reported duty.

The Host understands that in the event of Exchange Teacher (or designated employee's) termination or resignation, IAG will issue a refund that is prorated based on the duration of the Exchange Teacher's (or designated employee's) stay at the Host School or School District, less a \$1,000 non-refundable fee.

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – V**

**Agenda Item**

**Call to the Public**

For Board:     Action             Discussion             Information

**Background –**

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

*This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to [lnye@osbornsd.org](mailto:lnye@osbornsd.org) by 12:00pm on Tuesday, May 17, 2022.*

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information Only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number –VI**

**Agenda Item**

**Board Presentation-** Paul Ulan Override discussion

For Board:     Action                     Discussion                     Information

**Background –**

Paul Ulan from Primary Consultants LLC will provide the Governing Board with an update and results of the community survey conducted in the month of April 2022 regarding the potential for election for a Maintenance and Operations override for the fall of 2022.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number –VII-A**

**Agenda Item**

**Administrative Reports**

For Board:     Action             Discussion             Information

**Background –**

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

# COUGAR CONNECT

May 2022

## Message from Mr. Martin

Hello Cougar Families,

Thank you for helping us finish the final week of the school year strong. We are looking forward to celebrating our students this week in many fun-filled activities and events.

We would like to thank our community for the amazing support and the patience you have shown during this school year. We look forward to the summer break and a new school year next August.

May you all have a safe and happy summer break!

In Partnership,  
Jeff Martin  
jmartin@osbornsd.org  
Remember: Cougar Pride is nothing to hide!

## Important Dates

**6<sup>th</sup> Grade Trip to Grand Canyon**  
May 5, 2022

**Last Day of School**  
Thursday, May 26, 2022

**SPARK Summer School**  
Monday, June 6 -  
Thursday, June 30

## Girls on the Run Race!

On April 30<sup>th</sup>, some of our 4<sup>th</sup> and 5<sup>th</sup> grade students participated in the 5k Girls on the Run race in downtown Phoenix. Students were supported during the race by family and friends. They did such a wonderful job!

Girls on the Run, encourages girls of all abilities to recognize their individual strengths and celebrate connections with others. Their program blends physical activity with skill development that enables girls to adapt to whatever comes their way.

## SPIRIT WEEK – Part Dos!

In order to prepare ourselves for state testing, we celebrated Cougar style – with a festive Spirit Week!

Our Spirit Week included:

- Silly Socks Day
- Dress as your favorite Specials Day
- Tourist Tuesday
- Wild Wednesday (Animal-themed)
- Class Color Day (Grade levels choose – e.g., Neon, rainbow, etc.)

Check out the pictures to see our school community showing their school spirit!



Follow Clarendon on  
ClassDojo, Facebook, and  
Instagram



Instagram

## Encanto

*A School of Excellence*

Updates From Principal Carranza - May 2022

### Monthly Calendar

**May**

**School Hours**

**7:45 - 2:45**

**Early Release**

**Wednesday 12:45**

**May 13**

Movie Night, movie starts promptly @ 7:45 PM

**May 14**

Kinder Tour  
8:30 - 9:30 AM

**May 25**

Early Release 12:45

**May 26**

Early Release  
Last Day of School

### Reminders for 2022-2023

Complete application online, returning parents update Parentview

Not planning on returning call front office @ 602-707-2300

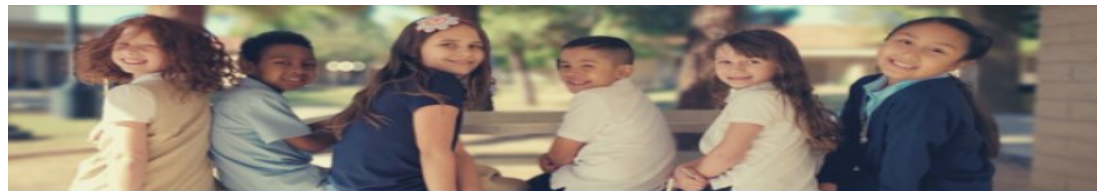
Encanto Families,

Can you believe the end of the academic school year is around the corner. I wanted to take this opportunity to thank you for your flexibility and grace during this school year. There were many challenges but as many opportunities for growth. Thank you for continuing to support our teaching staff and school community. You are an integral part of what makes our school such a special place. Wishing everyone a safe summer and see you back in August.



Come tour our beautiful Encanto campus! Principal Carranza, along with several teachers, will be there to answer questions. See for yourself why Encanto School is the place to be!

Free Full Day Kindergarten, A+ Dual Language Program, Highly Qualified Teachers, Instructional Assistants in Every Kinder Classroom, Social and Emotional Learning, Focus on Early Literacy, Rigorous Math, 1 to 1 Technology, Hands on Science and so much more



## Encanto School

*Accelerated learning for all through social-emotional learning and academic excellence.*

Now registering for the  
2022-2023 school year!

Like our Facebook page for more



### Our Mission

Encanto school is accelerating learning through social emotional learning and academic excellence.



iSchool

## ☐ May 2022

### Professional Development ☐☐

- Our May PD focus was two-fold. First, all teachers had their second meeting with Mrs. Crossley to review their completed IGPs (Individual Growth Plans). Each teacher crafted a goal based on student data and has been working toward meeting this goal by gathering more student performance data and reflecting and revising instructional next steps. Completion of the IGP is a part of the Prop 301 TAP Payout process.
- Our second focus has been on the Osborn core value of equity. iSchool has the largest percentage of Native American students per site, but only one teacher who identifies as Native American. To learn more about this culture and how we can best serve our students and their families, iSchool has chosen to focus equity PD in this area. On May 11th district Native American Specialist Amber Stevens presented to staff. On May 13th the staff went as a group to the Heard Museum to learn more about the boarding school experience and its impact on Native American families. Gaining insight into the cultures of our families will continue to be a focus in the 2022-23 school year.

### 2022-23 Staffing ☐☐

After over 31 years in Osborn, I will be retiring on June 30th. Master Teacher Mae Nearez will be stepping up as school leader and will be supported by Abby Potter-Davis and Cathy Gentry from the Teaching and Learning team. The rest of our staff will be:

- First Grade - Jenny Davey
- Second Grade - Nikole Fletcher
- Third Grade - Jessica Dodge
- Fourth Grade - Jennifer Staron
- Fifth Grade - Samantha Wright
- Sixth Grade - Brian Hendricks
- MTSS Specialist - Melissa Holderman
- Reading Tutor - Jessica Duran
- Resource Teacher - Maya Orozco

## Teacher Appreciation Week

- iSchool teachers and staff are much loved and appreciated. We try to express this appreciation throughout the year with notes, gift cards, community boards, and occasional social gatherings. This week all staff received gift cards from Dunkin Donuts.
- Especially for Teacher Appreciation Week, parents and students were encouraged to fill out a Google Form that presents the teacher with an apple. This apple has a note of gratitude about why the parent and/or student is appreciative of the teacher and what they have learned this school year. Here is the [form](#) so you can send your own notes of appreciation to our staff.

## FastBridge Assessments

- All iSchool students took the district FastBridge Spring assessments May 4th-6th.
- Kindergarten and first grade students came to Montecito as this assessment needs to be delivered in person at those grade levels. MTSS Specialist Melissa Holderman and her intervention team of Dayyana Barrera and Nic Wiesinger as well as Kindergarten teacher Elizabaeth Villa and First Grade teacher Jenny Davey were on hand to welcome students, assess them, and send them home with treats and a new book. Becky McNanny was also set up there to do Hearing and Vision Screening.

## F.L.A.S.H.

- Fifth and sixth grade iSchool students will participate in the F.L.A.S.H. (Family Life and Sexual Health) curriculum from May 16 - 19 with parent permission only. On May 2nd a Parent Forum was held using the following [slides](#).

## Summer School ☑☑

- iSchool summer school staff members are happy to be providing three classes this summer to accelerate student learning. We have 58 students registered.
  - Grades K-1 with Ms. Barrera - "Let's Go Camping"
  - Grades 2-3 with Mrs. Fletcher - "Vibing and Thriving"
  - Grades 4-6 with Ms. Staron & Ms. Wright - "Survivor Challenge"

## State Testing Recap ☑☑

- iSchool families came to the district office for state testing and we were pleased with these completion results:
  - 3rd - 100% tested
  - 4th - 96% tested
  - 5th - 90% tested
  - 6th - 88% tested
  - Self-contained SPED - 100% tested

**Tech Return ☐☐**

- All technology (laptops and hotspots) will be returned May 26th - 27th. Tech return will take place in the district office board room. Students who are registered for summer school are the only ones who will keep their laptops. The summer school tech return date is July 1st.

# LONGVIEW LINK

## Longview Elementary School

### IMPORTANT DATES/INFO

May 2nd-May 6th Staff Appreciation  
May 26- Last Day of School



### Summer Ideas

- Have your children make a summer reading pledge. [Scholastic summer reading challenge](#) is a program that allows kids to track their reading hours.
- Get your child to take the [Summer math challenge](#), from [MetaMetrics](#). You'll get daily emails with fun math activities and resources.
- Explore your [local library's summer programs](#). Your local library may offer a wide range of programs from reading to teaching kids about other topics like using computers or bike and swimming safety.

### Notes from Dr. G

Thank you all for a wonderful year! The Longview Staff and Students all worked so hard this year and now we are close to the finish line. Let's finish strong Lancers!!

### Summer Ideas

- Contact your local museums and parks and recreation departments to find out about their free or low-cost summer programs for kids.
- Look into your local TV or radio station or post office, to see if they offer free or low-cost tours.
- Identify a local organization that provides short-term volunteer opportunities for the whole family. For more information on volunteering with your family, visit [Volunteering: A learning opportunity](#).



# The Mountain Lion Message

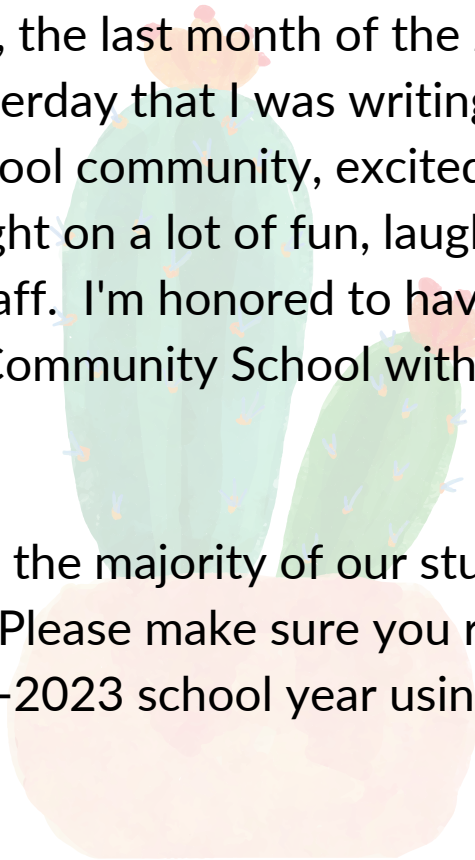


## Ms. Pierson's Message

Wow! Here we are, the last month of the 2021-2022 school year. It feels like just yesterday that I was writing my welcome letter to everyone in our school community, excited for the year to start.

This year has brought on a lot of fun, laughter, and learning for our students and staff. I'm honored to have completed my first year at Montecito Community School with each of you, the staff, and the students.

We are excited that the majority of our students will be returning with us in August. Please make sure you register your child for the upcoming 2022-2023 school year using our online system in ParentVue.



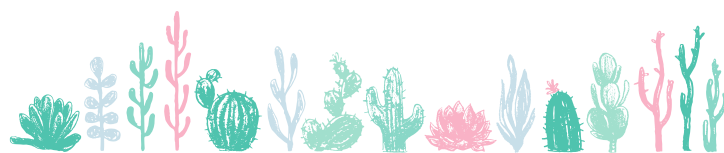
### Important Dates

Parents & Pancakes 8am	May 20th
Last Day of School:	May 26th

### Building Information

Hours: 7:30 am-4:00pm  
Telephone Number: 602-707-2500  
Address: 715 E Montecito Ave  
Phoenix, AZ 85014

Every Wednesday is Early Dismissal  
12:30- SEAS/Changemakers  
2:00-Montessori Preschool





## Fastbridge Assessments

As we round out the school year, all students in grades kindergarten through 8th grade will take a district assessment using the Fastbridge Program. For many of the students, this will be the third assessment they have taken. All assessments will be completed by May 18th and the parent report will be sent home prior to the end of the school year.



## Pancakes & Parents

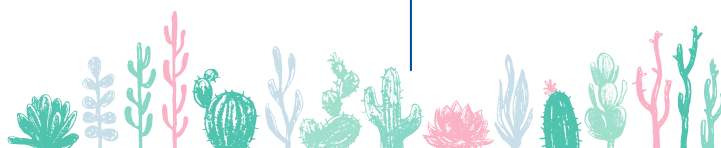
We are excited to hold our very first (hopefully to be an annual) Pancakes & Parents event on Friday, May 20th. We hope you can join us at 8am in the school cafeteria to enjoy breakfast with all of our students. It's a little token from us to you to say thank you for entrusting your child with us day in and day out.



## Summer Reading

Registration is now open to participate in the Phoenix Public Libraries Summer Reading Program. You can sign up at [maricopacountyreads.org](http://maricopacountyreads.org)

The program runs from June 1st-August 1st and is available at all of the libraries. Students earn prizes for books read. Reading for just 20 minutes a day has many positive benefits to all students.



# OSBORN



## School District #8

### Osborn Middle School



**OSBORN**  
MIDDLE SCHOOL

## May 2022

#### Monthly Calendar

**May 3**  
ELA Fastrbridge Test

6<sup>th</sup> grade visit from  
Longview

**May 5**  
Math Fastrbridge Test

**May 9**  
6<sup>th</sup> grade visit from  
Solano

**May 12**  
6<sup>th</sup> grade visit from  
Clarendon

**May 20**  
Sunsplash Field Trip

**May 25**  
Achievement  
Ceremony at 6 PM

**May 26**  
Achievement  
Ceremony at 6 PM

Last Day of School

### 8<sup>TH</sup> Grade Achievement Ceremonies

The Osborn Middle School **8th Grade Achievement Ceremony** is a culminating event which celebrates the academic success of our 8th grade students and recognizes their promotion to high school. We are excited for you and your family to participate in this important celebration!

Your promotion ceremony is scheduled based on your homeroom teacher. The chart below shows which classes will promote on each night. Occasionally, due to a conflict with a sibling's graduation or other events, a family may request to have their child promote with another homeroom. Any request to change the date of your ceremony must be made by a parent to the front office by phone at (602) 707-2400.

Wednesday, May 25 6pm  OMS Gym	Thursday, May 26 6pm  OMS Gym
Cervantes	Bachler
Frederick	Dabney
Gunderson	Esposito
Judd	Stachel
Lee	Stone
Lindberg	Vincent
Linn	

### Celebrations

We are proud to announce that Ms. Liza Heath was selected as a recipient for the "You Make the Difference" award for the 2021-22 school year! In her time at OMS, Liza has taught 8<sup>th</sup> grade math and geometry. Currently she is serving as a mentor on our TAP leadership team and is our MTSS coordinator. In addition to these responsibilities, Liza has coordinated support for our online students and meets in small groups to support our in person and online SPED students. She has managed to do all of this and still coordinate our Fastrbridge and AASA Testing sessions for in person and online students. Liza goes above and beyond to support all students and staff and I couldn't think of a more deserving person to be recognized for the difference she makes every day at OMS. Congratulations Liza!

Our vision is to provide an unrivaled education by creating multiple pathways for all students to achieve academic equity and excellence.



**OSBORN**  
MIDDLE SCHOOL

# OSBORN

School District #8

## SOLANO ELEMENTARY SCHOOL TIGER TIMES

MAY 2022 VOLUME 10



We love our Solano Staff!!! Thank you to our community partners and families for helping us celebrate the awesomeness our staff.  
Mountain Park Community Health Centers -- positive sidewalk messages  
AT&T -- Sub sandwich lunch  
AZ Family 3TV -- the Surprise Squad visited Ms. Schrey's class and gave Solano School \$1000 to spend on our staff.

### SOLANO HAPPENINGS

- May 2- 6 --FastBridge Testing
- May 9 -- 6th Grade trip to OMS
- May 16/18 -- Field Day @ Solano
- May 18 -- Parent Meeting 5:30pm
- May 19 -- Parent Meeting 10:30am
- May 23 -- Solano Blast Carnival
- May 25 -- Kinder Promotion 9am  
6th grade promotion and dance 6pm  
Preschool promotion 1:30pm
- May 26 -- Last day of school for students
- May 27 -- Last day of school for teachers
- June 6-30 -- Summer School



### School Hours

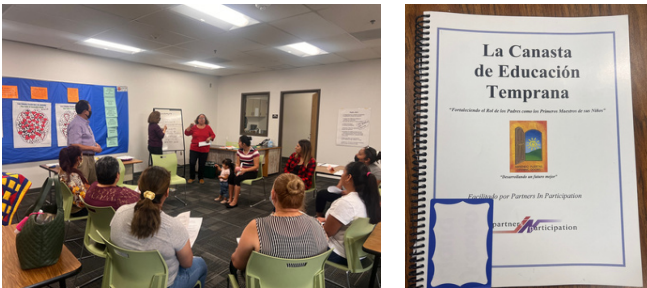
- 7:45am -- Gates Open
- 8:15am -- 3:15pm -- Teaching and Learning
- 1:15pm -- Early release Wednesday
- Office - 602-707-2600

**Thank You  
Councilmember Guardado!!!**

**Solano School is the recipient of a \$10,000 grant as part of the Phoenix Resilient Food System Initiative funded by the Federal American Rescue Plan Act. The grant will help us renovate our gardens.**



Our kinder dual language teacher, Ms. Pacheco presenting to our parents, talking about kindergarten readiness.




Mr. Formanek's 1st graders working with watercolors for Mother's Day gifts.

**Maricopa County Department of Public Health's Safe Routes to School Program**

Solano 2nd graders participated in 6 bike safety classes with Don Cross. The culminating event was the bike rodeo. As part of this program, all Solano 2nd graders will receive a brand new bike and helmet at the end of the school year.





**MOBILE CLINIC**

**SOLANO ELEMENTARY SCHOOL**

**SEE US FOR:**

- COVID-19 testing
- 1st, 2nd, and booster doses of Moderna and Pfizer vaccines available
- Well child exams
- Sick child visits
- and more!

\*NOTE: THE PFIZER VACCINE IS AVAILABLE FOR ANYONE OVER THE AGE OF 5.

**SCAN THE QR CODE TO REGISTER**

**EVENT DETAILS**

**When:**  
Monday, February 14, 2022  
Monday, March 14, 2022  
Monday, April 18, 2022  
&  
Monday, May 16, 2022  
8 a.m. - 11 a.m. &  
12:30 p.m. - 3:30 p.m.

**Where:**  
Solano Elementary School  
1526 W. Missouri Ave.  
Phoenix, AZ 85015

**What to bring:**  
Insurance card is encouraged but not required. Please wear a facemask when visiting the vaccination site.

COVID-19 VACCINES ARE OFFERED AT NO COST TO ALL COMMUNITY MEMBERS, WITH NO COPAYS OR FINANCIAL BURDEN FOR ADMINISTERING THE VACCINE.

Why Valle? We are a not-for-profit Federally Qualified Health Center, and we believe that your health is your key to living your best life.

We accept AHCCCS and a variety of other health plans. No insurance? No problem. We may have alternative funding options available to help you get the services you need.

# Curriculum Department

## Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 17, 2022

<b>Focus of Update:</b> Grants Update	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	Osborn School District was named a grantee for the High Quality Early Learning (HQEL) grant which is a competitive grant focused on developing and enhancing capacity to deliver and sustain high-quality preschool programming in high needs communities. Through the grant, Solano and Longview will be able to offer a full day experience that includes whole child supports aligned with Quality First programming already offered. The grant will fund a lead instructor, educational assistant, the preschool coordinator role, and up to 20 full time slots for students for the next two school years at each school.
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	This opportunity will support our dedication to comprehensive, early childhood programming which is a key predictor of future educational success by providing the capacity to offer programming to students who may not otherwise have the opportunity for early childhood education.

<b>Focus of Update:</b> 21st Century Community Learning Centers	
<b>Strategic Plan Connection:</b>	Child & Student Success
<b>Update:</b>	We are in the final days of 21st Century Afterschool programs at 5 of our campuses. Thanks to our 21st Century Community Learning Center Grants we have been able to serve 1154 students district wide this year. We are so thankful to our site coordinators, teachers, staff, drivers, volunteers, and vendors for making this year successful. During the week of May 2

# Curriculum Department

## Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 17, 2022

	<p>students across the district will showcase the amazing skills they have learned over the course of the school year to their parents and staff.</p> <p>Students and staff have been providing feedback through staff and student surveys regarding our afterschool programs. We have been working hard to plan for next year and are using the survey data to inform improvements to our afterschool programs.</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>Afterschool programs have given students a safe place to explore and learn new skills. Most students are excited to return to school in the fall and continue to participate in afterschool. They have voiced their opinion on what afterschool classes they would like to participate in and in doing so they take ownership in the skills they would like to continue to learn. We value their feedback and will use this information to continue to enhance their afterschool learning experiences.</p>

<p><b>Focus of Update:</b> Data and Assessment</p>	
<p><b>Strategic Plan Connection:</b></p>	<p>Child &amp; Student Success</p>
<p><b>Update:</b></p>	<p>In April, all Osborn schools administered AASA (Arizona's Academic Standards Assessment) to assess 3rd through 8th grade students in English Language Arts and Mathematics. The ORF (Oral Reading Fluency) was also administered as a field test to 3rd grade students, but will not be scored this school year. Site leaders and proctors were careful to adhere to ethical practices while also creating a positive testing environment for students. The Osborn community also showed perseverance in learning to navigate Pearson Access Next (PAN), which is a new vendor for AASA and all</p>

# Curriculum Department

## Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 17, 2022

	<p>achievement testing. Furthermore, extra efforts were made to ensure high participation rates across all sites, including iSchool students who were met with friendly smiles and a nutritious breakfast before testing at the district office.</p> <p>Universal gifted screening for 2nd grade for another notable testing event in April. The Arizona legislature appropriated \$850,000 to the ADE to procure an assessment that public schools could choose to use to evaluate all their 2nd Grade students for Gifted Education programs at no cost during this school year. Universal screening is conducted yearly as dictated by Osborn’s gifted identification plan, but using ADE’s selected screening tool, the Cognitive Abilities Test™ (CogAT®), was a change in district practice. Master teachers, MTSS Specialists, and psychologists worked to ensure that the process was smooth for teachers and students.</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>While achievement testing is a significant endeavor, Osborn teachers aim to continue providing excellent daily instruction and engaging activities, even throughout testing season. In moving forward with results, Osborn Teaching and Learning will use aggregated and disaggregated data from AASA to inform the development of goals and instructional practices.</p>

<p><b>Focus of Update:</b> Teaching &amp; Learning</p>	
<p><b>Strategic Plan Connection:</b></p>	<p>Leadership</p>
<p><b>Update:</b></p>	<p>The Teaching and Learning team arranged for round two of classroom walkthroughs with Master Teachers on April 28. This round of Learning Walks were conducted at iSchool, Osborn Middle School, and Solano. The purpose of the walks were to observe student demonstration of learning mastery,</p>

# Curriculum Department

## Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 17, 2022

	<p>evidence of best practices/routines, and compile observable site based/district trends in practice. Three to four classrooms at each site were identified by the school leadership team and visited for approximately 8 minutes each. Evidence was collected on a common data collection tool followed by a brief 2-3 minute discussion after each classroom visit. All participants united for a debriefing session which led to identification of next steps and professional development ideas for the 2022-2023 school year.</p> <p>Evidence of best practices in student learning was visible at each site. A Glow and Grow list for each site outlining observable actions was gathered. The team determined the following priorities:</p> <p>Increase number of Learning Walks during 2022-2023.          Hone in on specific look-fors based on school/district priorities and professional development offerings.          Seek opportunities to incorporate more project based learning throughout the year.</p>
<p><b>Impact on Academic Excellence and/or Social-Emotional Learning</b></p>	<p>In 2021-2022, the National Institute for Excellence in Teaching (NIET) identified Learning Walks as a critical lever for the accelerated learning cycle for students. Although the primary focus is on student learning and outcomes, and the information drives school and/or system wide decisions, Learning Walks have also been found essential to decision-making around educator feedback, professional learning, and school wide instruction.</p>

<p><b>Focus of Update:</b> Student Services</p>	
<p><b>Strategic Plan</b></p>	<p>Parent &amp; Community Partnership</p>



# Curriculum Department

## Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 17, 2022

<b>Connection:</b>	
<b>Update:</b>	<ul style="list-style-type: none"> <li>- School psychologists, Teachers on Special Assignment, and the Student Services Director attended training on Facilitated IEPs presented by Heather Schlemmer from the ESS Department of ADE on April 29. Participants gathered valuable information about how to run a facilitated IEP, to build stronger partnerships with parents and families so that the IEP process is more collaborative understood by all.</li>   <li>- After the job description was approved by the Governing Board, we were able to offer the position of Early Childhood School Psychologist to our former School Psychologist Intern, Christina Rodriguez. We look forward to seeing the way she shapes this position and continues to serve our preschool students and families.</li>   <li>- Members of health services, under the guidance of RN Denise Banchs, have been developing and aligning procedures regarding common health concerns including training on seizure management and response through the Epilepsy Foundation.</li> </ul>
<b>Impact on Academic Excellence and/or Social-Emotional Learning</b>	As our positions expand and receive training, we are able to better partner with students and families to increase academic outcomes and to keep students safe and healthy.

<b>Focus of Update:</b> Professional Development & JOY!	
<b>Strategic Plan Connection:</b>	Leadership

# Curriculum Department

## Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: May 17, 2022

<b>Update:</b>	<p>The Osborn Kindness Committee, made up of Abby Potter-Davis, Mariah Kelly, Melissa Robinson, Cathy Gentry and Romina Salgado, coordinated the Osborn Day of Joy which took place on Wednesday, May 4 from 2:30-4:30 at Clarendon Elementary. This district wide event occurred during Teacher Appreciation Week and the goal was to come together in a joyful way to celebrate each other and build community. The agenda included a Hidden Talent Showcase and kickball, as well as water balloons and remote control car racing. In addition, we served ice cream and staff were given a metal water bottle featuring our new logo. One of the highlights of the day was a performance by 8 administrators (Abby Potter-Davis, Felipe Carranza, Jeff Martin, Cathy Gentry, Stefaney Sotomayor, Monica Artea and Melissa Robinson) to the tune of <i>"We Don't Talk About Bruno"</i> from the movie Encanto, with Felipe Carranza playing the role of Bruno.</p>
----------------	--

# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis    Board Meeting Date: May 17, 2022



# Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis    Board Meeting Date: May 17, 2022



**Clarendon School**

4th - 6th Grade  
1225 W. Clarendon  
Phoenix, AZ 85013  
(602) 707-2200

May 17th, 2022

To: Board President, Members of the Board, Superintendent Dr. Robert,

**Encanto School**

Preschool - 3rd Grade  
1420 W. Osborn  
Phoenix, AZ 85013  
(602) 707-2300

The Osborn Human Resources Department is excited to share our May updates.

**Notices of Appointment**

Notices of appointment for classified hourly staff members were issued on 5/6/22 with a return deadline of 5/26/22. These notices were reflective of the 3% increase.

**Longview School**

Preschool - 6th Grade  
1209 E. Indian School  
Phoenix, AZ 85014  
(602) 707-2700

**Ongoing Professional Development**

Both HR Coordinator Daniela Mendoza and Director Emerald Woodland completed the ASPAA Spring Academy training. This included participating in professional learning on topics including Staff Investigations, Talent Acquisition, Retention strategies and much more. We are also proud to announce that our entire team completed training to become notaries and are awaiting our materials to begin serving the Osborn staff in this new way.

**Montecito**

**Community School**  
Preschool-8th Grade  
715 E Montecito  
Phoenix, AZ 85014  
(602) 707-2500

**Internal Outreach and Marketing**

Throughout the month of April, the HR team launched "HR Days" at school sites. This included being present for a predetermined time frame to provide staff with benefits enrollment support and information as well as answer questions. We found this useful in the benefits enrollment process as well as to informally introduce the full team to Osborn staff.

**Osborn**

**Community iSchool**  
Kindergarten-8th Grade  
715 E. Montecito  
Phoenix, AZ 85014  
(602) 707-2047

Thank you for your time and attention to this report as well as the opportunity to serve. Feel free to reach out with any questions.

In Service,

**Emerald Woodland, Ed.D**  
Director Of Human Resources

**Osborn Middle School**

7th - 8th Grade  
1102 W. Highland  
Phoenix, AZ 85013  
(602) 707-2400

**Solano School**

Preschool - 6th Grade  
1526 W. Missouri  
Phoenix, AZ 85015  
(602) 707-2600

TO: Governing Board  
FROM: John Bachler  
DATE: May 2, 2022  
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

**All sites:**

- District office has five open work orders and 36 completed for the 21/22 school year.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- We are meeting with the bus vendors to review the bus specs and bids for three electric buses.

**Solano**

- Solano has 14 open work orders and 336 completed for the 21/22 school year.
- The turtle habitat is cleaned up and we hope to move forward with the turtle plans.
- Head start facility is completed and waiting for their C of O.

**OMS**

- Maintenance Department has eight open work orders and 122 completed for the 21/22 school year.
- The District will be painting the snack bar and stem wall around the track as soon as we are able to free up staff.
- We continue working with Clear Channel to come up with a solution to remove the pigeons from the billboard on the track.
- We received our first flood irrigation of the season.

**Clarendon**

- Maintenance Department has two open work orders and 183 completed for the 21/22 school year.
- Maintenance continues to remove dirt and mud from the closed loop. The repairs and additional filters are making a difference.
- We had several sewer line blockades due to objects being flushed down the main line.

**Encanto**

- Maintenance Department has 11 open work orders and 306 completed for the 21/22 school year.
- We are working with Veregy and Trane to get the north chiller back on line.
- Phoenix Fence was called out to repair the iron gate by the gym that rusted away.

**Longview**

- Maintenance Department has 12 open work orders and 252 completed for the 21/22 school year.
- Head Start has installed the modular building to its location.
- Last weekend Luis repaired another waterline leak above the ceiling.
- We received our first flood irrigation of the season.
- We took Mr. Perez and 40 students to Lake Pleasant for their fishing trip.

**Montecito**

- Maintenance Department has seven open work orders and 220 completed for the 21/22 school year.
- We continue to work on finalizing the clearing of all stored items at Montecito.
- The yard crew is working with staff to improve the center courtyard
- Dave Bang will be ordering the playground structure and swings once we finalize the order and items.

**Transportation:**

The following Staff have not missed a day this school year: \* **Maria Flores**, \***Christy Hawkins**. And \***Falentino Nez**

The drivers and attendants are all pitching in for the sites serving breakfast in the classrooms.

John Bachler  
Director of Maintenance and Transportation



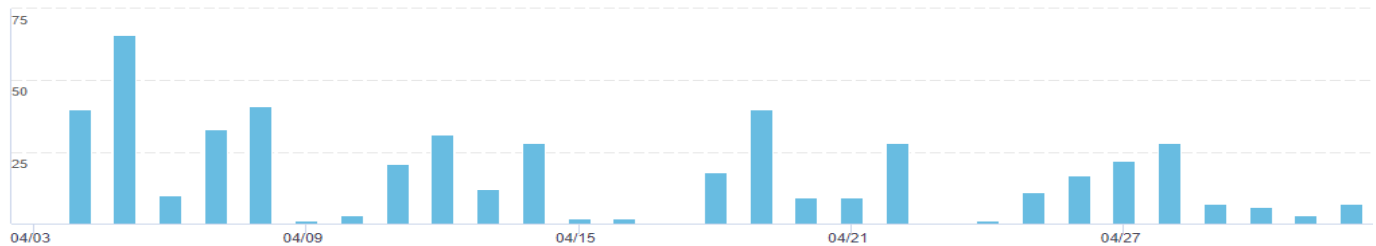
# Technology Department Report

## May 2022 - Jamal Dana

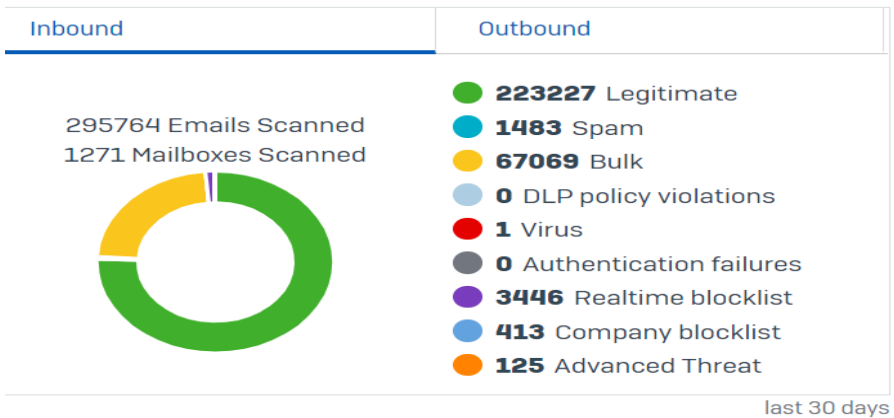


- **E-rate Information:** We got funded and the FCC/ USAC will pay us a total of **\$319,464.77** for 2022-2023 school year (Telecommunication and infrastructure)
- **Servicing Our Users:** Our helpdesk system recorded 303 tickets during **April**. Excluding some parent requests, and some issues were resolved on the phone, by email or by just walking in. Our average response time is 0 to 24 hours depending on the nature of the ticket.
- **Malware & Virus Detection:** During the month of **April**, our system stopped 47 Viruses from coming into our network and 496 Malwares. PS: See table below.

All Security Activity (Last 30 Days)



- **New Imaging Server WDS/MDT:** Our new Windows Deployment Services/ Microsoft Deployment Tools server is ready to start imaging 220 new teacher laptops.
- **Phishing Sophos Stats:** Our system blocked and allows many good and bad emails in the month of **April**. PS: See chart.



- **Disaster Recovery Planning Update:** The Technology Department is updating its disaster recovery DR plan and its business continuity plan BCP. We are working with our backup cloud vendor to provide power so we can function without the district office building in case of a disaster.

Our plan will include using Longview as our next data center in case of an emergency. We are moving old firewall, switches and back up appliances to Longview this month. We will be doing drill tests to make sure success in the near future. We are awaiting to finish this summer E-rate project to free up some needed hardware.

- **ECF/ E-rate:** Working on renewing our existing ECF hotspots for parents.

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – VII-B**

**Agenda Item**

**Suspension Report for month of April**

For Board:     Action             Discussion             Information

**Background –**

Following you will find the Suspension Report for April 2022.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Update and information only

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F



School	Grade	Date	Discipline	Reassigned Days	Description	Disposition
Solano	4	4/5/2022	OSS	2	Aggression: Assault	Removal - Out of School Suspension
OMS	8	04/07/22	ISS	2	Policy Violation: Inappropriate Language	Removal - In School Suspension
OMS	8	04/07/22	OSS	5	Aggression: Fighting	Removal - Out of School Suspension
OMS	7	04/07/22	ISS	1	Aggression: Fighting	Removal - In School Suspension
OMS	7	04/07/22	ISS	1	Aggression: Fighting	Removal - In School Suspension
OMS	7	04/07/22	OSS	5	Alcohol, Tobacco, and Other Drugs	Removal - Out of School Suspension
OMS	7	4/8/2022	OSS	4	Alcohol, Tobacco, and Other Drugs	Removal - Out of School Suspension
OMS	7	4/8/2022	OSS	3	Aggression: Fighting	Removal - Out of School Suspension
OMS	7	4/8/2022	OSS	3	Aggression: Fighting	Removal - Out of School Suspension
OMS	8	4/8/2022	OSS	10	Aggression: Fighting	Removal - Out of School Suspension
Solano	5	4/8/2022	OSS	1	Aggression: Verbal Provocation	Removal - Out of School Suspension
Solano	5	4/8/2022	OSS	1	Aggression: Fighting	Removal - Out of School Suspension
Solano	5	4/8/2022	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
Solano	3	4/11/2022	OSS	2	Aggression: Fighting	Removal - Out of School Suspension
Solano	5	4/11/2022	OSS	1	Aggression: Fighting	Removal - Out of School Suspension
OMS	7	04/12/22	OSS	10	Weapons and Dangerous Items	Removal - Out of School Suspension
OMS	7	04/12/22	OSS	4	Alcohol, Tobacco, and Other Drugs	Removal - Out of School Suspension
OMS	7	04/12/22	OSS	4	Alcohol, Tobacco, and Other Drugs	Removal - Out of School Suspension
OMS	7	04/12/22	ISS	3	Aggression: Fighting	Removal - In School Suspension
OMS	7	04/13/22	OSS	1	Aggression: Fighting	Removal - Out of School Suspension
OMS	8	04/14/22	OSS	3	Policy Violation: Defiance	Removal - Out of School Suspension
OMS	7	04/14/22	OSS	2	Aggression: Recklessness	Removal - Out of School Suspension
OMS	7	04/20/22	ISS	2	Policy Violation: Inappropriate Language	Removal - In School Suspension
Solano	3	4/21/2022	OSS	10	Harrasment, Threat, and Intimidation	Removal - Out of School Suspension
OMS	7	04/22/22	ISS	1	Policy Violation: Inappropriate Language	Removal - In School Suspension
OMS	7	04/22/22	ISS	1	Policy Violation: Inappropriate Language	Removal - In School Suspension
OMS	7	04/22/22	ISS	1	Policy Violation: Inappropriate Language	Removal - In School Suspension
OMS	7	04/22/22	ISS	1	Policy Violation: Defiance	Removal - In School Suspension
OMS	8	04/22/22	OSS	4	Aggression: Fighting	Removal - Out of School Suspension
OMS	8	04/22/22	OSS	5	Aggression: Fighting	Removal - Out of School Suspension
Solano	5	4/22/2022	OSS	1	Aggression: Fighting	Removal - Out of School Suspension
Solano	5	4/25/2022	OSS	10	Aggression: Fighting	Removal - Out of School Suspension
Solano	5	4/25/2022	OSS	1	Aggression: Fighting	Removal - Out of School Suspension
Solano	5	4/25/2022	OSS	10	Aggression: Fighting	Removal - Out of School Suspension
OMS	7	4/28/2022	ISS	1	Policy Violation: Disruption	Removal - In School Suspension
OMS	8	4/28/2022	ISS	1	Policy Violation: Inappropriate Language	Removal - In School Suspension
OMS	8	4/28/2022	ISS	1	Policy Violation: Defiance	Removal - In School Suspension
OMS	8	4/28/2022	OSS	4	Vandalism or Criminal Damage	Removal - Out of School Suspension

Discipline Summary Report - August 2021 - May 2022																						
School	Aug. 2021		Sept. 2021		Oct. 2021		Nov. 2021		Dec. 2021		Jan. 2022		Feb. 2022		Mar. 2022		Apr. 2022		May. 2022		YTD Total	
	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS	ISS	OSS
<b>Clarendon</b>																						
Incidents	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	3.0	0.0	5.0	0.0	0.0			0.0	13.0
Days	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.0	0.0	3.0	0.0	8.0	0.0	0.0			0.0	20.0
<b>Encanto</b>															0.0							
Incidents	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0
Days	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.0	0.0
<b>Longview</b>															0.0							
Incidents	0.0	0.0	0.0	3.0	0.0	2.0	2.0	4.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0			2.0	11.0
Days	0.0	0.0	0.0	3.0	0.0	4.0	2.0	4.0	0.0	0.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0			2.0	13.0
<b>OMS</b>																						
Incidents	2.0	4.0	9.0	10.0	0.0	3.0	4.0	13.0	2.0	10.0	3.0	14.0	4.0	23.0	8.0	17.0	12.0	16.0			44.0	110.0
Days	3.0	8.0	18.0	22.0	0.0	7.0	7.0	32.0	2.0	29.0	4.0	47.0	4.0	93.0	14.0	51.0	15.0	67.0			67.0	356.0
<b>Solano</b>																						
Incidents	0.0	1.0	0.0	1.0	0.0	3.0	0.0	3.0	0	0.0	0.0	3.0	0.0	0.0	0.0	1.0	0.0	11.0			0.0	23.0
Days	0.0	0.5	0.0	2.0	0.0	9.0	0.0	10.0	0	0.0	0.0	5.0	0.0	0.0	0.0	1.0	0.0	41.0			0.0	68.5
<b>Montecito</b>																						
Incidents	1.0	2.0	0.0	4.0	0.0	1.0	0.0	0.0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			1.0	7.0
Days	0.5	3.5	0.0	6.0	0.0	2.5	0.0	0.0	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			0.5	12.0
Month Total Incidents	2.0	5.0	9.0	20.0	0.0	8.0	6.0	20.0	2.0	10.0	3.0	22.0	4.0	26.0	8.0	23.0	12.0	27.0	0.0	0.0	46.0	161.0
Month Total Days	3.0	8.5	18.0	35.0	0.0	20.0	9.0	46.0	2.0	29.0	4.0	61.0	4.0	96.0	14.0	60.0	15.0	108.0	0.0	0.0	69.0	463.5

**Monthly OSS Discipline Breakdown 2021-22**

Discipline Categories, by Days														
School	# Students	Total Days	Aggression	Alcohol, Tobacco, Drugs	Attendance Violation	Harassment, Threat, Intimidation	Lying, Cheating, Plagiarism	School Policies & Other Violations	Sexual Offenses	Technology, Improper Use	Theft	Trespassing	Vandalism	Weapons
<b>Clarendon</b>	0	0												
<b>Encanto</b>	0	0												
<b>Longview</b>	0	0												
<b>OMS</b>	12	67	33	17				3					4	10
<b>Solano</b>	10	41	31			10								
<b>Montecito</b>	0	0												

\*Revised 9/12/16

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – VII-C**

**Agenda Item**

**Student Absence Report for month of April**

For Board:     Action                     Discussion                     Information

**Background –**

School	% Attendance Jan. 22	% Absence	% Attendance Feb. 22	% Absence	% Attendance Mar. 22	% Absence	% Attendance Apr. 22	% Absence	% Attendance May 22	% Absence
Clarendon	86.89%	13.11%	89.46%	10.54%	91.28%	8.72%	89.31%	10.69%		
Encanto	83.84%	16.16%	87.68%	12.32%	88.89%	11.11%	86.84%	13.16%		
Longview	87.57%	12.43%	90.35%	9.65%	91.58%	8.42%	89.27%	10.73%		
OMS	94.73%	5.27%	93.51%	6.49%	91.23%	8.77%	89.53%	10.47%		
Solano	81.31%	18.69%	84.3%	15.7%	86.10%	13.9%	86.87%	13.13%		
MCS	92.95%	7.05%	87.59%	12.41%	92.34%	7.66%	94.09%	5.91%		
iSchool	91.9%	8.1%	93.11%	6.89%	<b>91.89%</b>	8.11%	92.22%	7.78%		

School	% Attendance Aug. 21	% Absence	% Attendance Sept. 21	% Absence	% Attendance Oct. 21	% Absence	% Attendance Nov. 21	% Absence	% Attendance Dec. 21	% Absence
Clarendon	87.86%	12.14%	90.85%	9.15%	90.78%	9.22%	86.2%	13.8%	83.59%	16.41%
Encanto	86.44%	13.56%	87.03%	12.97%	88.21%	11.79%	84.66%	15.34%	81.69%	18.31%
Longview	92.09%	7.91%	90.29%	9.71%	90.67%	9.33%	85.57%	14.43%	86.78%	13.22%
OMS	96.24%	3.76%	96.47%	3.53%	96.19%	3.81%	96.38%	3.62%	93.39%	6.61%
Solano	85.98%	14.02%	86.18%	13.82%	87.59%	12.41%	80.5%	19.5%	69.92%	30.08%
MCS	88.74%	11.26%	93.61%	6.39%	93.8%	6.2%	91.35%	8.65%	87.44%	12.56%
iSchool	99.91%	.09%	92.95%	7.05%	91.46%	8.54%	91.7%	8.3%	89.9%	10.1%

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Approval of the student absence report as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.

Agenda Item Number – VII-D

**Agenda Item**

**Substitute Teacher Report for the month of April**

For Board:  Action  Discussion  Information

**Background –**

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For information only.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

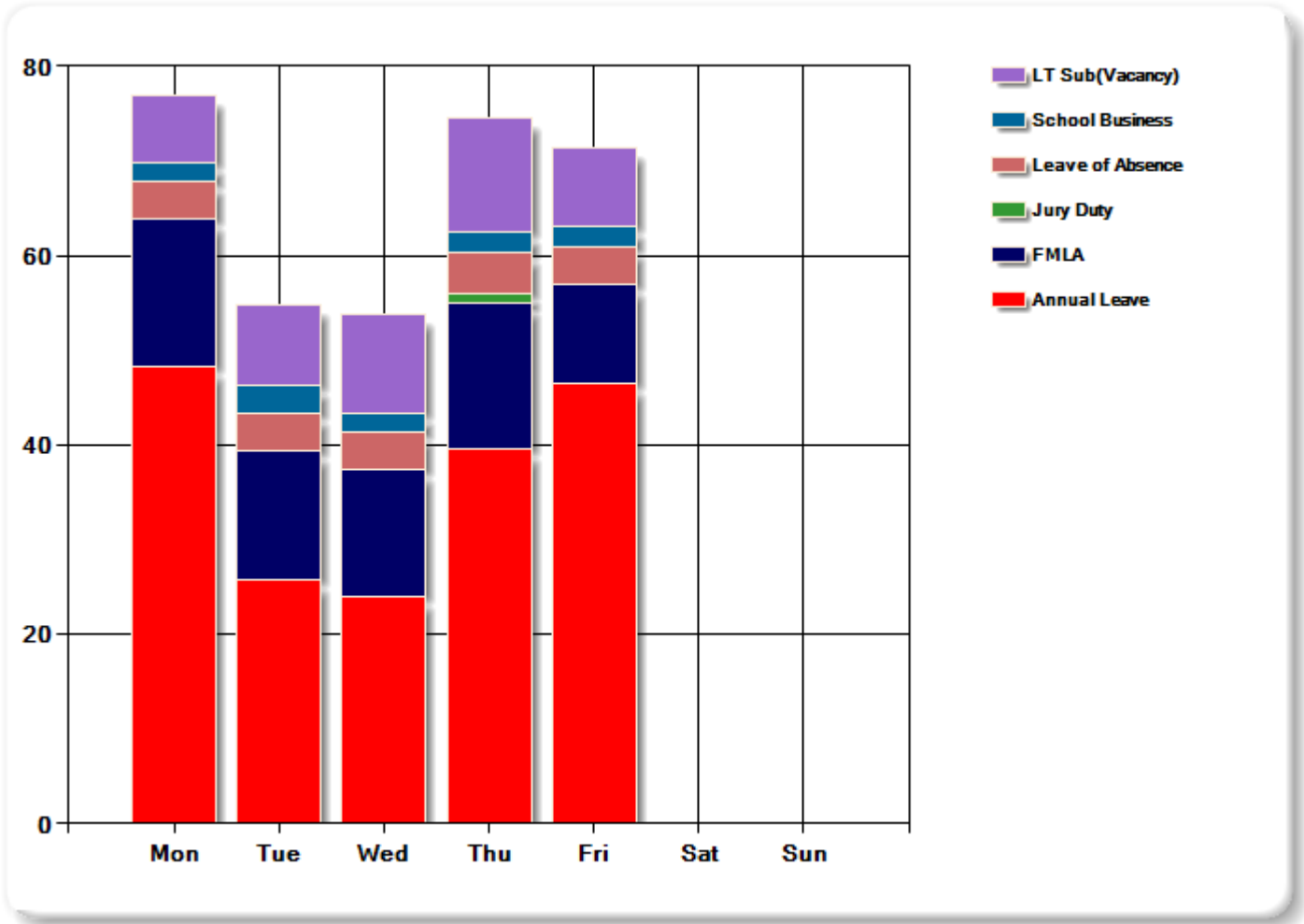
# Day of Week Absence Analysis

[Return to Report Menu](#)

**Start Date:**  
**End Date:**  
**Type:** 
**Employee:**

**Vacancy Profile:** 
**School(s):**

**Employee Types :**



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>Annual Leave</b>	48.3	25.8	23.9	39.5	46.4	0	0	183.9
<b>FMLA</b>	15.5	13.5	13.5	15.4	10.6	0	0	68.5
<b>Jury Duty</b>	0	0	0	1	0	0	0	1
<b>Leave of Absence</b>	4	4	4	4.5	4	0	0	20.5
<b>School Business</b>	2	3	2	2	2	0	0	11
<b>Totals</b>	69.8	46.3	43.4	62.4	63	0	0	284.9

Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
<b>LT Sub(Vacancy)</b>	7.1	8.4	10.4	12.2	8.4	0	0	46.5
<b>Totals</b>	7.1	8.4	10.4	12.2	8.4	0	0	46.5

# Absence Monthly Summary [Return to Report Menu](#)

**School(s):**    
**April**  **2022**  **Employee Types :**  
  **Type:**

		April 2022								
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
27	28	29	30	31	1	2				
3	4	5	6	7	8	9				
	Total	Total	Total	Total	Total	Total	Total	Total		
	Absences/Vacancies: 22	Absences/Vacancies: 13	Absences/Vacancies: 16	Absences/Vacancies: 18	Absences/Vacancies: 20	Absences/Vacancies: 1	Absences/Vacancies: 1	Absences/Vacancies: 1		
	Fill NOT Needed: 1	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 1	Fill NOT Needed: 1		
	Fill Needed: 21	Fill Needed: 13	Fill Needed: 15	Fill Needed: 18	Fill Needed: 19	Fill Needed: 19	Fill Needed: 19	Fill Needed: 19		
	Filled: 7	Filled: 6	Filled: 8	Filled: 9	Filled: 9	Filled: 9	Filled: 9	Filled: 9		
	UnFilled: 13	UnFilled: 7	UnFilled: 6	UnFilled: 9	UnFilled: 9	UnFilled: 9	UnFilled: 9	UnFilled: 9		
	Held: 1	Held: 0	Held: 1	Held: 0	Held: 1	Held: 1	Held: 1	Held: 1		
	<b>Fill Rate: 33%</b>	<b>Fill Rate: 46%</b>	<b>Fill Rate: 53%</b>	<b>Fill Rate: 50%</b>	<b>Fill Rate: 47%</b>	<b>Fill Rate: 47%</b>	<b>Fill Rate: 47%</b>	<b>Fill Rate: 47%</b>		
10	11	12	13	14	15	16				
	Total	Total	Total	Total	Total	Total				
	Absences/Vacancies: 13	Absences/Vacancies: 10	Absences/Vacancies: 12	Absences/Vacancies: 13	Absences/Vacancies: 13	Absences/Vacancies: 13				
	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0				
	Fill Needed: 13	Fill Needed: 10	Fill Needed: 12	Fill Needed: 13	Fill Needed: 13	Fill Needed: 13				
	Filled: 7	Filled: 7	Filled: 8	Filled: 9	Filled: 9	Filled: 9				
	UnFilled: 5	UnFilled: 3	UnFilled: 3	UnFilled: 4	UnFilled: 4	UnFilled: 4				
	Held: 1	Held: 0	Held: 1	Held: 0	Held: 0	Held: 0				
	<b>Fill Rate: 53%</b>	<b>Fill Rate: 70%</b>	<b>Fill Rate: 66%</b>	<b>Fill Rate: 69%</b>	<b>Fill Rate: 69%</b>	<b>Fill Rate: 69%</b>				
17	18	19	20	21	22	23				
	Total	Total	Total	Total	Total	Total				
	Absences/Vacancies: 22	Absences/Vacancies: 15	Absences/Vacancies: 17	Absences/Vacancies: 23	Absences/Vacancies: 26	Absences/Vacancies: 26				
	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0				
	Fill Needed: 22	Fill Needed: 15	Fill Needed: 17	Fill Needed: 23	Fill Needed: 26	Fill Needed: 26				
	Filled: 7	Filled: 7	Filled: 6	Filled: 7	Filled: 11	Filled: 11				
	UnFilled: 14	UnFilled: 8	UnFilled: 10	UnFilled: 16	UnFilled: 14	UnFilled: 14				
	Held: 1	Held: 0	Held: 1	Held: 0	Held: 1	Held: 1				
	<b>Fill Rate: 31%</b>	<b>Fill Rate: 46%</b>	<b>Fill Rate: 35%</b>	<b>Fill Rate: 30%</b>	<b>Fill Rate: 42%</b>	<b>Fill Rate: 42%</b>				
24	25	26	27	28	29	30				
	Total	Total	Total	Total	Total	Total				
	Absences/Vacancies: 23	Absences/Vacancies: 19	Absences/Vacancies: 12	Absences/Vacancies: 25	Absences/Vacancies: 27	Absences/Vacancies: 27				
	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 0	Fill NOT Needed: 1	Fill NOT Needed: 1				
	Fill Needed: 23	Fill Needed: 19	Fill Needed: 12	Fill Needed: 25	Fill Needed: 26	Fill Needed: 26				
	Filled: 7	Filled: 9	Filled: 7	Filled: 10	Filled: 10	Filled: 10				
	UnFilled: 15	UnFilled: 10	UnFilled: 4	UnFilled: 15	UnFilled: 15	UnFilled: 15				
	Held: 1	Held: 0	Held: 1	Held: 0	Held: 1	Held: 1				
	<b>Fill Rate: 30%</b>	<b>Fill Rate: 47%</b>	<b>Fill Rate: 58%</b>	<b>Fill Rate: 40%</b>	<b>Fill Rate: 38%</b>	<b>Fill Rate: 38%</b>				

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
<b>April 1-2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0%</b>
<b>April 3-9</b>	<b>89</b>	<b>3</b>	<b>86</b>	<b>39</b>	<b>44</b>	<b>3</b>	<b>45%</b>
<b>April 10-16</b>	<b>48</b>	<b>0</b>	<b>48</b>	<b>31</b>	<b>15</b>	<b>2</b>	<b>65%</b>
<b>April 17-23</b>	<b>103</b>	<b>0</b>	<b>103</b>	<b>38</b>	<b>62</b>	<b>3</b>	<b>37%</b>
<b>April 24-30</b>	<b>106</b>	<b>1</b>	<b>105</b>	<b>43</b>	<b>59</b>	<b>3</b>	<b>41%</b>
<b>Month</b>	<b>346</b>	<b>4</b>	<b>342</b>	<b>151</b>	<b>180</b>	<b>11</b>	<b>44%</b>

**OSBORN SCHOOL DISTRICT NO. 8**  
**May 17, 2022**  
**Board Meeting**

**Children want knowledge, challenge and recognition.**  
**Parents want independent, passionate learners in a safe environment.**  
**This is our mission.**

**Agenda Item Number – VII-E**

**Agenda Item**  
**Enrollment Report**

For Board:     Action             Discussion             Information

**Background –**

Below is the Enrollment Report for May 2022 for schools and special education self-contained programs in comparison to 2021.

School	Enrollment May 7, 2021	Enrollment May 2, 2022	Difference
Clarendon	<b>243</b>	<b>317</b>	+74
Encanto	<b>391</b>	<b>606</b>	+215
Longview	<b>283</b>	<b>400</b>	+117
Montecito	<b>13</b>	<b>19</b>	+6
Osborn Middle	<b>305</b>	<b>512</b>	+207
Solano	<b>288</b>	<b>428</b>	+140
Special Ed.*	<b>78</b>	<b>68</b>	-10
Preschool	<b>50</b>	<b>39</b>	-11
iSchool	<b>926</b>	<b>175</b>	-751
<b>Total</b>	<b>2577</b>	<b>2564</b>	-13

\*Includes students enrolled in the SOAAR Program at Montecito

**Average Daily Membership**

	2020-21 100 <sup>th</sup> day ADM	2021-22 100 <sup>th</sup> day ADM	Difference
<b>Total</b>	<b>2,355.677</b>	<b>2,387.8428</b>	+32.1658

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

For Information

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: May 02, 2022**

<b>ENCANTO</b>		<b>CLARENDON</b>	
<b>Kindergarten</b>		<b>Grade 4</b>	
Barnett, Desiree	23	Aken, Ann D/L	19
Carranza, Maria	22	Beltran, Michelle	22
Chavez, Cristina D/L	25	Hasentab, Stephanie	23
David, Lynn D/L	25	Perez, Jose	23
Kleinz, Kelly	22	Rivera, Rachel D/L	19
Lizarraga, Mackenzie D/L	25		
Trujillo, Cristal D/L	25		
		<b>TOTAL GRADE 4</b>	<b>106</b>
<b>TOTAL KINDERGARTEN</b>	<b>167</b>	<b>Grade 5</b>	
<b>Grade 1</b>		Adams, Peyton	25
Annibale, Brenna	21	Clark, Martha D/L	18
Bjorklund, Brianne D/L	22	Kahl, Kayce D/L	20
Goetter, Ashley	20	Meza, Jorge	27
Herscocici, Amanda D/L	22	Palache, Hilda	22
McCord, Brianna	23		
Sanchez, Nayeli D/L	22	<b>TOTAL GRADE 5</b>	<b>112</b>
Tsarsis, Cara	21		
<b>TOTAL GRADE 1</b>	<b>151</b>	<b>Grade 6</b>	
<b>Grade 2</b>		Anderson, Beth	20
Borghaus, Sarah	23	Betancourt, Rebecca D/L	18
Hacker, Jacqueline D/L	21	Terriciano, Molly D/L	19
Jacuinde, Tomas D/L	20	Valentine, Britnie	24
Parker, Alex	23	Villarreal, Frank	18
Pavlisick, Kimberly D/L	22		
Renning, Amanda	24		
Roberts, Katrina	23	<b>TOTAL GRADE 6</b>	<b>99</b>
<b>TOTAL GRADE 2</b>	<b>156</b>		
<b>Grade 3</b>			
Garcia, Maria D/L	22		
Guillen, Adriana D/L	21		
Rollins, Allison	22	<b>SPED</b>	
Suarez, Diana D/L	22	Parker, Sam	9
Wilhelmy, Danielle	22		
Yaqub, Negini	23		
<b>TOTAL GRADE 3</b>	<b>132</b>		
<b>Preschool</b>			
Switalla, Erica	15		
<b>TOTAL PRE-SCHOOL</b>	<b>15</b>		
<b>SPED</b>		<b>CLARENDON TOTAL</b>	<b>326</b>
Patrone, Melissa	6		
<b>ENCANTO TOTAL</b>	<b>627</b>		



**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: May 02, 2022**

LONGVIEW		Montecito	
<b>Kindergarten</b>		<b>Soaar</b>	
Crompton, Carrie	19	Echeverria, Lushnya	5
Ramirez, Rocio D/L	13	Obrochta, Tere (K)	3
Valles, Guillermina SEI	20	Rose, Primitiva	3
<b>TOTAL KINDERGARTEN</b>	<b>52</b>	Sabbath, Carrlee	3
<b>Grade 1</b>		Scilley, Theresa	5
Elias Ulloa, Rosaisela D/L	21	<b>TOTAL SOAAR</b>	<b>19</b>
La O Garcia, Tara	19		
Prather, Tyler	18		
<b>TOTAL GRADE 1</b>	<b>58</b>		
<b>Grade 2</b>			
Berkich, Elizabeth	23		
Green, Maria D/L	21		
Maynard, Clare	23		
<b>TOTAL GRADE 2</b>	<b>67</b>		
<b>Grade 3</b>			
Diaz, Celeste	18		
Heiser, Morgan	22		
Hurtado, Nidia D/L	19		
<b>TOTAL GRADE 3</b>	<b>59</b>		
<b>Grade 4</b>			
Krix, John	18		
Vasquez, Roy D/L	19		
Villan Morales, Elisa	19		
<b>TOTAL GRADE 4</b>	<b>56</b>		
<b>Grade 5</b>			
Barton, Charles	18		
DeCindis, Shannon	22		
Hernandez, Dani D/L	20		
<b>TOTAL GRADE 5</b>	<b>60</b>		
<b>Grade 6</b>			
Inman, Nicholas	24		
Prutch, Mary	24		
<b>TOTAL GRADE 6</b>	<b>48</b>		
<b>Special Needs-Self Contained Cross Cat</b>			
Padilla, Kandace	4		
Regis (Dachi), Maria	5		
Roberts, Mae	7		
<b>TOTAL SPECIAL CLASSES</b>	<b>16</b>		
<b>Preschool</b>			
Garcia, Itzel	13		
<b>TOTAL PRE-SCHOOL</b>	<b>13</b>		
<b>LONGVIEW TOTAL</b>	<b>429</b>		

**OSBORN SCHOOL DISTRICT  
ENROLLMENT DATA FOR: May 02, 2022**

<b>SOLANO</b>		<b>OMS</b>	
<b>Kindergarten</b>		<b>Grade 7</b>	
Gully, Emma	22	Adams, Kyle	19
Morris, Kaila	21	Balderrama, Nick	19
Pacheco, Edna D/L	26		
<b>TOTAL KINDERGARTEN</b>	<b>69</b>	Garcia-Stubbs, D'Andre	22
<b>Grade 1</b>		Guzman, Jose D/L	20
Deer, Cynthia D/L	19	Hess, James	21
Formanek, John	22	Kitchen, Annie	21
Murray, Brigid	21	Landeira, Richard	16
		Linn, Jennifer	18
<b>TOTAL GRADE 1</b>	<b>62</b>	Owens, Jennifer	19
<b>Grade 2</b>		Ronk. Ryan	21
Copelly, Rosalba D/L	21	Ruiz, Audrey	18
Neddenriep, Sidney	30	Saiz, Sarah	16
Schlepp, Diana (2/3 combo)	18	Tsai, Joanne	16
<b>TOTAL GRADE 2</b>	<b>69</b>	<b>TOTAL GRADE 7</b>	<b>246</b>
<b>Grade 3</b>		<b>Grade 8</b>	
Weidner, Jordan	22	Bachler, Tyler	19
Little, Krista	24		
Schlepp, Diana (2/3 combo)	9	Cervantes, Eddie D/L	25
		Dabney, Maude	22
<b>TOTAL GRADE 3</b>	<b>55</b>	Esposito, Pasqual	19
<b>Grade 4</b>		Frederick, Mack	20
Fakoya, LaTamara	27	Judd, Elisabeth	39
Schrey, Kaitlyn	27	Lee, Jessica	19
		Lidberg, Karen	20
<b>TOTAL GRADE 4</b>	<b>54</b>	Linn, Rarmond	20
<b>Grade 5</b>		Stachel, Allison	22
Rios, Gabriella	18	Stone, Markelle	20
Estrada, Mariluz	20	Vincent, Madison	21
Rivard Lentz, Haley	20		
<b>TOTAL GRADE 5</b>	<b>58</b>	<b>TOTAL GRADE 8</b>	<b>266</b>
<b>Grade 6</b>		<b>Special Education-Self Contained Cross Cat.</b>	
		Gunderson, Megan MIMR	4
Stears-Snyder, Sarah	29	<b>SEAS</b>	
Tenijieth, Mia	32	<b>TOTAL SPECIAL CLASSES</b>	<b>4</b>
<b>TOTAL GRADE 6</b>	<b>61</b>	<b>OMS TOTAL</b>	<b>516</b>
<b>Special Education-Cross Cat</b>		<b>OCIS TOTAL:</b>	<b>183</b>
Barge, Amber	6	<b>DISTRICT TOTAL:</b>	<b>2564</b>
Koernig Ragsdale, Marian	10		
Mange, Mirna	9		
<b>TOTAL SPECIAL CLASSES</b>	<b>25</b>		
<b>Pre-School</b>			
Itzel Rodriguez	11		
<b>TOTAL PRESCHOOL</b>	<b>11</b>		
<b>SOLANO TOTAL</b>	<b>464</b>		

iSchool	
<b>Kinder</b>	
Villa, Elizabeth	14
<b>1st Grade</b>	
Davey, Jenny	21
<b>2nd Grade</b>	
Fletcher, Nicole	21
<b>3rd Grade</b>	
Dodge, Jessica	24
<b>4th Grade</b>	
Staron, Jennifer	28
<b>5th Grade</b>	
Wright, Sami	26
<b>6th Grade</b>	
Hendricks, Brian	21
Lopez Moreno, Cindy	20
<b>Total</b>	<b>41</b>
<b>SPED</b>	
Jensen, Deann	8
<b>iSchool Total</b>	<b>183</b>

**ENROLLMENT BY GRADE AS OF: May 02, 2022**

<b>Grade</b>	<b>Encanto</b>	<b>Clarendon</b>	<b>Longview</b>	<b>Montecito</b>	<b>OMS</b>	<b>Solano</b>	<b>OCiS</b>	<b>TOTAL</b>
<b>K</b>	167		52	5		69	14	<b>307</b>
<b>1</b>	151		58	2		62	21	<b>294</b>
<b>2</b>	156		67	0		69	21	<b>313</b>
<b>3</b>	132		59	5		55	24	<b>275</b>
<b>4</b>		106	56	1		54	28	<b>245</b>
<b>5</b>		112	60	2		58	26	<b>258</b>
<b>6</b>		99	48	4		61	41	<b>253</b>
<b>7</b>					246			<b>246</b>
<b>8</b>					266			<b>266</b>
<b>SpEd.</b>	6	9	16	0	4	25	8	<b>68</b>
<b>Presch.</b>	15		13	0		11		<b>39</b>
<b>CURRENT MONTH'S TOTALS</b>	<b>627</b>	<b>326</b>	<b>429</b>	<b>19</b>	<b>516</b>	<b>464</b>	<b>183</b>	<b>2564</b>
Totals	<b>617</b>	<b>326</b>	<b>428</b>	<b>19</b>	<b>523</b>	<b>475</b>	<b>193</b>	2581
<b>Change</b>	10	0	1	0	-7	-11	-10	

**OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2021-22**

	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May.	Last Day
<b>Encanto</b>										
K	168	169	168	164	162	164	163	165	167	
1	149	147	148	144	149	148	149	149	151	
2	145	149	148	146	147	148	149	152	156	
3	131	132	129	126	124	127	129	132	132	
Spec. Ed.	8	8	10	11	7	7	6	6	6	
Pre-Sch.					9	12	10	13	15	
<b>TOTAL</b>	<b>601</b>	<b>605</b>	<b>603</b>	<b>591</b>	<b>598</b>	<b>606</b>	<b>606</b>	<b>617</b>	<b>627</b>	<b>0</b>
<b>Clarendon</b>										
4	104	104	109	108	107	102	102	106	106	
5	122	119	119	118	114	112	109	111	112	
6	102	101	103	102	101	100	100	100	99	
Spec. Ed.			7	8	8	8	8	9	9	
<b>TOTAL</b>	<b>328</b>	<b>324</b>	<b>338</b>	<b>336</b>	<b>330</b>	<b>322</b>	<b>319</b>	<b>326</b>	<b>326</b>	<b>0</b>
<b>Longview</b>										
K	57	60	62	58	55	54	51	51	52	
1	46	47	58	61	57	59	60	58	58	
2	68	69	71	70	67	66	66	67	67	
3	59	61	64	63	59	61	60	60	59	
4	56	55	55	54	56	58	57	57	56	
5	59	60	60	60	58	58	59	60	60	
6	54	53	53	52	49	48	48	48	48	
Spec. Ed.	14	14	15	17	18	17	17	16	16	
Pre-Sch.	10	10	9	10	8	8	11	11	13	
<b>TOTAL</b>	<b>423</b>	<b>429</b>	<b>447</b>	<b>445</b>	<b>427</b>	<b>429</b>	<b>429</b>	<b>428</b>	<b>429</b>	<b>0</b>
<b>Montecito</b>										
K	1	3	4	4	5	5	6	6	5	
1	1	1	1	1	1	2	2	2	2	
2	1	1	1	1	1	1	1	0	0	
3	4	5	4	4	4	3	4	4	5	
4	1	1	1	1	1	1	1	1	1	
5	0	0	0	0	0	0	1	2	2	
6	6	6	5	5	5	5	5	4	4	
<b>TOTAL</b>	<b>14</b>	<b>17</b>	<b>16</b>	<b>16</b>	<b>17</b>	<b>17</b>	<b>20</b>	<b>19</b>	<b>19</b>	<b>0</b>
<b>OMS</b>										
7	249	273	250	251	246	247	250	250	246	
8	281	282	282	279	273	269	266	268	266	
Spec. Ed.	4	4	4	4	4	4	5	5	4	
<b>TOTAL</b>	<b>534</b>	<b>559</b>	<b>536</b>	<b>534</b>	<b>523</b>	<b>520</b>	<b>521</b>	<b>523</b>	<b>516</b>	<b>0</b>
<b>Solano</b>										
K	71	74	73	74	74	69	70	70	69	
1	67	66	67	66	66	65	65	66	62	
2	71	71	69	70	72	71	69	69	69	
3	60	64	64	63	62	56	55	55	55	
4	49	49	50	51	52	50	51	54	54	
5	59	64	63	62	57	56	57	56	58	
6	53	54	57	59	59	60	61	61	61	
Spec. Ed.	23	24	26	26	27	25	25	32	25	
Pre-Sch.	10	10	10	10	10	12	12	12	11	
<b>TOTAL</b>	<b>463</b>	<b>476</b>	<b>479</b>	<b>481</b>	<b>479</b>	<b>464</b>	<b>465</b>	<b>475</b>	<b>464</b>	<b>0</b>
<b>OCiS</b>										
K	13	16	16	17	12	14	16	15	14	
1	27	27	27	25	19	24	23	23	21	
2	24	23	23	24	21	24	24	26	21	
3	34	30	30	30	29	28	27	28	24	
4	31	29	26	26	25	28	29	26	28	
5	31	31	29	31	28	28	27	27	26	
6	40	44	42	41	42	44	43	41	41	
Spec. Ed.	7	8	7	7	6	8	7	7	8	
<b>TOTAL</b>	<b>207</b>	<b>208</b>	<b>200</b>	<b>201</b>	<b>182</b>	<b>198</b>	<b>196</b>	<b>193</b>	<b>183</b>	
<b>Dist. Totals</b>	<b>2570</b>	<b>2618</b>	<b>2619</b>	<b>2604</b>	<b>2556</b>	<b>2556</b>	<b>2556</b>	<b>2581</b>	<b>2564</b>	<b>0</b>









Year End	Year End	Year End	Year End	Year End	Year End	Encanto
169	162	173	180			K
172	153	169	168			1
170	160	147	160			2
181	165	162	136			3
<b>692</b>	<b>640</b>	<b>651</b>	<b>644</b>			<b>TOTAL</b>

**Clarendon**

139	187	156	144			4
144	149	170	150			5
149	130	143	158			6
<b>432</b>	<b>466</b>	<b>469</b>	<b>452</b>			<b>TOTAL</b>

**Longview**

73	75	82	69			K
72	79	67	74			1
80	90	73	67			2
71	77	71	72			3
90	84	71	71			4
70	94	74	67			5
59	61	85	81			6
<b>515</b>	<b>560</b>	<b>523</b>	<b>501</b>			<b>TOTAL</b>

**Montecito**

	1	1	1			<b>K</b>
	7	2	1			1
	2	6	1			2
	4	3	3			3
	6	6	2			4
	6	5	7			5
	1	7	3			6
	<b>27</b>	<b>30</b>	<b>18</b>			<b>TOTAL</b>

**OMS**

257	283	274	303			7
293	259	286	280			8
<b>550</b>	<b>542</b>	<b>560</b>	<b>583</b>			<b>TOTAL</b>

**Solano**

78	92	75	68			K
90	69	94	70			1
104	87	70	82			2
82	97	82	73			3
104	89	92	71			4
108	95	82	84			5
76	98	90	81			6
<b>642</b>	<b>627</b>	<b>585</b>	<b>529</b>			<b>TOTAL</b>

63	63	50	52			Pre-Sch.
73	54	62	73			Spec. Ed.
<b>2967</b>	<b>2979</b>	<b>2930</b>	<b>2852</b>			<b>Dist. Totals</b>

-13     +12     -49     -78

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.

Agenda Item Number – VIII- A

**Agenda Item**

Discussion/Approval of Priorities for the [ASBA 2022 Political Agenda](#)

For Board:     Action             Discussion             Information

**Background**

Board members will come to the meeting having prioritized an individual list from the topics provided. After tabulating individual results, the Board will discuss the items the Board will submit to ASBA as the top 5 priorities and 2 additional items for consideration.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Per Board discussion.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number – VIII- B**

**Agenda Item**

**FY2023 Budget Committee Recommendations**

For Board:  Action       Discussion       Information

**Background –**

The Budget Committee has been working this spring on developing a recommendation to the Governing Board for FY23.

The attached projection for FY 23 revenues is built using the current FY 22 student counts and assuming KG enrollment is the same. The current projection includes a 2% inflationary increase. Revenues are projected to increase by \$888,000 when compared to FY22 adopted budget.

**Attached is a summary of the Budget Committee recommendations for 2022/23:**

Recommendation #1 presents a balanced budget for FY23.

Recommendation #2 includes items already determined by Budget Committee to be of priority importance if additional revenues are approved by the state legislature.

**Future Committee Items:**

The committee will bring additional recommendations for FY23 to the board if additional revenues are made available.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the FY2023 Budget Committee Recommendations.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT #8  
 Budget Committee Working Paper - 2022/23 (M&O Costs Only)

Revenues Increase / (Decrease)		888,466		22/23 Cost projection		Group A	Group B
Budget Line Description				Increase /	(Savings)	Increase /	(Savings)
Offset M&O Revenues with ESSER round 2					900,000		
<b>Staffing Recommendations:</b>							
Classroom Teachers ( 10 FTEs)		(610,000)			(610,000)		
Classroom Teachers (7 FTEs)- GRANT FUNDED							
Sped Classroom Teachers (4 FTEs)		(244,000)			(244,000)		
Retirement Decrease - 12.41% to 12.17%	1,564,851	1,534,588			(30,263)		
Health Insurance Costs- 3% increase		1,751,000			51,000		
Professional Growth		60,000			60,000		
All Staff Retention Stipends							
<b>\$2000 each</b>			<b>ESSER 2</b>				
Instructional Improvement Fund Exp to M&O		40,000					40,000
Driver Shortage- 12 month positions		108,086			ESSER 2		
Paid Holiday- Indigenous Peoples' Day		8,500			8,500		
<b>Wage Increase by Classification:</b>							
Class Hourly		-					
3% increase- schedule enhancement					136,083		
Comp Study - placement range adjustments		2,500			2,500		
Classified Exempt							
2% increase- schedule enhancement		2,650			2,650		
Comp Study - placement range adjustments		19,440					19,440
Certified Teachers							
Comp Study - placement range adjustments		361,468			361,468		
Student Support Professionals (psych, therapists, RN, SW)							
2% increase- schedule enhancement		19,141			19,141		
Comp Study - placement range adjustments		10,594					10,594
admin							
2% increase- schedule enhancement		29,214			29,214		
Comp Study - placement range adjustments		25,986					25,986
Pay Equity		200,000			200,000		
<b>Net Increases/ (Decreases)</b>					<b>887,393</b>		<b>96,020</b>
<b>Balance - To the Good / (Bad)</b>					<b>1,073</b>		

**OSBORN SCHOOL DISTRICT  
2022/23 M&O Projection Summary**

	<u>2021/22 Adopted</u>	<u>2021/22 Revised</u>	<u>2022/23 Projections</u>	<u>vs. Revised</u>
ADM	2,402.474	2,387.393	2,387.725	0.332
Weighted Count	3,302.788	3,250.515	3,243.680	(6.835)
Base Level	4,305.73	4,305.73	4,390.65	
Inflation FY23 est = 2%	52.10	52.10	87.81	
1.25% increase for eligible districts	54.88	54.88	55.98	
Base Level per WSC	X 4,445.53	4,445.53	4,534.44	89
Base Level	= 14,682,643.14	14,450,261.95	14,708,281.27	258,019
Audit Fees	+ 27,000.00	27,000.00	30,000.00	3,000
Base Support Level	14,709,643.14	14,477,261.95	14,738,281.27	261,019
TRCL (transp control limit)	<u>705,740.57</u>	<u>705,740.57</u>	<u>705,740.57</u>	
RCL (Revenue control limit)	15,415,383.71	15,183,002.52	15,444,021.84	261,019
15% Override	2,312,308.00	2,289,922.00	2,316,603.28	26,681
DAA Transfer*	778,000.00	778,000.00	778,000.00	
Tuition Revenue- ASDB	7,000.00	7,000.00	7,000.00	
P123 \$75M allocation (2021-2025)	<u>166,050.00</u>	<u>158,273.00</u>	<u>158,273.00</u>	<u>0</u>
	<b>18,678,741.71</b>	<b>18,416,197.52</b>	<b>18,703,898.12</b>	<b>287,701</b>
Budget Carryover- est	1,271,690.00	2,167,268.00	2,135,000.00	(32,268)
	<u><b>19,950,431.71</b></u>	<u><b>20,583,465.52</b></u>	<u><b>20,838,898.12</b></u>	
				255,433 Compared to FY22 Revised Buc
				888,466 Compared to FY22 Adopted Bi

# OSBORN SCHOOL DISTRICT #8

BUDGET COMMITTEE

4-27-22

## 1. Questions, Feedback from site/department on comp study

## 2. Handouts

### a. Classroom Site Fund-

- \$708 per student for FY23 will generate just under 2 million. The district will continue with 40% of revenues going to the teacher's performance pay fund. Given that these funds normally fluctuate and funding will likely not remain at this high per pupil amount, need to maintain a healthy balance in planning for future years.

### b. Historical Utility Costs

- Historical utility costs will be \$364,553 less in FY22 as compared to the 2018 utility costs. Savings are directly related to the solar and energy efficiency bond projects.

## 3. ESSER 2 & 3 Budgets

### a. Behavior Interventionist

- Due to declining enrollment there has been a decrease in the districts Title I funds.
- Shifting the (5) BI positions from Title I to ESSER 2 for the upcoming FY23- approx. \$350,000

## 4. Working List

### a. Issuance of hourly letters for 22-23sy

- Recommend issuance of notice of appointment with a 3% increase.
- Recommendation will be taken to the Board for approval at their May 5<sup>th</sup> Work Study

### b. Driver shortage- 12 month positions

- Consider moving 8 of 12 driving positions to 12 month position in hopes of improving retention of current staff and assisting with recruitment efforts
- c. Paid Holiday - Indigenous Peoples' Day
- Consider adding Indigenous Peoples' Day as a paid holiday in October. Swapping this paid day in October for staff's last day after students' last day in May. No longer requiring these staff return for an additional day after the last student day at the end of the year in May.

**5. Next Meeting** Monday 5/9 at 3:45 pm

# OSBORN SCHOOL DISTRICT #8

BUDGET COMMITTEE

5-9-22

## 1. Balanced Budget Recommendation

a. **Funding Group A:** This list represents a FY23 balanced budget recommendation.

- Continuation of 100% District paid Employee health insurance (free base plans)- 3% increase in premiums
- ASRS retirement savings
- Certified Teachers Professional Growth (continuing education)
- All Staff Retention Stipends (\$2000 each) – with ESSER funds
- Bus Driver Shortage- 8 Bus Driver Positions on 12 month work calendar, support retention and recruitment with ESSER funds
- Paid Holiday Indigenous Peoples' Day

Wage Increases:

- Classified Hourly- 3% increase, Comp Study- position placement adjustments
- Classified Exempt- 2% increase
- Certified Teachers-
  - Schedule enhancements range from 2.7% - 9.76%
  - BA and MA levels adjusted to:
  - BA starting at \$43000
  - MA starting at \$47000
  - Expanding BA credit hours to BA +30
  - Add NEW Montessori certificate for \$1500
  - Increase Special Education endorsement from \$1000 to \$1500
  - Change National Board Certified from \$1500 to \$2000
- Student Support Professionals (psych, therapist, RN, social worker) - 2% increase
- Administrators – 2% increase
- Pay Equity - address pay equity amongst employee groups. Hourly employees are the most impacted by years of experience pay inequities, efforts will begin with this group.



b. **Funding Group B:** includes items already determined by Budget Committee to be of priority importance if additional revenues are approved by the legislature.

- Instructional Improvement Fund- current expenditures for certified endorsements and longevity exceed annual revenues, will not be sustainable in future years. Recommend moving \$40,000 of expenditures to M&O.
- Salary schedules be updated to reflect min., mid., and max. placement ranges (with the exception of the teacher placement schedule)
- Update placement ranges for positions +/-5% or more off market comps.
  - Move current staff in these positions to the increased placement range for their position.
  - Positions with reduced placement range adjustments; current staff would not be adjusted. out-facing schedules would reflect the reduced ranges and future hires would be placed according to the revised schedules.

**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number –VIII-C**

**Agenda Item**

**Approval of FY23 Placement Pay Schedules**

For Board:  Action       Discussion       Information

**Background –**

Attached are the FY23 placement pay schedules for each employee group. All schedules reflect the wage increases approved by the Governing Board in the FY23 Budget Committee recommendation.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board approve the FY23 pay schedules as presented.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

**OSBORN SCHOOL DISTRICT #8**  
**2022/23 CERTIFIED TEACHER SALARY PLACEMENT SCHEDULE**  
**(STEPLESS AT TIME OF HIRE)**

Proposed Funding Source*	Level**	Bachelor's Degree	Master's Degree
M&O/P301	0	43,000	47,000
M&O/P301	1	44,000	48,000
M&O/P301	2	45,000	49,000
M&O/P301	3	46,000	50,000
M&O/P301	4	47,000	51,000
M&O/P301	5	48,000	52,000

District-approved college coursework  
(from accredited college/university only):

M&O/P301	+ 6 credits	250	250
M&O/P301	+ 12 credits	500	500
M&O/P301	+ 18 credits	750	750
M&O/P301	+ 24 credits	1,000	1,000
M&O/P301	+ 30 credits	1,250	1,250
M&O/P301	+ 36 credits		1,500

Add for Endorsements/Certificates

IIF	Reading Endorsement		500
IIF	Gifted Endorsement		500
IIF	K-8 Mathematics Endorsement		500
IIF	MS Math AEPA		500
IIF	MS Science AEPA		500
IIF	MS Social Studies AEPA		500
IIF	MS Language Arts AEPA		500
IIF	ESL		500
IIF	BLE		500
IIF	National Board Certification		2,000

Add for Endorsement/Certificates attached to teaching assignment

(includes Master Teachers servicing these areas) :

IIF	Early Childhood Endorsement	500	Only if teach kinder
IIF	Special Ed Class	1,500	
IIF	Montessori AMS/ AMI Certificate	1,500	

Assignment addendums also available for dual-language classroom teachers.

EdD = Annual Stipend of \$2,500

Longevity Pay = \$500 annually at beginning of 6th year; additional \$500 at beginning of 11th year

\*Positions written into grants must be supported by that grant for salary and benefits

\*\*Each level for placement represents two years of certified teaching experience:

0 = 0-1 years	2 = 4-5 years	4 = 8-9 years
1 = 2-3 years	3 = 6-7 years	5 = 10+ years

**SUBSTITUTE PAY RATES**

Day 1- thru Day 19 = \$150/day

Day 20+, (Longterm Sub)= \$175/day

Adopted 5.17.22

**OSBORN SCHOOL DISTRICT #8**  
**2022/23 CLASSIFIED EXEMPT PLACEMENT SCHEDULE**  
**(STEPLESS AT TIME OF HIRE)**

	Positions	Initial Credit for experience	CLASSIFIED EXEMPT
Group B	C/N Prog Coord, HR Coord, Transp Supervisor, 21st Century Coord, Assist Network Engineer, Digital Marketing & Communications	0	\$52,317
		1	\$53,384
		2	\$54,474
		3	\$55,563
		4	\$56,674
		5	\$57,806
Group C	Accounting/Payroll Manager, Network Engineer	0	\$60,143
		1	\$61,345
		2	\$62,572
		3	\$63,824
		4	\$65,099
		5	\$66,402

Initial Credit for Experience	Yrs of Experience
0	0-1 yr
1	2-3 yrs
2	4-5 yrs
3	6-7 yrs
4	8-9 yrs
5	10+ yrs

Adopted 5.17.22

**OSBORN SCHOOL DISTRICT  
2022/23 CLASSIFIED PLACEMENT SCHEDULE  
(STEPLESS AT TIME OF HIRE)**

	GR4	GR5	GR6	GR7	GR8	GR9	GR10	GR11	GR12	GR13	GR14	GR15	GR16	GR17	GR18	MECH
Level 2			13.52	14.03	14.54	15.06	15.59	16.09	16.61	17.11	17.63	18.14	18.64	19.20	19.78	21.50
Level 3		13.39	13.94	14.46	15.03	15.57	16.10	16.62	17.17	17.71	18.24	18.74	19.28	19.85	20.45	22.04
Level 4	13.26	13.80	14.37	14.93	15.51	16.04	16.62	17.15	17.75	18.29	18.82	19.39	19.90	20.49	21.11	22.59
Level 5	13.65	14.20	14.82	15.35	15.98	16.54	17.14	17.71	18.32	18.87	19.46	19.96	20.52	21.13	21.77	23.15
Level 6	14.05	14.63	15.24	15.81	16.48	17.04	17.68	18.25	18.89	19.48	20.04	20.58	21.16	21.80	22.45	23.73
Level 7	14.42	15.02	15.69	16.25	16.93	17.53	18.20	18.77	19.48	20.05	20.63	21.20	21.76	22.41	23.09	24.33
Level 8	14.82	15.42	16.13	16.74	17.44	18.03	18.72	19.33	20.04	20.63	21.23	21.79	22.42	23.09	23.79	24.93
Level 9	15.19	15.81	16.56	17.15	17.89	18.51	19.25	19.86	20.58	21.20	21.79	22.45	23.04	23.73	24.44	25.56
Level 10	15.60	16.22	16.97	17.62	18.40	18.98	19.77	20.40	21.16	21.76	22.42	23.04	23.68	24.39	25.12	26.20
Level 11	15.98	16.62	17.44	18.07	18.85	19.52	20.28	20.96	21.70	22.37	23.00	23.66	24.31	25.04	25.79	26.85

<u>Schools</u>	<u>Grade</u>	<u>District Office</u>	<u>Grade</u>	<u>Maint/Transportation</u>	<u>Grade</u>
Behavioral Technician	10	Admin Assist to Superintendent	18	Bus Attendant	4
Extracurricular Instructor	7	Administrative Assistant	14	Bus Driver	13
Extracurricular Assistant	5	ELL Data Support Specialist	13	Bus Driver, Trainer	15
Certified Nurse Assistant (C.N.A.)	10	Language Acquisition Clerk	10	Courier	10
Community Preschool Instructor	14	Medicaid Coordinator	18	Crossing Guard	4
Cert. OT Asst (COTA)	18	Special Ed Admin Asst	14	Custodian	8
Educational Assistant	7			District Maintenance II	14
Educational Assistant, Library	11	<u>Child Nutrition</u>		District Maintenance III	16
ELL Paraprofessional	9	Child Nutrition Baker/Cook	8	Lead Custodian (Night)	14
Emergency Medical Tech (E.M.T.)	11	Child Nutrition Cashier	7	Lead Maintenance	18
Health Aide	6	Child Nutrition Courier	10	Lead Mechanic	MECH
Homeless Liaison	7	Child Nutrition Food II	5	Lead Yard Crew	14
Home/School Liaison	6	Child Nutrition Manager	14	Maint/Trans Dispatcher	13
Instructional Tutor	11	Child Nutrition Mgr in Training	9	Maint/Trans Clerk	8
Licensed Practical Nurse (L.P.N.)	17	Child Nutrition Program Asst	13	Mechanic	16
Parent Liaison	7			Security Guard	6
School Clerk	9	<u>Business Services</u>		Site Maintenance II	14
School Administrative Asst.	14	Technician Accounting	14	Site Maintenance III	16
Speech/Language Ass't (SLPA)	18	Warehouse Clerk	9	Van Driver	9
		Payroll Coordinator	18*	Yard Crew	10
		Student Data Coordinator	18*	<u>Information Systems</u>	
		*Initial Placement on Grade 18, level 6-11		Computer Technician	16
		Ed Applications Technician	16		
		<u>Human Resources</u>			
		Human Resource Clerk	9		
		Human Resource Technician	14		
		Receptionist/Student Records	9		
		Sub Caller/Clerk	11		

Longevity Pay = additional \$0.20/hr at beginning of 6th year; additional \$0.40/hr at beginning of 11th year

Rev. 5.17.22

**OSBORN SCHOOL DISTRICT  
2022/23 PSYCHOLOGIST PLACEMENT SCHEDULE  
(STEPLESS AT TIME OF HIRE)**

Level 1	68,162
Level 2	70,308
Level 3	71,738
Level 4	73,168
Level 5	74,598
Level 6	76,028
Level 7	77,459
Level 8	78,887
Level 9	80,319
Level 10	81,748
Level 11	83,178
Level 12	83,416
Level 13	84,848
Level 14	86,276
Level 15	87,706
Level 16	89,136

Stipend granted for:

National Certificate of School Psychology - \$2,500

Doctorate - \$2,500

Initial Step placement for Experience	Yrs of Experience
1	0-1 yr
2	2-3 yrs
3	4-5 yrs
4	6-7 yrs
5	8-9 yrs
6	10+ yrs

Adopted 5.17.22

**OSBORN SCHOOL DISTRICT  
2022/23 PLACEMENT SCHEDULE AT TIME OF HIRE  
Occupational/Physical/Speech Therapy/Social Worker/ RN**

	SOCIAL WORK BA	SOCIAL WORK MA	OT   PT   SLP   RN
1	40,728	49,716	68,217
2	41,687	50,873	69,605
3	42,646	52,030	70,992
4	43,606	53,185	72,377
5	44,566	54,342	73,766
6	45,607	55,499	75,153
7	46,647	56,654	76,541
8	47,688	57,810	77,929
9	48,729	58,967	79,316
10	49,884	60,122	80,703
11	51,040	61,279	80,934
12	52,198	62,435	82,322
13	53,469	63,592	83,709
14	54,740	64,747	85,097
15	56,013	65,904	86,485

Bilingual Speech / Social Worker / RN receive an additional \$2,500  
 MA level with National Certificate of Clinical Competence - \$2,500 yearly stipend  
 Up to \$400.00 continuing education registration fee (Speech only)  
 Up to \$325.00 license fees - State/ASHA  
 Licensed Clinical Social Worker (LCSW) - \$2,500

Initial Credit for Experience	Yrs of Experience
1	0-1 yr
2	2-3 yrs
3	4-5 yrs
4	6-7 yrs
5	8-9 yrs
6	10+ yrs

Adopted 5.17.22

**OSBORN SCHOOL DISTRICT  
2022/23 ADMINISTRATOR PLACEMENT SCHEDULE  
(STEPLESS AT TIME OF HIRE)**

	<b>Positions</b>	<b>Initial Credit for experience</b>	<b>ADMIN</b>
Group B	Curriculum Specialist, Federal Programs	0	\$73,237
		1	\$74,701
		2	\$76,195
		3	\$77,719
		4	\$79,273
		5	\$80,860
Group C	Ass't Principal, Alternative Ed Admin, Business Services Admin	0	\$79,273
		1	\$80,860
		2	\$82,475
		3	\$84,125
		4	\$85,808
		5	\$87,524
Group D	Directors: Child Nutrition, Maint/ Transp	0	\$86,072
		1	\$87,792
		2	\$89,547
		3	\$91,341
		4	\$93,166
		5	\$95,029
Group E	Principals, Directors: Student Services, Curriculum, Human Resources, Technology	0	\$91,341
		1	\$93,166
		2	\$95,029
		3	\$96,930
		4	\$98,870
		5	\$100,846
Group F	Chief Officers	0	\$116,213
		1	\$118,033
		2	\$119,854
		3	\$121,675
		4	\$123,495
		5	\$125,316

<b>Initial Credit for Experience</b>	<b>Yrs of Experience</b>
0	0-1 yr
1	2-3 yrs
2	4-5 yrs
3	6-7 yrs
4	8-9 yrs
5	10+ yrs

EdD Annual Stipend of \$2,500

Adopted 5.17.22



**OSBORN SCHOOL DISTRICT NO. 8**

**May 17, 2022**

**Board Meeting**

**Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.**

**Agenda Item Number –VIII-D**

**Agenda Item**

**Consider, Discuss, Amend if Desired, And, if Deemed Advisable, to Adopt a Resolution Ordering and Calling a Special Budget Override Election to be Held in and for the District and Declaring the Deadline for Submitting Arguments “For” And “Against” the Election to the Maricopa County School Superintendent As August 12, 2022 At 5:00 P.M**

For Board:     Action             Discussion             Information

**Background –**

The community survey results, demonstrate over 70% support rate for continuing the current 15% budget override.

District administration recommends, based on strong community support and importance of the instructional programs funded by the override, that the District call for a continuation of the current 15% M&O Budget Override election.

The District shall post the deadline for submitting “for” and “against” arguments concerning the override election and the request for arguments in a prominent location on the District’s website immediately after a Spanish translation is available.

**Legal**

**Financial**

\$2,534,171 estimated revenue in first year of authorization.

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

It is recommended that the Governing Board adopt a resolution ordering and calling a special budget override election to be held in and for the District and declaring the deadline for submitting arguments “for” and “against” the election to the Maricopa County School Superintendent as August 12, 2022 at 5:00 pm

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

## **CERTIFICATE**

The undersigned is the duly appointed President of the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona, and hereby certifies that attached hereto is a true and correct copy of: (i) the agenda (in the form posted on the District's website) for the meeting of the Governing Board held on May 17, 2022 (the "*Meeting*"), and that said agenda was on file in the administration office and posted in the usual place of posting notices for the District, including the District's website for not less than twenty-four (24) hours prior to the call to order of the Meeting; and (ii) a resolution of said Board adopted at such Meeting; and further certifies that the resolution was passed and adopted by the Governing Board on May 17, 2022; that a quorum was present at such Meeting and at the time the resolution was adopted; that said resolution was adopted by a vote of \_\_\_\_ ayes, \_\_\_\_ nays, \_\_\_\_ abstained and \_\_\_\_ was/were absent; that said resolution has been executed and attested by the proper officers of the District; and said resolution, as executed, is on file in the District administration office and further certifies that the District's website also states where public notices and agendas are physically and electronically posted.

Dated: May 17, 2022

\_\_\_\_\_  
President, Governing Board

**RESOLUTION**

**RESOLUTION ORDERING AND CALLING A SPECIAL MAINTENANCE AND OPERATION BUDGET OVERRIDE ELECTION TO BE HELD IN AND FOR OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, ON NOVEMBER 8, 2022 AND PROVIDING FOR NOTICE OF THE ELECTION, THE CONDUCT OF THE ELECTION, THE ESTABLISHMENT OF A DEADLINE BY THE COUNTY SCHOOL SUPERINTENDENT TO SUBMIT ARGUMENTS “FOR” OR “AGAINST” THE OVERRIDE AUTHORITY, THE PRINTING OF BALLOTS AND THE CANVASSING OF THE ELECTION.**

**WHEREAS**, Arizona Revised Statutes (“A.R.S.”) § 15-481, as amended, provides that if the proposed budget of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will exceed the aggregate budget limit for the budget year, the Governing Board of the District (the “*Board*”) shall order an override election to be held not less than 90 days from the date of the order for the purpose of presenting the proposed budget to the qualified electors of the District who shall by a majority of those voting either affirm or reject the proposed budget increase; and

**WHEREAS**, pursuant to prior voter approval of a 15% increase in the District’s revenue control limit, the District has operated pursuant to such budget override authority and now desires to seek a continuation of such override authority; and

**WHEREAS**, the existing 15% budget authorization will be reduced by one-third as required by State law in fiscal year 2024/2025 and another one-third in fiscal year 2025/2026, and terminate thereafter, unless such authorization is renewed by the voters in the District; and

**WHEREAS**, the Board deems it necessary and in the best interests of the District to order and call a special election to submit to the voters the question of authorizing the District, for a period of seven years, to continue to exceed its applicable revenue control limit by 15% for the first five years, 10% for the sixth year and 5% for the seventh year; such special election to be held in and for the District on November 8, 2022, pursuant to the provisions of A.R.S. § 15-481;

**NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA, THAT:**

**Section 1. Order and Call of Election.** A special override election (the “*Election*”) is hereby ordered and called to be held in and for this District on November 8, 2022, in the manner prescribed in A.R.S. § 15-481, and in conjunction with the Statewide general election to be held on such date, to submit to the qualified electors of the District the question shown on the form of official ballot, in substantially the form attached hereto as *Exhibit A* and incorporated by reference herein. The District Superintendent or Chief Operations Officer is authorized and directed to complete the budget estimate and insert the appropriate dollar amount and tax rate in the ballot and take such actions as are necessary to assist the Maricopa County School Superintendent (the “*County School Superintendent*”) and the Maricopa County Elections Department (the “*County Elections Department*”) in performing their duties with respect to the Election.

**Section 2. Request to County School Superintendent; Informational Pamphlet.** The County School Superintendent is hereby requested to cause the preparation and distribution of an informational pamphlet including a sample ballot (collectively, the “*Informational Pamphlet*”) for the District pursuant to A.R.S. § 15-481. The District Superintendent or Chief Operations Officer is hereby

directed to mail, or to aid the County School Superintendent's mailing, to each household in the District in which a qualified elector resides, an Informational Pamphlet.

The President, any member of this Board, the District Superintendent or Chief Operations Officer and the District staff are hereby authorized to prepare and deliver or cause to be prepared and delivered to the County School Superintendent, on behalf of the Board, the information necessary or appropriate to complete the Informational Pamphlet.

**Section 3. Conduct of Election; Contracts; Expenditures.** The Election may be conducted as a mailed ballot election as provided in A.R.S. § 16-409 or a polling place election, as determined by the District Superintendent, Chief Operations Officer or the County Elections Department. The Board is hereby authorized to request the County School Superintendent and County Elections Department to have ballots printed in substantially the form of Exhibit A and to deliver them to the election officials to be given to the qualified electors of the District appearing to vote in the Election as provided by law. The Board authorizes all expenditures as may be necessary to order, notice, hold and administer the Election, including but not limited to the cost of the return postage to return the voted mail ballots if the Election is conducted as a mailed ballot election to the officer in charge of the Election, which expenditures shall be paid from current operating funds. The District Superintendent or Chief Operations Officer is authorized and directed to take all acts, including entering into intergovernmental agreements with the Maricopa County Recorder (the "*County Recorder*"), the County Elections Department or the County School Superintendent, to carry out the Election. The District Superintendent or Chief Operations Officer shall cooperate with the County School Superintendent to ensure proper administration of the Election.

**Section 4. Notice of Election.**

(A) **Posting of Notice.** The District or the County School Superintendent will cause the notice of the Election (the "*Notice*") in substantially the form attached hereto as set forth in Exhibit B-1 or Exhibit B-2, as applicable, to be posted not less than 25 days before the Election as required by law.

(B) **Publication of Notice for Mailed Ballot Election.** For a mailed ballot election, the Notice, including the call of Election, which is marked Exhibit B-1, shall be published once a week for two successive weeks during any two of the six weeks preceding 90 days before the Election.

**Section 5. Public Declaration: Submission of Arguments.** The Board publicly declares that: Pursuant to A.R.S. § 15-481, the County School Superintendent has established August 12, 2022 as the deadline for submitting arguments "for" or "against" the proposed increase in the budget. The arguments must be received by the County School Superintendent on or before 5:00 p.m. on August 12, 2022. As required by statute, the District shall immediately post the August 12, 2022 deadline for submitting arguments in a prominent location on the District's website. A form of the notice requesting arguments "for" or "against", including the deadline for submitting arguments, is attached hereto as Exhibit C. The District Superintendent or Chief Operations Officer is authorized to revise the form of notice hereto as necessary to comply with all applicable laws or any change of date by the County School Superintendent.

**Section 6. Ballot Replacement Location.** The District Superintendent or Chief Operations Officer shall coordinate with the County School Superintendent and County Elections Department to designate a location for purposes of replacing ballots that have been lost, spoiled, destroyed or not received by the elector.

**Section 7. Precincts and Polling Places.** For purposes of a polling place election which may be held in conjunction with any county, city or special district election of any overlapping jurisdiction, the Board determines that the County election precincts will serve as the District election precincts, including any consolidation of such precincts as determined by the County Elections Department and the District’s Superintendent or designee. The location of each polling place will be determined by the County Elections Department, which will conduct the Election on behalf of the District. The polls will open at 6:00 a.m. and will close at 7:00 p.m. on November 8, 2022.

**Section 8. Early Voting.** Early voting will be permitted at the Election in accordance with the provisions of A.R.S. Title 16, Chapter 4, Article 8.

**Section 9. Voting Rights Act.** In order to comply with the Voting Rights Act of 1965, as amended, the following proceedings pertaining to the Election will be translated into Spanish and posted and published in each instance where posting and publication of such proceedings are required: ballot, notice, request for “for” and “against” arguments, Informational Pamphlet, all voting materials and all voting instructions. The officers of the District and the County are further authorized and directed to take all action necessary to comply with the Voting Rights Act of 1965, as amended.

**Section 10. Canvass.** The County School Superintendent and the Chairman of the Board of Supervisors of the County are requested to and authorized to canvass the returns of the Election within 30 days of the Election, as required by law.

**Section 11. Other Actions.** The District Superintendent or Chief Operations Officer is authorized to take all necessary action to facilitate the Election.

**Section 12. Cancellation.** The Election called hereunder may be cancelled by acts of the Board in accordance with the provisions of A.R.S. § 15-481.

**Section 13. Ratification.** All actions of the members of the Board, officers, employees and agents of the District which are in conformity with the purposes and intent of this resolution, whether heretofore or hereafter taken, shall be and are hereby ratified, confirmed, authorized and approved.

**Section 14. Transmission of Resolution.** A certified copy of this Resolution shall be delivered to the County School Superintendent and the County Elections Director.

[Signature on following page]

**PASSED AND ADOPTED** on May 17, 2022.

---

President, Governing Board

EXHIBITS    A – Sample Ballot  
              B-1 – Notice and Call of Special Election (Mailed Ballot Election)  
              B-2 – Notice of Special Election (Polling Place Election)  
              C – Request for Arguments

[Signature page for Election Resolution]

**EXHIBIT A**  
**SAMPLE BALLOT**

**15% OVERRIDE ELECTION**

SPECIAL ELECTION

Osborn Elementary School District No. 8  
Maricopa County, Arizona - November 8, 2022

<b>QUESTION NO. ____</b>
--------------------------

Shall the Governing Board of Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “District”), adopt a General Maintenance and Operation Budget that includes an amount that exceeds the revenue control limit specified by statute by 15% for fiscal year 2023/2024 and for six subsequent years as described below? The fiscal year 2023/2024 budget override authority represents an extension of the existing budget override authority which is scheduled to phase down by one-third for fiscal year 2024/2025, by another one-third for fiscal year 2025/2026, and terminated for fiscal year 2026/2027 if the voters do not approve the override.

The amount of the proposed continuation of the budget increase of the proposed budget over the alternate budget for fiscal year 2023/2024 is estimated to be \$-0-. In fiscal years 2023/2024 through 2027/2028 the amount of the proposed increase will be 15% of the District’s revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes. In fiscal years 2028/2029 and 2029/2030, the amount of the proposed increase will be 10% and 5%, respectively, of the District’s revenue control limit in each of such years, as provided in Section 15-481(P) of the Arizona Revised Statutes.

Any budget increase continuation authorized by this election shall be entirely funded by a levy of taxes on the taxable property in this school district for the year for which adopted and for six (6) subsequent years, shall not be realized from monies furnished by the state and shall not be subject to the limitation on taxes specified in Article IX, Section 18, Constitution of Arizona. Based on the current net assessed valuation used for secondary property tax purposes, to fund the proposed continuation of the increase in the school district’s budget would require an estimated continuation of a tax rate of \$0.48 per one hundred dollars of assessed valuation used for secondary property tax purposes and is in addition to the school district’s tax rate that will be levied to fund the school district’s revenue control limit allowed by law.

BUDGET OVERRIDE CONTINUATION, YES	<input type="checkbox"/>
BUDGET OVERRIDE CONTINUATION, NO	<input type="checkbox"/>

[At the discretion of the County elections department, the question set forth above may be presented on the actual ballot in summary form, reading substantially as follows:]

A “yes” vote shall authorize the Osborn Elementary School District Governing Board to continue the existing maintenance and operation budget override authority and resulting tax, which includes an amount that exceeds the District’s revenue control limit.

A “no” vote shall not authorize the Osborn Elementary School District Governing Board to extend the existing maintenance and operation budget override authority and resulting tax.

**EXHIBIT B-1**

**[MAILED BALLOT ELECTION]**

**NOTICE AND CALL OF SPECIAL ELECTION**

**TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8 OF MARICOPA COUNTY, ARIZONA:**

A special election has been called by, and will be held in, Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), on November 8, 2022 (“*Election Day*”). The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to adopt a General Maintenance and Operation Budget that includes an amount of up to 15% in excess of the revenue control limit for the fiscal year 2023/2024 and for six subsequent years (subject to certain reductions provided by statute in years six and seven).

The District’s current budget override is by law required to be reduced by one-third in fiscal years 2024/2025 and 2025/2026. Because the existing override does not reduce by one-third until fiscal year 2024/2025, the proposed override budget will equal the 2023/2024 alternate budget. The full budget override amount is estimated to be \$2,534,171 and would be funded by an estimated \$0.48 tax rate per one hundred dollars of net assessed valuation, which is approximately equal to the current tax rate levied for the existing override.] In future years the amount of the increase will be as provided by law.

The election will be a mailed ballot only election. No polling places will be provided. Ballots will be mailed to qualified electors residing within the District no earlier than 27 days prior to the election and no later than 15 days before the election. Ballots must be received or dropped off at one of the designated ballot drop box locations as designated by the County Elections Department and as set forth in the informational pamphlet and/or the ballot no later than 7:00 p.m. on Election Day. The informational pamphlet will be mailed to the homes of qualified electors. If a ballot is lost, spoiled, destroyed or not received by the elector, the elector may receive a replacement ballot at the ballot replacement locations designated by the County Elections Department.

The last day to register to vote in order to be eligible to vote in this election is Monday, October 10, 2022.

For more information about the foregoing, please review A.R.S. § 15-481, or contact the Osborn Elementary School District, 1226 W. Osborn Road, Phoenix, AZ 85013, telephone: (602) 707-2000.



**EXHIBIT B-2**

**[POLLING PLACE ELECTION]**

**NOTICE OF SPECIAL ELECTION**

**TO THE QUALIFIED ELECTORS OF OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8  
OF MARICOPA COUNTY, ARIZONA:**

A special election will be held in Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), on November 8, 2022, at the following polling places:

Visit [www.Locations.Maricopa.Vote](http://www.Locations.Maricopa.Vote) for a list of Vote Centers  
or contact the Maricopa County Elections Department at (602) 506-1511.

The polls will open at 6:00 a.m. and close at 7:00 p.m.

The purpose of the election is to permit the qualified electors of the District to vote on authorizing the District to adopt a General Maintenance and Operation Budget that includes an amount of up to 15% in excess of the District’s revenue control limit for the fiscal year 2023/2024 and for six subsequent years (subject to certain reductions provided by statute in years six and seven).

The District’s current budget override is by law required to be reduced by one-third in fiscal years 2024/2025 and 2025/2026. Because the existing override does not reduce by one-third until fiscal year 2024/2025, the proposed override budget will equal the 2023/2024 alternate budget. The full budget override amount is estimated to be \$2,534,171 and would be funded by an estimated \$0.48 tax rate per one hundred dollars of net assessed valuation, which is approximately equal to the current tax rate levied for the existing override.] In future years the amount of the increase will be as provided by law.

Any qualified elector is eligible for early voting. Early voting materials may be obtained by contacting the Maricopa County Elections Department, 510 S. Third Avenue, Phoenix AZ 85003; telephone: (602) 506-1511. For more information about the foregoing, please review A.R.S. § 15-481, or contact the Osborn Elementary School District, 1226 W. Osborn Road, Phoenix, AZ 85013, telephone: (602) 707-2000.

**EXHIBIT C**

**REQUEST FOR ARGUMENTS  
“FOR” OR “AGAINST” THE SPECIAL BUDGET OVERRIDE ELECTION  
OSBORN ELEMENTARY SCHOOL DISTRICT NO. 8**

Osborn Elementary School District No. 8 of Maricopa County, Arizona (the “*District*”), will hold a special 15% maintenance and operation budget override election on Tuesday, November 8, 2022. The total 15% budget override amount for the first year of the proposed continuation is estimated to be \$2,534,171 and would be funded in that year by an estimated \$0.48 tax rate per \$100 of net assessed valuation used for secondary property tax purposes which is approximately equal to the current secondary tax rate for the existing budget override. The Maricopa County School Superintendent will be preparing an informational pamphlet that will be mailed to households containing one or more registered electors within the District. Any persons wishing to submit an argument “for” or “against” the proposed 15% budget override (not to exceed 200 words) may do so by mail or hand delivery of the argument to the Maricopa County School Superintendent, School Elections Office, 4041 N. Central Avenue, Suite 1200, Phoenix, AZ 85012; telephone: (602) 506-3866.

To be included in the informational pamphlet, such argument must be received in the office of the Maricopa County School Superintendent on or before 5:00 p.m., August 12, 2022. Such argument must be signed and include the name of the District, the author’s name, the name of any entity submitting an argument, address and telephone number. If the argument is submitted by a political committee, it shall contain the sworn statement of the committee's chairperson or treasurer. If the argument is submitted by an individual and not on behalf of an organization, a political committee or any other group, the person shall submit the argument with a sworn, notarized statement. The entity and author’s name will be printed in the informational pamphlet. The last day to register to vote in order to be eligible to vote in this election is Monday, October 10, 2022. For more information concerning the election, please contact the Osborn Elementary School District No. 8, 1226 W. Osborn Road, Phoenix, AZ 85013, telephone: (602) 707-2000.

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number -VIII- E

Agenda Item

Preschool Curriculum Adoption Recommendation

For Board: [X] Action [ ] Discussion [ ] Information

Background -

We currently have 7 preschool classrooms that serve approximately 100 students. Our Dual Language Community Preschool classrooms, of which we have 3, provides instruction in both Spanish and English to students who are four years old. Our Montessori preschool classroom serves students who are three, four and five years old. Our Developmental Delay preschool services students who are three and four years old and who are in need of early interventions or special education services. Our youngest learners in these programs are in need of a standards-aligned, developmentally appropriate and culturally relevant literacy curriculum that effectively builds their literacy skills so that they are prepared for Kindergarten. The current curriculum they are using is over 10 years old and our fall screening data has shown that this curriculum does not adequately arm our students with the needed reading foundational skills in order to be successful in Kindergarten.

This year the preschool team, led by Preschool Coordinator Jill Singh, engaged in the process of adopting a new preschool curriculum. The reviewed several curricula and ultimately narrowed the field down to two: Benchmark Ready to Advance/Listos y Adelante and McGraw Hill World of Wonders. The team viewed presentations by both vendors, and worked hard to try out a variety of materials from both companies in their classrooms. After several months of exploring the curricula, the teachers shared their experience and perspective and completed a survey to provide their recommendations. The consensus was to recommend Benchmark Ready to Advance/Listos y Adelante for adoption. It is important to note that our K-6 students also use Benchmark and the alignment of the preschool curriculum to the elementary curriculum is very tight.

Legal

Financial

The total cost to cover two years of print and digital access is apx \$53,000. The funding source will be Capital Override funds.

Governing Board Goals

- [ ] Community Connectedness and Increased Enrollment
[ ] Maximize Student Learning & Achievement from PreK to High School
[ ] Stewardship and Boardmanship
[ ] Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Board approve the adoption of the preschool curriculum Benchmark Ready to Advance/Listos y Adelante.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.
Parents want independent, passionate learners in a safe environment.
This is our mission.

Agenda Item Number – IX

Agenda Item

Board Development

For Board: [ ] Action [X] Discussion [X] Information

Background –

Board Members will preview ahead of the meeting the Conscious Discipline video on Developing Empathy

Some key thoughts on Noticing:

- 1. Accepting "what is"
2. Offering empathy and leaving the individual with ownership of their "upset"
3. We offer empathy as a contrast to stopping behavior
4. Sentence stems:
a. You seem \_\_\_\_\_.
b. You wanted \_\_\_\_\_.
c. You can handle this.
5. When you notice actions, children move from pleasing the adults around them to just being who they are

Questions to consider (we will discuss at least 2 of these in the meeting...your choice as a Board):

- 1. Dr. Bailey ends by instructing practitioners to offer empathy and then walk away. What do you imagine that would look like in a classroom?
2. Practice this skill now. Share an example of something that has happened professionally or personally in the past week and how you could have handled it by offering empathy.
3. What actions can you take as a Board member, either in meetings or in interaction with the community, to share the work our staff is taking in elevating their professional skills through Conscious Discipline?

Legal

Financial

Governing Board Goals

- [ ] Community Connectedness and Increased Enrollment
[ ] Maximize Student Learning & Achievement from PreK to High School
[ ] Stewardship and Boardmanship
[ ] Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.

Agenda Item Number –X

**Agenda Item**

**Reflections/Feedback on Meeting**

For Board:  Action  Discussion  Information

**Background –**

Reflect on the business of tonight’s meeting. You may comment on how it aligns to Board goals.

**Legal**

**Financial**

**Governing Board Goals**

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

**Recommendation**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F

OSBORN SCHOOL DISTRICT NO. 8

May 17, 2022

Board Meeting

Children want knowledge, challenge and recognition.  
Parents want independent, passionate learners in a safe environment.  
This is our mission.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board:  Action  Discussion  Information

**Mr. Hermes**

- Discuss District engagement in neighborhoods including making fields and playgrounds available for communities that may not have parks (**Supt. Update to the Board 4/29/22**)

**President Flamand**

- Has received questions from OMS community members about use of the track and facilities (**Supt. Update to the Board 4/29/22**)
- Update on traffic at OMS -Superintendent report via email (**Supt. Update to the Board 4/29/22**)

Agenda Item Number – XII

Adjournment

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ P/F